



**The International
Baccalaureate Diploma
Program: Developments and
Strategies for Recruitment
and Recognition**



PRESENTERS

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ARUCC 2004

**Welcome:
International Baccalaureate
Workshop**



Geneva Switzerland



Cardiff, Wales

New York



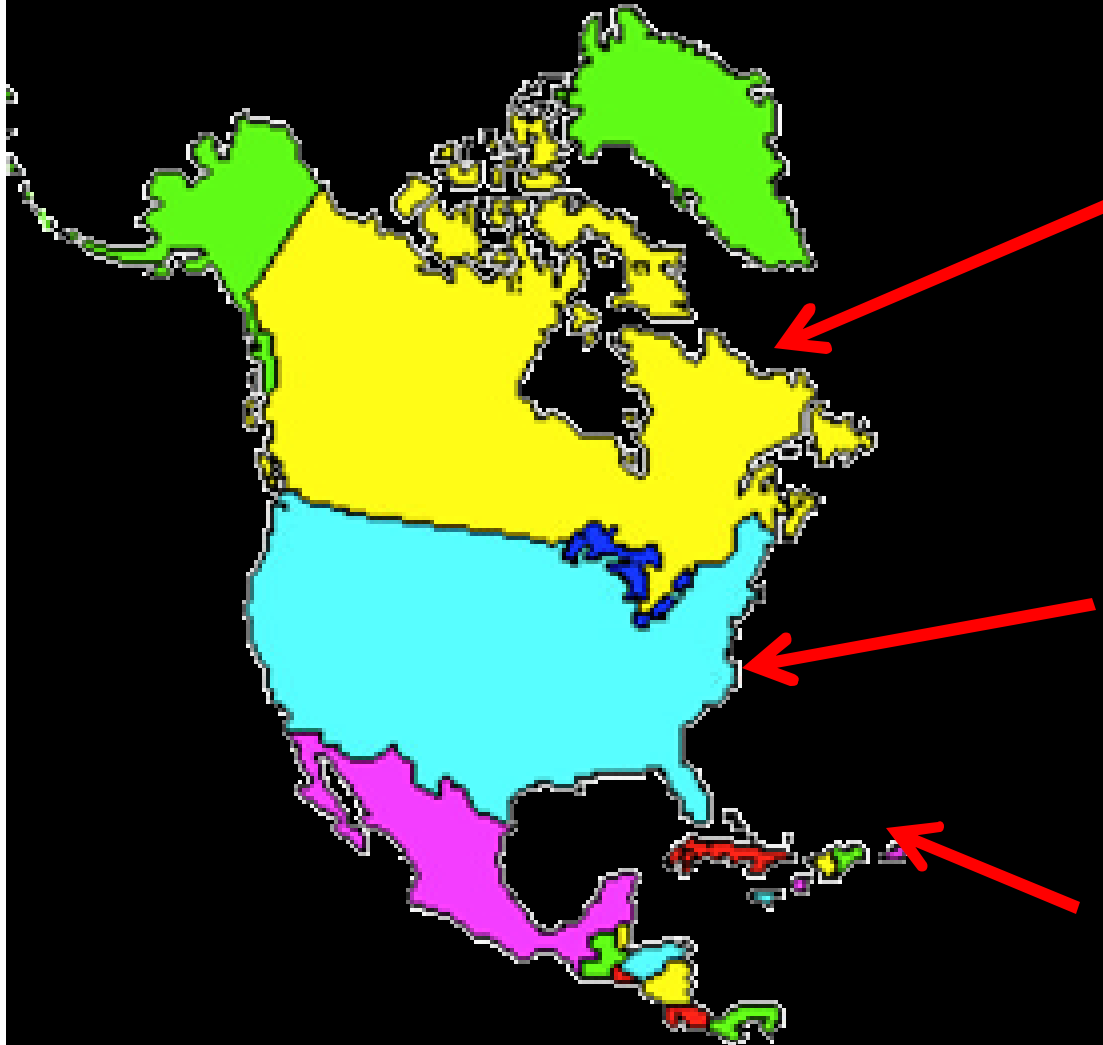
IBNA →





IBNA Vancouver
1-866-VAN-IBNA

IB in North America: 657 schools



177 Canadian Schools

D 92
M 78
P 7

475 US Schools

D 406
M 46
P 23

5 DP Schools in the Caribbean: Bahamas 1, Bermuda 2, Dominican Republic 1, & Curaçao 1

1488 schools in 115 countries

What is the International Baccalaureate Diploma?

- **Pre-university diploma and international admissions credential**
- **Applies international standards**
- **Based on an integrated curriculum**
- **Infused with international perspective**

What types of schools have adopted IB programmes?

- **public and private**
- **magnet schools**
- **comprehensive high schools**
- **international schools**
- **schools looking to “redesign”**



Group 1: Language A1

**Group 2:
Language A2,
B, *ab initio*, and
Classical
Languages**

**Group 4:
Experimental
Sciences**

**Extended Essay
TOK
Creativity, Action
Service**

**Group 3:
Individuals &
Societies**

**Group 5:
Mathematics &
Computer Science**

Group 6: Arts

6th subject: school based syllabus

The Diploma Programme

Group 1: English A1,
Spanish A1 French
A1, *et al*

Group 2:
Spanish B,
French A2,
German *ab
initio, et al*

Group 4:
Biology,
Chemistry,
Physics,
Environmental
Systems, Design
Technology



Extended Essay
TOK
Creativity, Action
Service

Group 6: The Arts

Group 3:
History of the
Americas, History of
Europe, ITGS,
Psychology,
Philosophy, *et al*

Group 5:
Math SL, Math
Studies SL,
Math HL,
Further Math SL

New Transdisciplinary Courses

For first examination in 2003

To provide a new learning experience, to increase access to the Arts, and to provide access to all types of students

- ✓ Ecosystems & Societies SL: combines Group (Individuals & Societies) and Group 4 (Experimental Sciences)
- ✓ World Cultures SL: combines Group 3 (Individuals and Societies) and Group 6 (Arts)
- ✓ Text and Performance SL: combines Group 1 (Language A) and Group 6 (Arts)

Center of the Hexagon

Extended Essay

- 4000 word essay
- Personal Research Project

Creativity, Action, Service

Experiential Learning

Theory of Knowledge

Connections between Disciplines

IB Diploma Requirements

- Take three Higher Level (HL) and three Standard Level (SL) courses
- One course from each subject group
(Another Group 2-5 may be substituted for the Group 6 subject)

Higher Level

240 Hours

Exams Taken
in Senior Year

Standard Level

150 Hours

Exams Taken in
Junior or Senior
Year

- Complete Core Elements: EE, CAS, ToK

Sample Diploma Program

English A1

French B

History of the
Americas

Biology

Math Studies

Visual Arts

Higher Level

Standard Level

Higher Level

Higher Level

Standard Level

Standard Level

Sample Exam Schedule

Assessed in Penultimate Year (Grade 11)

- Visual Arts SL
- Math Studies SL

Assessed in ultimate Year (Grade 12)

- French B SL
- Visual Arts SL
- Math Studies SL
- English A1 HL
- History of Americas HL
- Biology HL

Sample Exam Schedule

Assessed in Penultimate Year (Grade 11)

**No examinations (study each
course for 2 full years)**

Assessed in final Year (Grade 12)

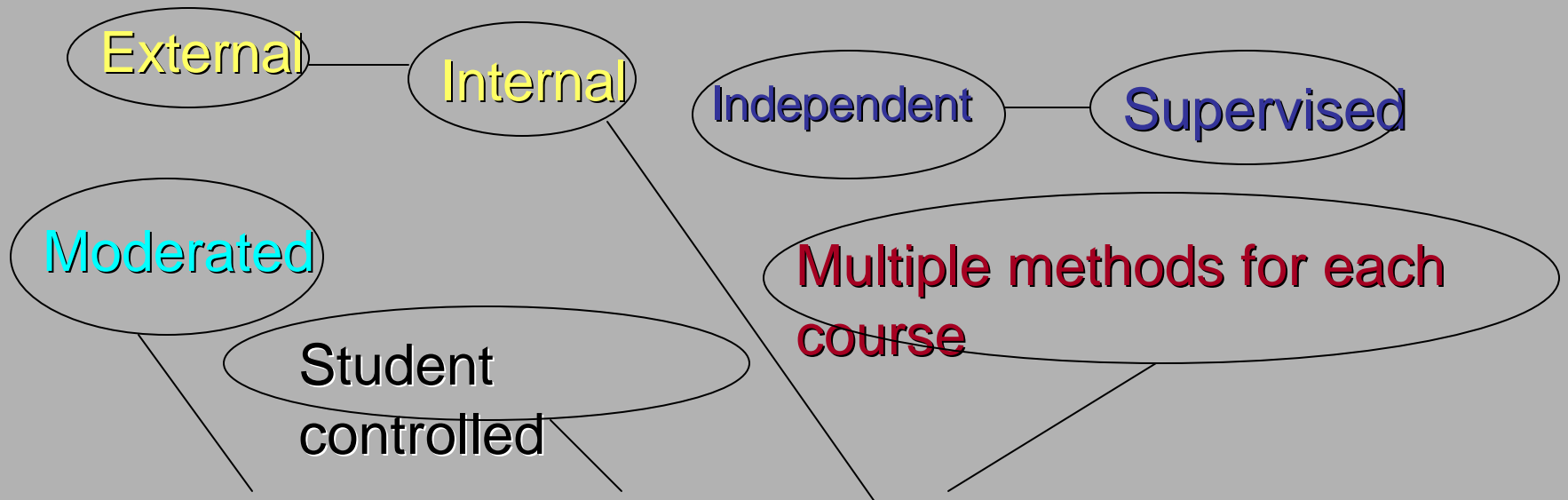
- **French B SL**
- **English A1 HL**
- **History of Americas HL**
- **Biology HL**
- **Math Studies SL**
- **Visual Arts SL**

To Earn the IB Diploma

- Complete EE, ToK, and CAS
- Complete all IB assessments
- Take six courses, one from each group (or substitute Groups 2-5 for Group 6), and six exams
- Assessments are on 1-7 scale
- Must accumulate 24 points total on six assessments (with some exceptions)

Assessment

- ✦ External - 3000 examiners worldwide
- ✦ Moderation and standardization
- ✦ Transparency
- ✦ Internal - Evaluated by teachers at the school
- ✦ Varies from subject to subject



Assessment in the Diploma Programme

Varied

✓ Oral

✓ Multiple choice

✓ Short answer

✓ Essay

✓ Exhibition

✓ Performance

✓ Independent research

Assessment in the IB Diploma Programme

Internal

Teacher assigns using IB guidelines

Student completes assignment

Teacher marks

Moderator examines samples

Marks are moderated if necessary

External

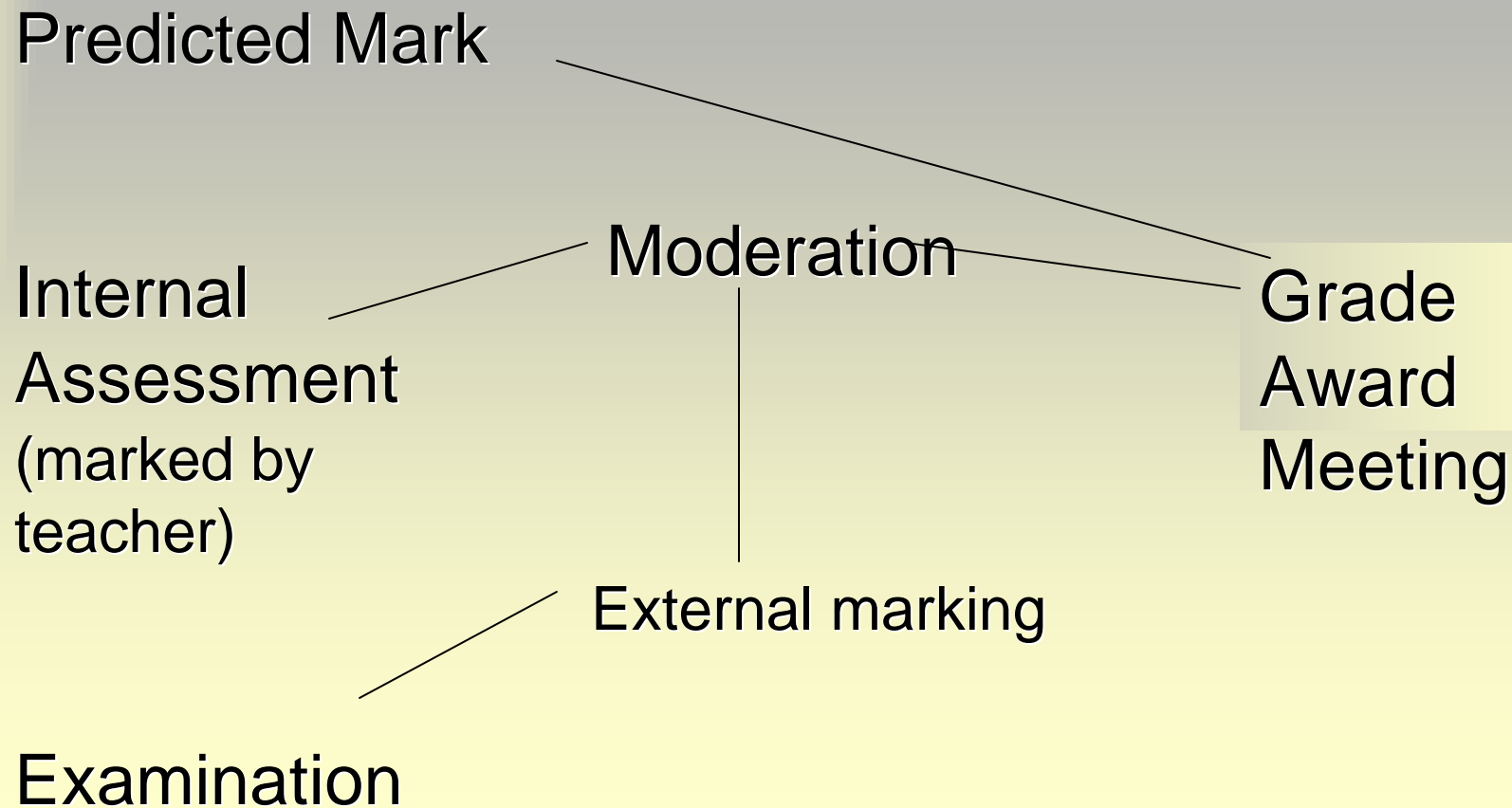
Student is examined

External grader
(assistant examiner)
marks

Moderator examines samples

Marks are moderated if necessary

Assessment in the IB Diploma Programme



Choice

Schools: Choose courses and framework the programme

Teachers: Choose topics and curriculum options to meet needs of their students & their own interests

Students: Choose parts of assessment, and are given the opportunity to demonstrate what they know, not what they don't know

Curriculum Revision

3/4 + 5 Curriculum Review Model

Teaching Begins	First Examination	Subjects
September 2001	September 2003	Group 2: Classical Languages Group 3: geography, history, Islamic history, psychology Group 4: all experimental sciences Pilot courses in film, dance, and transdisciplinary subjects
September 2002	May 2004	Group 2: Languages A2, B, <i>ab initio</i> Group 3: ITGSSL
September 2003	May 2005	Group 3: Economics
September 2004	May 2006	Group 5: Mathematics & Computer Science Extended Essay

Recognizing IB Students

- Admission
- Credit: general or specific
- Placement
- Scholarship
- Recruitment

University IB Recognition Policies: Usual and Unusual

Typical

- * Higher level courses only
- * No special recognition for whole diploma
- * Admissions reps often unaware of IB

Exemplary

- * Recognition and reward for diploma
- * Credit for high scores on standard level
- * Recruiting of diploma candidates