

CONTACT

PRESIDENT'S MESSAGE**LEA PENNOCK**

It's hard to believe that anything will ever generate as much hype as the turn of the century and the millennium, now (even for the purists) long past. It would be easy to think that having weathered Y2K, we can all now simply return to our regular routine. As registrars, though, we've all learned that there's no such thing as routine. Even the familiar challenges are bringing new twists with them.

This is also true for your ARUCC executive, which met briefly in St. Andrew's following our recent biennial conference and again in Quebec in October. The St. Andrew's meeting was the first of the 2000-2002 Executive, an opportunity to meet one another and to review the items on our agenda (check the inside pages for a listing and contact information for your new Executive). What we discovered was (1) that we've got a terrific group of people on our Executive; and (2) that we've got an awful lot of work on our agenda!

The work of the ARUCC Executive generally falls into two broad areas: service to our members, and links with other stakeholders in postsecondary education—and of course, there's a lot of overlap.

Service to our members includes maintenance of the ARUCC website (bookmark us at www.arucc.ryerson.ca) and the ARUCC-L distribution list, publication of the Directory (soon to be distributed) and of CONTACT, and a host of other activities related to our constitution, membership, corporate connections, and conferences and to the work of our Task Force on EDI. One of the most exciting projects on our horizon is a grant proposal to HRD Canada to publish a national transcript guide building on the recent work of the BC Registrars' Association.

ARUCC's activities in fostering links with other stakeholders in postsecondary education have been growing rapidly. The EDI Task Force has been creative in exploring various opportunities to promote exchange not only of transcripts but also of information such as student enrolment verification for loan and other purposes. AUCC has called upon us in connection with a number of their initiatives in promoting Canadian postsecondary education. Other federal and federally-funded agencies and projects (such as CICIC, the Canadian Information Centre for International Credentials; ACISI, the Advisory Committee on International Students and Immigration; DFAIT's Trilateral Working Committee on Quality Assurance and Mobility in Higher Education; and CAETO's survey on articulation agreements in Canada) have sought the advice and expertise of our Association and its members.

Many of these projects are variations on themes of mobility, inter-institutional cooperation, transferability and portability—themes that echo the principles espoused in last year's Social Union agreement between Canada and its provinces.

How will we accomplish all of these tasks? Only with the help of members who are willing to be involved! Your Executive will be calling on you in the next few months for assistance and involvement particularly in the CAETO and Transcript Guide projects, and also for your continued active use of the ARUCC-L discussion list and your contributions to CONTACT.

And speaking of member involvement, congratulations again to Karen LeDrew, recipient of the ARUCC Outstanding Achievement Award, and to Viateur Viel and Pierre Dionne, both named as Honorary Members of our Association. Read more about their accomplishments inside.

Before signing off I want to tell all of you who missed the St. Andrew's conference that "you shoulda been there!" Not only were we treated to a terrific program and the best entertainment I've seen and heard in years...but the setting made me think I'd just walked onto a set for *The Great Gatsby*. To all who worked so hard to bring us a memorable conference, and especially to David Hinton and Deanne Dennison, well done!

In this Issue/Sommaire:

President's Message	1
Message de la Présidente	2
Atlantic Report	3
Ontario Report	3
Quebec Report	5
Western Regional Report	7
Update on joint meetings with CACUSS	9
ARUCC 2000 Conference Report	9
ARUCC ETF AACRAO SPEEDE Report	11

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MESSAGE DE LA PRÉSIDENTE LEA PENNOCK

Il est difficile d'imaginer, il y a déjà un an, un événement générant autant d'intérêt que le tournant du siècle et du millénaire, (ce dernier étant plus récent pour les puristes). On aurait pu facilement penser qu'ayant maîtrisé le passage à l'an 2000, nous pourrions retourner vaquer à notre routine. Cependant comme registraires, nous avons tous appris qu'une telle chose n'existe plus. Même les défis habituels prennent des tournures nouvelles.

Ceci est aussi vrai pour le Comité exécutif de l'ARUCC qui a tenu deux réunions depuis la conférence biennale à Saint-Andrews au Nouveau-Brunswick ; je vous encourage à consulter les pages suivantes où apparaissent les noms et adresses des membres de votre nouveau Comité exécutif. Après deux réunions, je peux vous dire que nous avons (1) une merveilleuse équipe ; et (2) beaucoup de travail à l'agenda.

Le travail du Comité exécutif de l'ARUCC couvre deux grands domaines : le service à nos membres d'une part, les liens avec les autres partenaires dans le monde de l'éducation post-secondaire et bien sûr il y a des recouvrements entre les deux.

Le service aux membres inclut le maintien du site Internet de l'ARUCC, (faites-vous un signet à l'adresse suivante : <http://www.arucc.ryerson.ca/arucc>), la liste de discussion sur ARUCC-L, la publication du répertoire des membres, de CONTACT, et de nombreuses autres questions ayant trait à nos statuts, nos membres, nos liens corporatifs, nos congrès et au travail du groupe de travail sur l'EED (EDI). Un de nos projets majeurs à l'horizon est une demande de subvention auprès du Ministère fédéral du développement des ressources humaines pour la publication d'un guide national sur le relevé de notes dans la foulée d'un travail entrepris par l'Association régionale des registraires de la Colombie-Britannique.

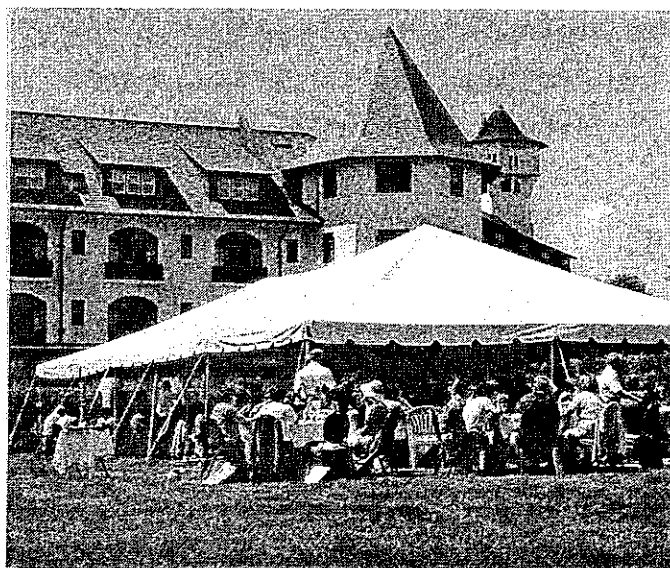
Notre volonté de favoriser l'émergence de liens avec nos partenaires dans l'éducation post-secondaire a des effets grandissants. Le groupe de travail sur l'EED (EDI) a exploré diverses possibilités pour promouvoir, entre autres, l'échange électronique de relevés de notes, la confirmation d'inscription des étudiants pour des fins de prêts, bourses et d'autres fins. L'AUCC (Association des Universités et Collèges du Canada) a fait appel à nous à l'occasion de divers efforts de promotion de l'éducation post-secondaire au Canada. Des ministères fédéraux et des agences financées par le gouvernement fédéral (tel le CICDI, Centre d'information canadien sur les diplômes internationaux ; le CCEII, Conseil consultatif sur les étudiants internationaux et l'immigration ; le comité trilatéral (Canada - États-Unis - Mexique) sur l'assurance de qualité et la mobilité dans l'éducation universitaire du Ministère des affaires étrangères et du commerce international, et le sondage sur les accords bi-latéraux au

Canada, de l'ACOE, l'Alliance canadienne des organismes d'éducation et de formation) ont fait appel aux conseils et à l'expertise de l'ARUCC et de ses membres. Plusieurs de ces projets ont des thèmes similaires sur la mobilité, le transfert, la coopération inter établissement - thèmes résonnant les principes évoqués dans l'Union sociale proposée entre le Canada et ses provinces.

Comment allons-nous accomplir toutes ces tâches ? Cela ne pourra être possible qu'avec l'aide des membres qui voudraient s'impliquer ! Votre Comité exécutif fera appel à vous au cours des prochains mois pour votre aide et participation sur les projets ACOEF et celui du guide national sur les relevés de notes, pour une utilisation active de la liste de discussion sur ARUCC-L et pour des contributions individuelles à CONTACT.

En parlant des contributions remarquables, félicitations à nouveau à Karen Le Drew, récipiendaire du prix ARUCC pour une contribution exceptionnelle, et à Viateur Viel et Pierre Dionne nommés membres honoraires de notre Association. Vous pourrez lire plus à ce sujet dans les pages suivantes.

En terminant, je veux dire à tous ceux qui ont manqué le congrès biennal à Saint-Andrews : "Vous auriez dû être là!". Nous avons eu droit à un programme très intéressant et à des activités sociales parmi les meilleures que j'ai vues et assistées dans les années récentes... dans un décor me rappelant le film "The Great Gatsby". A tous ceux qui ont travaillé si fort pour la réussite de ce congrès, dont David Hinton et Deanne Dennison, je leur dis BRAVO et MERCI !



ARUCC 2000

ATLANTIC REPORT**Nova Scotia College of Art and Design**
Jane Harmon, Registrar

NSCAD has just begun a joint degree program with la Universidad de las Americas a Puela, Mexico (UDLA) in graphic design. The degree is a Bachelor of Design with an International Major in Graphic Design. A student will spend his/her first and last years at the home institution, and the second and third years at the host institution. The degree certificate will carry the logos of both institutions. Currently, two students from each institution are involved in the program and are spending the first of two years at the host institutions. NSCAD is seeing great interest from entering students in this international program.

NSCAD will welcome a new president, Paul Greenhalgh, in January. Mr. Greenhalgh has been on campus through part of the Fall semester, but is currently involved in a monumental travelling exhibition on "arte nouveau" which he curated and opened at the Victoria and Alberta Museum in London where he has recently held a position as chief curator. The show is currently exhibiting in Washington, DC.

St Francis Xavier University
Janet Stark, Associate Registrar

St Francis Xavier University had its first web registration in August. Very successful.

Working on FOIPOP issues. Would appreciate hearing from sister institutions who have been living under legislation for awhile. Could we get info/websites with sample wording for the calendar, applications, etc., about release of information and protection of privacy.

Acadia University
Jane Cayford, Registrar

Acadia has instituted two programs to increase retention. In the fall of 1999, 37 students who normally would have been on dismissal were permitted to return to Acadia in the Academic Support Program. The program involved a non-credit class, compulsory attendance, which worked to improve writing and study skills. There was an additional fee for this program. In addition each student was assigned a mentor to meet with on a weekly basis for one hour. The mentors were chosen from graduate students in our counselling program and from other non-academics on campus. (Both Rosemary Jotcham and I were mentors last year). At the end of the program 29 students had returned to good academic standing and are continuing this year.

The Academic Success Program identified first year students who had a sessional GPA below 1.00 at Christmas. An email and a letter home during the Christmas break noted the statistical likelihood of their

being on dismissal at the end of the year and offered them the same program as the Academic Support students in the second term. The coordinator of the program asked each student to meet with her. A number decided to join the program and a number just seemed to need the wake up call that the letter had provided. (Students who didn't contact her almost inevitably failed in April.) Our dismissal rate was much lower this year and we attribute this decrease to this mid-year intervention.

We have introduced a new e-business program - Bachelor of Computer Science with specialization in E-Business - which our school claims is the only computer science e-business undergrad program in Canada. (No one's challenged them on this yet!).

FOI-POP issues abound. We have put together a book of guidelines on FOI-POP issues which will be given to each employee and posted to our website.

The Nova Scotia government has established an Advisory Board on Colleges and Universities with responsibility for universities, the community college system and student financial assistance. The new 18-member board replaces the Nova Scotia Council on Higher Education which was responsible for universities only. One of the board's key roles will be to ensure more student mobility between the community colleges and universities.



Honorary Member, Viateur Viel

ONTARIO REPORT

The last quarter of 2000 was eventful in Ontario, with all of the college and university Registrars working on many initiatives, among them, the development and implementation of joint/collaborative nursing programs, the establishment of new admission criteria based on the new high school curriculum and evaluating administrative efficiencies in light of the Task Force on Investing in Students.

Task Force on Investing in Students: The Ontario provincial government established a task force in September 2000 to "study existing college and university administrative operations and receive proposals from institutions to see where new technologies and best practices can be introduced". The members of the task force, chaired by Jalynn Bennett, President of Jalynn H. Bennett & Associates Ltd., and includes Jean Bédard, a lawyer at Sotos Associates Barristers and Solicitors in Toronto, Roderick D. Fraser, President of the University of Alberta, Ray Ivany, President and Chief Executive Officer of the Nova Scotia Community College, and Courtney Pratt, President and Chief Executive Officer of Hydro One Networks Inc., a subsidiary of Hydro One Inc.

The task force is scheduled to submit its final report in January 2001. The final report was not available at the time this newsletter went to print.

KPI (Key Performance Indicators) – At the recent Committee of (College) Registrars, Admissions and Liaison Officers (CRALO) annual meeting, the issue of a refinement of the formula used by the Ontario government to determine graduation rates was discussed at length. A committee reported to those in attendance the final results of their work on establishing a more acceptable set of criteria. Of particular note, GAS (General Arts and Science diplomas) will be exempted from the KPI analysis in the first year.

Universities in Ontario are also working with the provincial government to review the KPI formulae in anticipation of developing a fair and accurate way to distribute funding.

Collaborative Nursing Programs – 13 university/college consortia in Ontario presented proposals to the Provincial government for the creation of collaborative nursing programs. The development of the collaborative nursing programs follows on the heels of new legislation in Ontario requiring by 2005 that newly graduating nurses must present a Bachelor of Science in Nursing in order to practice as registered nurses in Ontario.

As the number of joint programs and articulation agreements of all types continues to grow, Registrars across the province are increasingly being challenged to find ways to administer the specialized programs. This presents ongoing logistical difficulties for both the students and Registrars. To assist students in identifying the existing joint programs and articulations, the College-University Consortium Council (**CUCC**), under the leadership of the Director, Murray Genoe, has developed a Web site that catalogues many of these agreements in the form of a transfer guide. The Web site is located at: <http://www.cou.on.ca/cucc/Welcome.html>.

Colleges and Universities to share EDI resources:

OCAS and OUAC have developed a proposal to include the colleges in the EDI transcript consortium. The proposal, to be submitted as an 'efficiency initiative' to the Taskforce on Investing in Students for funding

consideration, calls for the centralization of trading transcript data between the colleges and universities through OCAS and OUAC. OUAC would act as the central hub for all EDI (transcript) activities.

Secondary School Reform: The New Ontario Secondary School Curriculum:

As colleagues across Canada may be aware, the Ontario secondary school curriculum has changed, with new admission requirements being established by all universities and colleges (for the entering class of 2003). The new admission requirements will be posted at each institutional Web site.

For details about the new curriculum, visit the Ontario government's Web site at <http://www.edu.gov.on.ca/eng/welcome.html>.

Recent/Upcoming Conferences and Workshops:

- The CRALO Annual Meeting was held in October 2000 in Barrie and hosted by Georgian College. (CRALO Chair: Brian Goodman, Mohawk College).
- University of Toronto, Faculty of Graduate Studies: the Faculty hosted an informative full-day workshop about Chinese credentials in November. This event was well attended by colleagues from across the province and the Faculty plans to hold other similar workshops.
- The annual Registrars' Forum occurred on November 13, 2000 in Hamilton. Many issues were raised and common themes were addressed at the joint college and university registrars' meeting, hosted by McMaster University and Mohawk College. Among the topics discussed: the high school admission cycle, nursing collaborative programs and sharing of EDI resources and technology.
- The OURA Annual Meeting will be held from February 11-14, 2001 in Huntsville and will be hosted by Laurentian University. (OURA President: Ron Smith, Laurentian University).

Registrarial Musical Chairs:

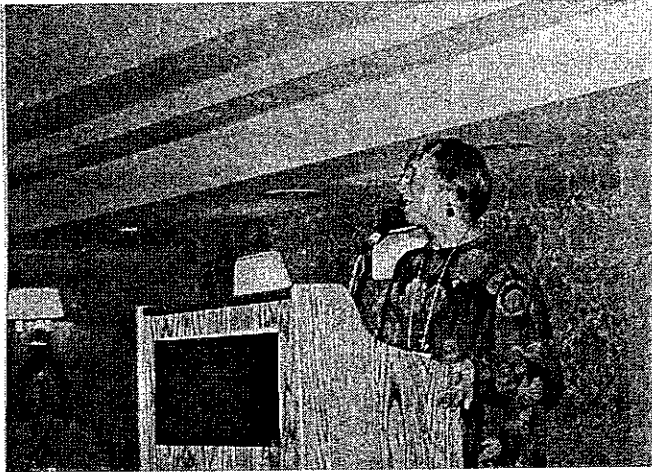
Susan Salusbury is the Interim Registrar at Trent University.

Louis Ariano is the University Registrar at York University.

Susanne Blanchard is now at Carleton University.

Barry Hemmerling from Sheridan College is the Associate Registrar at Humber College.

Nancy Sherman is the new Registrar at George Brown College.



Karen LeDrew, Outstanding Achievement Award

RAPPORT DU QUÉBEC

Université de Montréal

Statistiques d'Automne 2000

Les efforts du personnel du Bureau de recrutement ont porté fruits. En effet, l'Université de Montréal a connu une augmentation de clientèles en provenance de diverses provinces canadiennes et de certains pays par suite de la tenue d'activités de promotion des programmes d'études. Toutefois, en vue d'assurer un meilleur arrimage des activités de recrutement et de communications, les membres du Bureau du recrutement ont été transférés à la Direction des communications.

Augmentation des demandes d'admission à tous les cycles: 4%

Augmentation des nouvelles inscriptions à tous les cycles : 2 %

Augmentation totale des inscriptions à tous les cycles : 2 % ce qui représente environ 1000 étudiants additionnels sur le campus.

Ces résultats ont été obtenus grâce à l'application de trois mesures :

- Un recrutement ciblé et intensif
- L'implantation de nouveaux programmes
- L'augmentation des capacités d'accueil de plusieurs programmes contingentés.

En août dernier, Madame Véronique Vézina s'est jointe à l'équipe de direction du Registrariat à titre d'adjointe au Registraire afin d'assurer la gestion du Guichet étudiant[®]. Le Guichet étudiant est un concept réunissant un ensemble de services virtuels (Internet) accessibles aux

étudiants en rapport avec leur cheminement scolaire (répertoire des cours, des programmes, horaires, conditions d'admissibilité, admission et inscription en ligne, modification du choix de cours, horaires personnalisés, accès au dossier (résultats, fiche d'inscription, bulletin, état de compte, etc.). En outre, elle a été désignée pour prendre charge des travaux entrepris par l'Université en vue d'évaluer les opportunités de renouvellement ou de remplacement des systèmes assurant la gestion académique des dossiers étudiants.

Université Laval

Nominations:

Monsieur Patrick Robardet a été nommé ombudsman.

Madame Danielle Gagné, directrice du Service des communications.

Statistiques :

La population étudiante de 1er cycle est stable, on note une hausse au 2e cycle.

Concordia

1. Recruitment which used to be housed under the Office of the Registrar is now a Separate Unit, reporting directly to the Rector.

2. The Commerce & Administration Faculty is offering a new Graduate Diploma in Investment Management and a Master in Investment Management for Investment Professionals. To obtain the Master's degree, students must pass the 3 levels of external CFA examinations (Chartered Financial Analyst).

3. Concordia has purchased a software package from Scientia to handle scheduling of examinations and Room Bookings.

4. The Office of the Registrar and the Information Technology Unit are currently working on several Student information Systems Enhancement Projects. These have an 18-month time frame and Assistant Registrars have had their portfolios rearranged to be able to accommodate additional duties:

- Distributed Processing - this is to allow changes of concentration to be decentralized and handled through Faculty Offices and Departments;
- undergraduate registration on the WEB;
- FTE Reporting in a WEB based environment which duplicates and shows comparable data for the same date in previous years/sessions;
- Upgrading availability of student information on the WEB: address change, scheduling and examination conflict checking, class booklists.

McGill

McGill saw an overall increase of about 5% in the entering class this year.

A year ago, the Recruitment and Liaison Office rejoined the Admissions and Registrar's Office to form the new Admissions, Recruitment and Registrar's Office (the ARR). Anne Roussel, former Director of the RLO has resumed her responsibilities as Director in the Development and Alumni Relations Services.

A significant development relates to the creation of a new Communications Unit within the Admissions, Recruitment and Registrar's Office, which took place in August. The new Communications Unit is led by Ms. Elizabeth Hollingsworth who came from the Faculty of Management and who has very extensive experience in Communications.

The new unit is now responsible for the coordination of all communications matters in the ARR. The Unit is also comprised of Ms. Marj Russell, Calendar Administrator, and Mr. Max Steibel, Graphics Technician, who were both formerly part of the Admissions Unit. Ms. Wendy Hough has also joined the team on a half-time basis, while also carrying responsibility for the organization of the Open House.

In another organizational change, Ron Critchley, an Admissions Officer, has left the ARR to join the Student Affairs Office of the Faculty of Management.

McGill is in the process of implementing three new Banner SCT software programs - the Financial Information System, the Human Resources Information System and the Student Information System. The Financial Information System successfully went live on June 1, 2000 with HRIS and SIS scheduled to go live in 2001.

Three senior members of the Admissions, Recruitment and Registrar's Office have joined the Banner SIS Implementation Team: Anna Walsh, Associate Registrar, Student Records; Laura Lavergne, Manager, Applications Unit and John MacNeill, Manager, Systems Unit. In another Banner-related secondment, Sue Higgins, Manager, Administration, Finance and Convocation Unit, is currently Acting Manager, Admissions and Student Affairs in the Faculty of Agricultural and Environmental Sciences. In addition, Ms. Sylvia Franke has been named Project Manager, for the SIS Implementation Team.

A number of changes have taken place in the ARR as a result of the Banner secondments. Steve Olive is now Acting Associate Registrar, Student Records; Patrick O'Neill is now Acting Manager, Applications and Special Projects; Anik Vrancken is now Acting Manager, Systems; Marina Swoboda is now Acting Manager, Customer Services and Vicki Loschiavo is now Acting Manager, Finance, Administration and

Convocation. Assaad Zakka, Fees and RECU Officer recently completed a one-year leave of absence that ended in late June, 2000. Heidi Emami replaced Mr. Zakka during that period and will now be joining the Banner SIS Implementation Team.

Bishop's

At Bishop's there is a new Co-ordinator of Liaison -- Hans Rouleau, an alumnus who spent a few years in business before coming back. David McBride, Director of Enrollment Management, has left Bishop's to join EDge Publications in Toronto.

Bishop's went live with Registration Navigator for the fall semester, and in general it worked well though there is still a lot of fine-tuning to do. The returning students loved it, the faculty are still trying to figure it out... The University decided to keep doing face-to-face registration for new and first-year students, because of the retention benefits of good early advising.

Enrollment this year is down about 1% overall, and new admissions down 11% or 84 students. However, last year Bishop's had an exceptionally high entering class, so this is not as distressing as it looks. International students are up by 2% over last year.

Université de Sherbrooke

Accéder à l'ensemble de son dossier étudiant par Internet, c'est pour très bientôt. Déjà, au trimestre d'été 2000, une expérience pilote réalisée auprès des étudiantes et étudiants stagiaires a connu un succès convaincant. Les résultats constructifs de cette expérience, réalisée en collaboration avec le Service des stages et du placement ainsi que le Service des technologies de l'information, permettent d'entrevoir le déploiement, d'ici peu, d'un ensemble d'applications qui offriront des services personnalisés aux étudiantes et aux étudiants pour mieux gérer leur projet d'études.

L'expérience menée auprès des étudiantes et étudiants du régime coopératif (alternance stages/études) s'est tenue en mai dernier. Quelque 250 étudiantes et étudiants de la Faculté des sciences ainsi que du Département de géographie et télédétection ont utilisé le Web pour enregistrer leurs demandes d'entrevue pour leur stage de l'automne 2000 et pour mettre à jour leurs coordonnées personnelles.

Une autre série d'applications permettra à l'ensemble des étudiantes et des étudiants d'accéder à leur dossier par le Web. Dans une première étape, il sera possible de consulter les informations financières reliées au compte étudiant (droits de scolarité, frais afférents, etc.) et aux données des prêts et bourses. Depuis de la mi-novembre, on peut consulter des renseignements tels que l'historique de l'inscription, le bulletin cumulatif, l'horaire des activités pédagogiques et l'horaire individuel.

Dans le cas des horaires de cours, les informations affichées seront plus ou moins complètes en fonction de l'environnement propre à chaque faculté. A la mi-décembre, l'étudiante ou l'étudiant pourra modifier directement des renseignements personnels tels son adresse, ses numéros de téléphone et son adresse de courriel.

Université du Québec (UQ)

Le siège social de l'Université du Québec et sa Direction du recensement étudiant et de la recherche institutionnelle viennent d'emménager dans de nouveaux locaux situés dans un nouvel édifice "en propriété" adjacent aux nouveaux édifices de la TELUQ et de l'ÉNAP. La nouvelle adresse est maintenant le 475 boul de l'Église, Québec, G1K 9H7. L'Université du Québec (par trois de ses établissements) est maintenant bien en évidence au centre du quartier St-Rock de la ville de Québec. L'INRS viendra bientôt se joindre au groupe, développement à venir... Une fois l'installation complétée 800 personnes de quatre établissements du réseau de l'Université du Québec seront regroupées dans le quartier St-Rock.

Université du Québec à Rimouski (UQAR)

L'UQAR complète actuellement la mise en place d'un système actuellement en opération à l'UQAH et à l'UQAT.

Université du Québec à Trois-Rivières (UQTR)

L'UQTR opère depuis l'automne 1999 un nouveau système développé par son équipe informatique. Depuis le système est en constante évolution. Cette année, par exemple, un module de gestion des cours a été mis en place.

Télé-Université (TELUQ)

Luc Bouchard est nommé à titre de Directeur de la diffusion des enseignements et registraire. M. Bouchard succède à M. Raymond Duchesne qui assumait la fonction de registraire par intérim.

La TELUQ est actuellement engagée dans une transition vers un tout nouveau système de gestion du dossier étudiant. La mise en opération de ce système coïncide avec l'installation de la TELUQ dans ses nouveaux locaux.

Le déménagement de la TELUQ a été complété en décembre et la nouvelle adresse est 455 boul de l'Église, Québec, G1K 9H7.

Institut National de la Recherche Scientifique (INRS)

Michel Barbeau a été nommé à titre de registraire intérimaire pour les deux prochaines années en remplacement de Réal Pelland qui est actuellement en prêt de services au Ministère de la recherche de la

science et de la technologie où il a la responsabilité de diriger un projet intitulé « Carte des compétences en recherche au Québec » qui a pour objet, notamment, l'implantation d'un système réseau d'information sur l'évolution de la recherche universitaire au Québec.

INRS poursuit l'implantation d'un nouveau système mis en force l'an dernier.

Université du Québec au Témiscamingue (UQAT)

Cet automne, l'UQAT a démarré sa première cohorte à temps complet au baccalauréat avec majeure de création en multimédia interactif. Un total de 26 étudiants ont débuté leur programme sous la direction de André Blanchard, cinéaste et David Paquin, designer industriel. Ce programme est axé sur la conception, la réalisation et la production de contenu multimédia et non pas seulement sur les techniques pour les réaliser.

L'UQAT a aussi accueilli 9 étudiants du Burkina Faso dans le cadre de la maîtrise en gestion de projet. Ces étudiants avaient débuté leur formation au Burkina Faso avant de suivre une formation de 2 mois à Rouyn-Noranda. Le début de leur séjour a été consacré à la visite de tous les établissements miniers de la faille de Cadillac. La fin du séjour a été couronnée par la tenue d'un colloque sur la réalité burkinabè.



Honorary Member, Pierre Dionne, Université du Québec

WESTERN REGIONAL REPORT

Manitoba

- University of Brandon is the recipient of a \$5 million dollar corporate grant from Manitoba Public Insurance Corporation. The grant will be used to enlarge the Health Studies Building and house their expanded program in Psychiatric Nursing, a First Nations and Aboriginal Counseling Degree Program and the University of Manitoba's Bachelor of Nursing Program held on the Brandon University campus.

- Red River College has announced construction of a downtown campus using five heritage buildings in the old exchange district. This is a huge boost for the downtown area in Winnipeg and it is expected that the campus will house 2000 students.
- Brandon University welcomed a new President, Dr. Lou Visenin from the University of New Brunswick .
- Registrars of Manitoba's post secondary institutions met in Winnipeg in November. Initiated by the Registrars, the intent was to get to promote co-operation and innovation within the registrarial areas in Manitoba.

Saskatchewan

- Availability of money for post secondary education in Saskatchewan appears to be on the increase. Along with this, Saskatchewan institutions will soon be reporting on KPI's (Key Performance Indicators).
- SIAST has undertaken a review of Registrarial Services at the four campus locations. A consultant is working with them on a fact-finding mission that will result in identifying issues and problem areas.
- SIAST is introducing an enrollment model that will incorporate career plans and a personal plan for success for each student.
- They are also bringing up Campus Pipeline as a front end (portal) to provide electronic access to services for their students.

Alberta

- Elections loom, and money seems to be the hot topic in education in Alberta. The province has recently made \$210 million dollars available in one-time infrastructure funding grants to the \$1.1 billion allocated in Budget 2000. Many institutions will benefit from the infrastructure funding – but along with it comes an expectation to increase enrollment and respond to the access crisis for students seeking a post secondary education. Athabasca University will serve an additional 15,000 students by 2002. Lethbridge Community College will generate an additional 1000 FLE's by the year 2005 and use their new instructional building to house the additional classes. Construction is underway at NAIT for their new \$50,000,000 information Community Technology Building scheduled to open in September 2002.
- University of Alberta Registrar, Brian Silzer has just returned from South America where the U of A contingent met with several universities, schools and the Canadian Embassies. Brian reminds everyone to mark ARUCC 2002 conference on your calendar for June 23 - 26, 2002 in Edmonton.

- Campus Alberta is a major initiative from the provincial government. Initiated by Premier Kline, the new Minister of Learning has championed the concept and is working toward making learning opportunities more flexible and responsive to the needs of learners. We can look forward to more collaboration and transferability among Alberta's institutions. Stay Tuned!

British Columbia

- British Columbia Institution of Technology has reached a new milestone in part-time programming, topping 70,000 registrations this year. This is an impressive 55 % increase over the last four years.
- Golfers from Camosun College represented Canada this summer at the 8th Annual World Student University Games in Coleraine, Northern Ireland. The Canadian golfers were invited to follow fellow Canadian Mike Weir at the British Open in St. Andrews, Scotland.
- Okanagan University College Career Fair gives Aboriginal students a glimpse of their future. This was the 6th annual Aboriginal Career Fair.
- Royal Roads University, Victoria is a major partner in Canadian Virtual University along with five other chartered Canadian Universities including Athabasca University, BC Open University, Brandon University, Laurentian University and the University of Manitoba. Institutions share resources to offer students a choice of 1,500 university courses, including 160 on-line courses that can be combined to complete 100 recognized university credentials without attending classroom based lectures. The University of Victoria is also participating as a course provider.
- University of Northern British Columbia has opened a new campus in Terrace, BC with eleven courses being offered this fall. In January, the campus will expand to include a bachelors degree program in Social Work.



Outgoing President, Deanne Dennison

**UPDATE ON COORDINATING ARUCC 2002
WITH THE CACUSS ANNUAL MEETING**

A request was made by ARUCC members at ARUCC 1998 in Sherbrooke that the Executive explore with CACUSS the possibility of coordinating our conferences so that members who belong to both organizations are not forced to choose between conferences held at the same time in different cities. The Executive reported the results of its discussions at ARUCC 2000 in St. Andrew's. The report outlined the issues and options, summarized the past conference practises of both organizations, and presented the results of a survey taken by the ARUCC Executive of member institutions. The survey indicated the following member preferences:

- Joint meetings with CACUSS every 2 years: 12 first choice, 1 second choice
- Joint meetings with CACUSS every 6-8 years: 1 first choice, 2 second choice
- Separate conferences on the same days in the same city: 2 second choice, 1 third choice
- Separate conferences on consecutive days in the same city: 11 first choice, 2 second choice
- No change to current model (same time, different cities): 3 first choice, 0 second choice

There was discussion of these results and of the various issues involved, including the changing role and mandate of Registrars' offices with respect to student services. The outcome was a direction from the membership that the Executive continue its discussions with CACUSS in an effort to have both organizations meet in Edmonton in 2002.

At the same time that ARUCC was meeting in St. Andrew's, CACUSS and its five member organizations were holding their annual meeting. At the CASFAA Annual General Meeting, a motion was passed to establish CASFAA as a national organization independent of CACUSS.

This development complicates our discussions with CACUSS, since many ARUCC members who are also members of CACUSS are involved through CASFAA. As this newsletter went to press, it was still not certain whether CACUSS and CASFAA will meet jointly in 2002. Their boards are considering this question as well as the question of whether there is a possibility of coordinating one or both meetings with ARUCC 2002. We will keep our members posted as these discussions continue.

Further information about the transitional organization of CASFAA as it negotiates its independence from CACUSS can be found at www.cacuss.ca/en/announcements/casfaaindependent.html.

ARUCC 2000 CONFERENCE REPORT

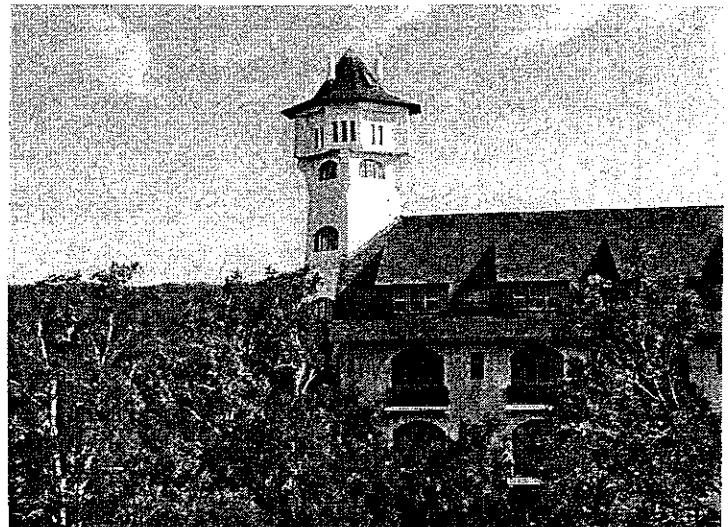
The ARUCC conference was 25-28 June, 2000 in St. Andrew's, New Brunswick, Chowder Capital of the Maritimes (or so it seemed with all the clam chowder consumed, the Clam Chowder conference theme, and the clam chowder recipes!).

The venue - the Algonquin Resort - was a lovely choice, with large meeting rooms, excellent food, and traditional maritime hospitality. The weather allowed for lots of ad hoc meetings on the patio, and some lunchtime walks around the property. The welcome reception was held on the rooftop patio; the view was fantastic but everyone had to hang on to their hats because of that famous maritime wind!

The key-note speakers were entertaining and insightful, making us feel like they really understood the Registrar's business and our challenges. The sessions were all well-attended and informative, and some of the sessions involved quite lively discussions (the ESIS session created quite a stir). The informal Information Exchange was alive and well, with many after-session meetings and chats occurring in different pubs, lounge areas, and restaurants around town.

Clearly, one of the highlights of the conference was the Tuesday evening entertainment by Barachois. The group had us all laughing, some to the point of tears, with their various songs and stories and antics.

Overall, the conference was entertaining, informative, productive and successful. Congratulations to the Conference organizing team!



Location, ARUCC 2000

ARUCC ETF AACRAO SPEEDE COMMITTEE REPRESENTATIVE REPORT

Doug Holmes

Since my update to the Executive at the annual OURA Conference on February 19, 2000, the SPEEDE Committee has met three times:

- AACRAO annual meeting in New Orleans, Louisiana, April 9-13, 2000
- ANSI X12 June trimester meeting in Washington, D.C., June 3-6, 2000
- 11th Annual SPEEDE EDI in Education Conference in Bakersfield, California, October 21-25, 2000

Four new members were welcomed to the committee in April, and three members reaching the end of their terms rotated off.

SPEEDE members presented 9 EDI-related sessions at the AACRAO annual meeting, and ensured coverage by at least one member of other sessions where topics relevant to committee responsibilities might be discussed. SPEEDE also had a booth in the vendor exhibit hall to promote and educate regarding EDI, the SPEEDE/EXPRESS standards, the Internet EDI Server, and the SPEEDE fall conference. Sessions for AACRAO's 2001 Annual Meeting in Seattle were planned.

Work is continuing on the transition of the ownership and responsibility of the Internet EDI Server from the University of Texas-Austin to the AACRAO National Office. The AACRAO membership voted in favour of the proposal to begin transition of the server at the April annual meeting. SPEEDE will act as a Server oversight/advisory committee for AACRAO. An announcement is forthcoming on the candidate selected to be the AACRAO Server Technical Manager.

The 11th Annual SPEEDE EDI in Education Conference was held in Bakersfield, California, October 21-25, 2000.

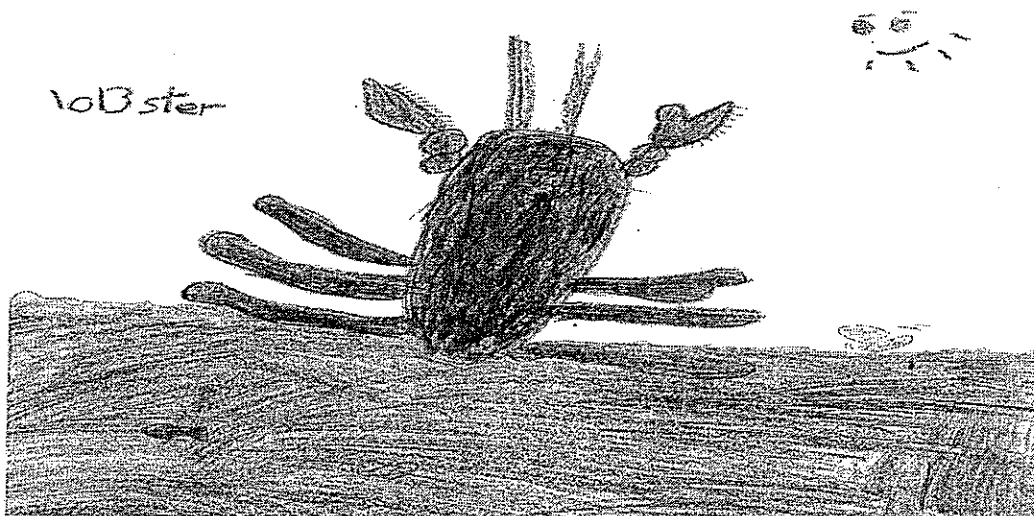
Attendance this year was approximately 100. Initial review of the conference evaluations were very positive. Conference proceedings will be available free to all conference attendees on CD. Plans for the 2001 conference are underway, with a site in Tampa, Florida being chosen. I will again be acting as Program Chair for the 2001 conference. SPEEDE is considering the use of a web site to host the conference proceedings instead of another CD.

SPEEDE is working with the AACRAO National Office to coordinate and formalize the many activities and responsibilities of the committee, especially related to changes over the last several years with the emergence of the Post secondary Electronic Standards Council (PESC) and the Internet EDI Server.

The need for a new standard transaction set to send/receive degree audit or program requirement information is being discussed. SPEEDE will investigate further, and consider proposing the development of this new transaction.

Work continues on the development and use of XML. SPEEDE members have heard of various sites across the U.S. and Canada that have begun using XML. To-date, no standard definition exists for the educational documents that are being traded -- they are being sent/received using proprietary standards, which begins to place the educational community back in pre-SPEEDE days as far as standards are concerned. PESC has established an XML Forum, to bring together all interested parties in the educational community to work in this standard setting area.

A company called XML Solutions presented a session at the conference in Bakersfield on a software product they offer which does EDI to XML, XML to EDI and XML to XML translation. The last component is necessary already due to the emerging different "flavours of XML itself" (i.e. not the transactions being sent/received, but the actual underlying XML syntax structure developed by various computer companies, e.g. Microsoft).





ARUCC Executive, 1998-2000

CONTACT

John A. Scime, *Editor*
School of Graduate Studies
McMaster University
Hamilton, Ontario L8S 4M5

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