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# THE 2018 TEAM

## PROGRAM COMMITTEE

- Chris McGrath, George Brown College (CACUSS, Conference Co-Chair)
- Charmaine Hack, Ryerson University (ARUCC, Conference Co-Chair)
- Nicole Joron, York University (Co-Chair, Program Review)
- Kathryn Verkerk, Simon Fraser University (Co-Chair, Program Review)
- Jessica Pilfold, University of Guelph-Humber (Chair)
- Treena Smith, University of Prince Edward Island (Host Team)



## SUB-COMMITTEES

### Host: University of Prince Edward Island

- Treena Smith (Chair)
- Anne Bartlett
- Karen Morse
- Darcy McCardle
- James Reddin
- Nicole Wadden-Garland
- Sherri Russell
- Jonathan Oliver
- John Szczygiel, Carleton University
- Maureen Duffy, Holland College
- Allison Doughart, Holland College
- Keith Lawlor

### Program Development

- Jessica Pilfold, University of Guelph-Humber (Chair)
- Annik Gelineau, Université de Montréal (ARUCC)
- Jean Thompson, University of Guelph (CACUSS)
- Liz Hilliard, UBC, Okanagan Campus (CACUSS)
- Antonia Sly-Nichols, Nova Scotia Community College (CACUSS)
- Janeen Hoover, Conestoga College (ARUCC)
- Adam Robertson, Dalhousie University (ARUCC)
- Romesh Vadivel, McGill University (ARUCC)
- Anne Bartlett, University of Prince Edward Island (CACUSS)

## Program Review

- Nicole Joron, York University (Co-Chair)
- Kathryn Verkerk, Simon Fraser University (Co-Chair)
- Andrew Arida, University of British Columbia (ARUCC)
- Karen McCredie, Capilano University (ARUCC)
- James Reddin, University of Prince Edward Island (CACUSS)
- Shari Walsh, Humber College (CACUSS)



## Social Media + Communications

- Liz Hilliard, UBC, Okanagan Campus
- Ariana Spencer, University of Ontario Institute of Technology
- Cory Coletta, Humber College

## Conference Staff

- Allison Girardin, Conference Manager [events@cacuss.ca](mailto:events@cacuss.ca)
- Kaitlyn McGuirk, Registration Coordinator [conference@cacuss.ca](mailto:conference@cacuss.ca)
- Megan MacKenzie, Manager of Professional Development + Member Engagement [megan@cacuss.ca](mailto:megan@cacuss.ca)
- Jon Elias, Digital Communications + Technology Coordinator [jon@cacuss.ca](mailto:jon@cacuss.ca)

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 [cacuss.ca/conference](http://cacuss.ca/conference)

# WELCOME FROM CACUSS



**Hola!**

On behalf of the CACUSS Board of Directors, I wish you a warm welcome to our first collaborative conference with our colleagues at ARUCC! We are looking forward to learning with and from one another.

If this is your first conference, then an extra warm welcome to you! We have a long history of welcoming newcomers and we hope you will attend the Newcomers Reception, and meet the leaders involved in both Associations.

We are pleased with the efforts of the Program Committee in particular with their efforts on ensuring that we have a number of sessions that build on our Indigenous Cultural Competence, as well as a stream designed specifically for our Senior leaders.

If you are a CACUSS member or are interested in learning more about CACUSS, I encourage you to attend a Community of Practice/Network meeting, and attend our Annual General Meeting on Wednesday. We look forward to having you involved.

Please say hello to me, or any of our Board members while you are here with us in PEI, or reach out during the year, and connect via [community.cacuss.ca](http://community.cacuss.ca).

Have a great conference!

*Pat Pardo, CACUSS President  
Mount Royal University*

# WELCOME FROM ARUCC



## Welcome Colleagues!

SeaChange 2018 marks the very first joint ARUCC/CACUSS conference, a collaborative venture we commenced over two years ago in response to needs expressed to us from membership in each of our respective organizations. Over the next four days of programming, members from both associations

have a unique opportunity to gain deeper insights into the roles we all play in supporting student success and in identifying the means by which we can facilitate the growth of our students. I encourage you to listen, share, ask questions, and be candid about your assumptions about the nature of each other's work—a SeaChange can only truly take place if we acknowledge our individual and collective histories and values. We have much to learn from each other!

As ARUCC members, SeaChange 2018 is also your forum to share your best practices and enrich your understanding of the challenges and opportunities facing not only our learners, but today's higher education institutions, organizations, and community members. From holistic admissions and enrolment management in the context of shifting demographics, to the indigenization of our campuses, to the myriad of ways we support student retention and mobility, we have much to discuss and share!

Throughout the conference, our committee looks forward to sharing updates on the progress of the Groningen Initiative, in addition to learning from you how your respective "registrarial" fields of expertise intersect and intertwine with those in the Student Affairs milieu.

Finally, I would like to thank the CACUSS Board of Directors, the CACUSS team and the ARUCC Executive for supporting this year's joint conference.

It has been an honour and a pleasure working with you!

*Charmaine Hack, ARUCC President  
Ryerson University*

# CONFERENCE ACCESS + INCLUSION

Conference events at the Convention Centre, the Confederation Centre and the Holman Grand Hotel will have an accompanying *What to Expect* description listed on the digital app and website, which provides insight into the event venue's physical space, style, sounds and other notable features.

Aligned with the conference's values of access and inclusion, the *What to Expect* descriptions will discuss components that may provide an environment that will be fully enjoyed by all conference attendees.



## **Crowd**

What is the estimated number of people who will attend the event?



## **Sound/Lighting**

How quiet or loud is the event expected to be?



## **Space/Quiet Space**

Where could I find private, quiet space to rest, meditate or pray?



## **Language**

What languages will be used at this event?  
For example, will there be French, English or sign language interpretation available?



## **Alcohol/Beverages**

Will alcohol be served? Will there be alcohol-free areas at the event venue?



## **Food/Service**

Will there be food available at this event? What kinds of foods? Will service staff be available to assist with taking food and beverage orders?



### **Restrooms**

Are there gendered and non-gendered washrooms available at this venue? Are there private restrooms? Are there wheelchair accessible washrooms?



### **Elevators/Stairs**

Are there stairs and/or elevators available at this event?



### **Transportation/Terrain**

How could I get to and from this event? Are there terrain considerations?



### **Attendant Care**

Will personal attendants be available to people with disabilities for activities of daily living? How can I request an attendant?

We invite your questions, requests and feedback about the conference's level of access and inclusion. The Access Hub team will be available to you throughout the conference, located beside the registration desk on the main floor of the Delta Ballroom Foyer or email the team at [events@cacuss.ca](mailto:events@cacuss.ca)

For frequently asked questions about accessibility and to learn what to expect across all areas of the conference, please visit [www.cacuss.ca/conference/access/index.html](http://www.cacuss.ca/conference/access/index.html)

### **SUNRISE CEREMONY:**

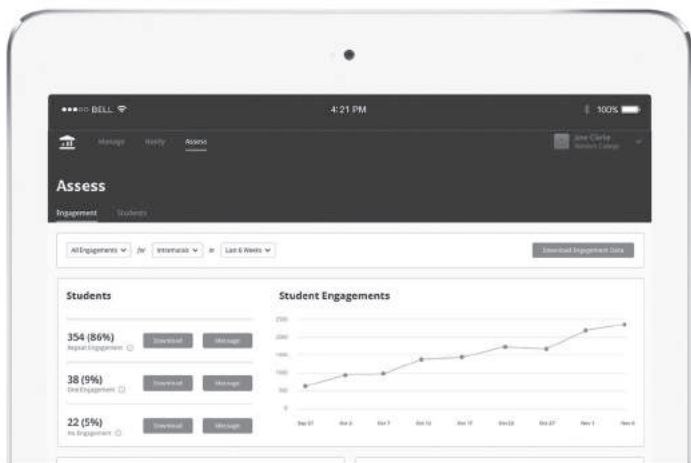
Lead by local Elder Junior Peter Paul, start off the day with a gift of early light that is the sunrise in all life of nature. Please meet in the Delta lobby on Monday, Tuesday and/or Wednesday at 5:00 AM to depart with the group.

### **EARLY RISERS:**

Led by certified and knowledgeable recreation staff, enjoy a group run or yoga session on Monday and Tuesday mornings as a surefire way to start off your day. Yoga meets on the Harbourview Deck of the convention centre at 6:30 AM, and runners will meet in the Delta Lobby at 6:30 AM.

# OOHLALA | ASSESSMENT

More Insights, Less Guesswork



## Solving Assessment Challenges with Innovative Solutions



### SIMPLIFIED ATTENDANCE TRACKING

Students can use their campus app to 'check-in' at an event or service with one click.



### ELIMINATE ADDITIONAL HARDWARE

Using QR code readers built in to the campus app eliminates the need for clunky hardware and minimizes required staff training.



### GET FEEDBACK, EFFORTLESSLY

Delivered automatically following the event/service, students provide a star rating and specific feedback.



### SEND TARGETED COMMUNICATIONS

Use your dashboard to send pre-built or custom messages to your students with one click.



### CREATE ENGAGEMENT BENCHMARKS

Easily compile event and service data to understand engagement patterns and establish benchmarks for students.



### DEMONSTRATE PROGRAM ROI

Use efficacy reports, survey data and retention studies to understand the effectiveness of programs.

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# SESSION TYPES

Look out for the session type listed beside each concurrent session:

## **Arts-Based Session**

Presenters address current issues in Student Affairs and Services through arts-based mediums such as film, poetry, art, video, or other expressive forms.

## **Campfire Session**

The goal of a campfire session is the creation of an open forum in which the attendees generate the majority of the discussion and knowledge sharing. Presenters launch the discussion with a short (maximum 20 minutes) presentation from an individual or a group and then move into a facilitator role, inviting responses to comments and questions from those around the room and letting the audience dictate the ultimate direction of the conversation. Campfire sessions allow for the sharing of experiences from multiple perspectives on the same topic.

## **Debate**

Two or more debaters present clearly differing points of view as they exchange insights on a topic of import to Student Affairs & Services. The interaction should be moderated by a chairperson with a prepared set of questions and time for questions from the audience.

## **Demonstration**

Demonstrations show audience members how a tool, process, or product works. Vendors who are considering a demonstration are encouraged to partner with institutions who use their product to present.

## **Expert Lecture**

Expert Lectures are formal presentations by an expert in the field and/or subject area consisting of a lecture and question period with the audience.

## **Panel**

Multiple speakers focusing on one issue for a maximum duration of 60 minutes, including questions for each speaker as well as introductory and closing remarks if needed. The submitter is responsible for coordinating the panel presentations in advance.

## **Research Presentation**

Research Presentations report on original research that relates to the field and/or conference theme. Research presentations may be presented individually, with co-presenters, or as a panel presentation.

## **Roundtable Discussion**

A Roundtable is a group discussion on a precise theme seated around a table. Roundtable Discussions typically include a short (5-10 minutes) presentation by the presenter to introduce the topic, followed by discussion and feedback from participants. Roundtable presenters should bring targeted questions to pose to participants at the table and allocate time to summarize and conclude on the subject at the end of the session.

## **Sounding Board**

The Sounding Board is a unique session to provide attendees an opportunity to present very briefly ideas or projects in very early stages and to then receive feedback from the audience. If you have an idea you are considering or one that is in an early stage of development, consider presenting it here.

## **Storytelling**

Storytelling presentations share the authentic experience of an individual, team, community, or initiative. For example, a story session could involve a story of a successful or less than successful initiative, program, or approach in Student Affairs + Services. A story could also describe the challenges faced and overcome when strategic planning and policy is put into action.

## **Workshop**

Presenters provide an introduction and then host a participatory activity where participants can learn new skills, procedures, etc.

## **Alternative Session Type**

The Program Committee is actively seeking proposals for innovative session types contributing to a program that is informative and invigorating and, additionally, that exposes the audience to new ways of disseminating, connecting with, and learning about key topics. This format applies to any submission falling outside the types described above due to novelty in format or style.

# COMMITMENT TO INDIGENIZATION

Conference organizers committed to include at least one workshop that would build on participants-Indigenous Cultural Competency in each concurrent session block (IC). We strongly encourage conference participants to consider adding a number of these sessions to your conference learning plan in addition to sessions related to other competencies and your functional roles. We have also included a number of all delegate learning experiences focused on considering our role in reconciliation and building knowledge for all conference participants.

## **Commitment for Senior Level Staff**

Conference organizers are committed to providing targeted PD for all levels and has designated workshops that are of particular interest to senior level professionals (SR).

The content in these sessions may be delivered by researchers, faculty members, senior registrarial staff, or senior or chief student affairs officers. The content is likely to address advanced competencies for senior leaders; although sessions in the senior stream are open to all conference participants, it is important to note that there are also senior student affairs officers presenting sessions outside of the senior stream, when the content is directed to a broader audience or addressing core or intermediate competencies.

## **Holman Grand Hotel**

Due to the overwhelming response from presenters and delegates, we have expanded our conference space beyond the Convention Centre to the beautiful Holman Grand Hotel, 123 Grafton Street. As you plan your conference experience, look out for concurrent sessions with 'Holman Grand' listed beside the title in both the app and this print program.

Please allow yourself time in the schedule to check out these exciting sessions, just a six-minute walk from the Convention Centre. When you arrive, our volunteers will help you navigate the space, grab a cup of coffee and enjoy your session!

# COMMUNITIES OF PRACTICE (CoP)

CACUSS is a comprehensive organization consisting of networks and Communities of Practice representing many topical and functional areas of Student Affairs + Services. CACUSS Communities of Practice provide an entry point to the association for new professionals, facilitate professional networking and community for all members, and support the vision and strategic goals of the association.

Please visit the CACUSS Booth during the exhibitor showcase on **Monday, June 18** and **Tuesday, June 19** to learn more about Communities, Networks and meeting times during the conference and extended networking in the evening.

## **Aboriginal Student Services Assembly (NASSA)**

**Academic Learning**

**Accessibility + Inclusion**

**Advising**

**Campus Mental Health**

**Co-Curricular Record**

**Community Engaged Learning**

**Digital Communications**

**Equity-Seeking Groups**

**Graduate and Second Entry Students**

**Internationalization in Student Affairs**

**Leadership Educators**

**Orientation, Transition, Retention**

**Post-Secondary Student Counselling**

**Research, Assessment, Evaluation**

**Spirituality + Religious Pluralism**

**Student Case Managers**

**Student Conduct**

**Student Health + Wellness**

**Student Peer Support Programs**

**Students with Family Responsibilities**



# CACUSS + ARUCC COMMUNITY MEETINGS

MONDAY, JUNE 18, 3:45 PM – 4:45 PM:

<b>CACUSS CoP/NETWORK NAME</b>	<b>ROOM</b>
<b>CoP1</b> <i>Graduate + Second Entry Students</i>	<b>Archibald</b>
<b>CoP2</b> <i>Student Peer Support Programs</i>	<b>Brown</b>
<b>CoP3</b> <i>Accessibility + Inclusion Roundtable on Medical Marijuana</i>	<b>Pope</b>
<b>CoP4</b> <i>Equity Seeking Groups</i>	<b>Cartier</b>
<b>CoP5</b> <i>Students with Family Responsibilities</i>	<b>Campbell</b>
<b>CoP6</b> <i>Spirituality + Religious Pluralism</i>	<b>Tilley</b>
<b>CoP7</b> <i>NASSA</i>	<b>Chandler</b>
<b>CoP8</b> <i>Advising</i>	<b>Johnson</b>
<b>CoP9</b> <i>Student Health + Wellness</i>	<b>Langevin</b>

<b>ARUCC</b>	<b>ROOM</b>
<b>A1</b> <i>The Role of Today's Registrar Roundtable</i>	<b>John Hamilton</b>
<b>A2</b> <i>Admissions Roundtable</i>	<b>Henry</b>
<b>A3</b> <i>Frontline Service in the Registrar's Office Roundtable</i>	<b>Steeves</b>
<b>A4</b> <i>Examinations Roundtable</i>	<b>McGee</b>

*On Monday and Tuesday from 6:00 PM to 7:00 PM, the networking continues with select Communities of Practice. Please review the conference website or download the digital app for details around extended networking.*

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# CACUSS + ARUCC COMMUNITY MEETINGS

TUESDAY, JUNE 19, 3:45 PM – 4:45 PM:

## CACUSS CoP/NETWORK NAME

- CoP3** *Accessibility + Inclusion*
- CoP10** *Digital Communications in Higher Education*
- CoP11** *Networking Session for Racialized + Indigenous Members of CACUSS*
- CoP12** *Student Conduct*
- CoP13** *Orientation, Transition, Retention*
- CoP14** *Senior Leader/Senior Student Affairs Officer*

## ROOM

- Pope**
- Tupper**
- Campbell**
- Brown**
- Langevin**
- Johnson**

## ARUCC

- A5** *Systems Implementation Roundtable*
- A6** *Recruitment Roundtable*
- A7** *Scheduling Roundtable*
- A8** *Appeals + Exceptions in the Registrar's Office Roundtable*

## ROOM

- John Hamilton**
- Henry**
- Steeves**
- McGee**

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# STUDENT AFFAIRS + SERVICES (SAS) COMPETENCIES

CACUSS is excited to further its new Student Affairs + Services (SAS) Competency Model this past year. The model consists of eleven competencies that are each divided into three levels (core, intermediate, and advanced):

**Communication**

**Emotional + Interpersonal Intelligence**

**Intercultural Fluency**

**Indigenous Cultural Awareness**

**Post-secondary Acumen**

**Equity, Diversity + Inclusion**

**Leadership, Management, + Administration**

**Strategic Planning, Research, + Assessment**

**Student Advising, Support + Advocacy**

**Student Learning + Development**

**Technology + Digital Engagement**

For more information about the Competency Model, please visit:  
[www.cacuss.ca/Student\\_Affairs\\_and\\_Services\\_Competency\\_Model.html](http://www.cacuss.ca/Student_Affairs_and_Services_Competency_Model.html)

## REGISTRARIAL PRACTICE

From SEM planning to records and reporting to class and exam scheduling to admissions and transfer, registrarial practice covers — and helps support — a broad spectrum of student life and learning.

Help us shape the discourse, share tips and advice, and contribute your wisdom and expertise to your peers.

Contact: [arucc.ca/en/forum.html](http://arucc.ca/en/forum.html)

# FEATURED SPEAKERS

## KEYNOTE SPEAKER: CANDY PALMATER

MONDAY, JUNE 18, 8:00 AM COLES/GRAY/PALMER BALLROOM

**Actor, Writer, Columnist, International Speaker, Activist, Comedian and Multiple Award-Winning TV and Radio Personality**



Candy is the creator and star of her own national, multiple award-winning TV series, *The Candy Show* (APTN). She has a role on the *Trailer Park Boys S10* (NETFLIX), appeared in *Call Me Fitz* (HBO Canada) and *Sex and Violence* (OutTV), and received a Screen Nova Scotia nomination for her role on *Forgive Me* (Superchannel). She is a Broadcaster with CBC Radio One where Candy has hosted: *The Candy Palmater Show*, *Q*, *DNTO* and appears on *Because News* and *The Next Chapter*. You can hear

Candy's voice as the Narrator of CBC TV series *True North Calling*, and was a Panelist on *Canada Reads 2017*.

Candy has written and hosted many broadcasts including *Ab Day Live*, the *Indspire Awards*, and the *imagineNATIVE Film Fest Awards Show*.

Candy was valedictorian of her class at Dalhousie Law School and went on to practice Labour and Aboriginal law in a large corporate firm until show biz came knocking.

Before pursuing entertainment full time, Candy directed First Nations education for the Nova Scotia Department of Education for a decade. She is currently working on a Masters of Education at St. Francis Xavier University and has taught in the Transition Year program at Dalhousie University.

Candy spends most of her time in airports and airplanes as she travels the globe speaking to audiences, large and small, about the power of love, kindness and self-acceptance. Candy believes we are more alike than different and that you can NEVER have too much Candy.

Candy has just signed a deal with Harper Collins. They will be publishing her first book in the spring of 2019.



## DR. PETER CORNISH + TOM NAULT

### STEPPED CARE 2.0 AND THE STUDENT SUCCESS COLLABORATIVE: SYSTEMS FOR MAXIMIZING STUDENT WELL-BEING AND ACADEMIC EXCELLENCE

TUESDAY, JUNE 19, 8:00 AM COLES/GRAY/PALMER BALLROOM

**Dr. Peter Cornish** is an Associate Professor and Director of the Student Wellness and Counselling Centre (SWCC) at Memorial University of Newfoundland.



The SWCC is an academic and service unit with a focus on interprofessional wellness programming, training and research. Programming includes primary medical care, psychiatric consultation, counselling and a wide range of other mental health supports and programs, healthy campus development activities, academic teaching and training in the faculties of Medicine and Science.

His clinical and research interests include online mental health, stepped care programming, mental health service innovations, change management, interprofessional team functioning and group dynamics.

**Tom Nault** is an experienced administrator and has held increasingly senior registrarial positions in higher education over the past 15 years. Currently, he serves as the University Registrar at Memorial University of Newfoundland.



Prior to joining Memorial, Tom served in the role of registrar at Centennial College and in the roles of faculty registrar, associate registrar, director of admissions and director of scheduling in the Faculty of Applied Science and Engineering at the University of Toronto. Tom has led major initiatives at several institutions with the focus of improving efficiency and the student experience.

## SHEILA COTE-MEEK

WEDNESDAY, JUNE 20, 9:00 AM COLES/GRAY/PALMER BALLROOM

**Sheila Cote-Meek, Ph.D.**, is Anishinaabe from the Teme-Augama Anishnabai. Author of *Colonized Classrooms: Racism, Trauma and Resistance in Post-*



*Secondary Education*, Sheila is a full professor in the School of Rural and Northern Health and holds a cross-appointment to the Northern Ontario School of Medicine at Laurentian University where she is also the Associate Vice-President, Academic and Indigenous Programs (on sabbatical 2018).

As the senior lead on Indigenous initiatives her responsibilities include leading Indigenous academic developments across the disciplines. She has played a lead role in the development

of the Indigenous Sharing and Learning Centre, the Master of Indigenous Relations program and the Maamwizing Indigenous Research Institute at Laurentian University. A leader in Indigenous education Dr. Cote-Meek has focused on bringing about systemic changes that impact Indigenous learners in post-secondary education. In 2016 she was nominated as an Indigenous Role Model for the Council of Ontario Universities Future Further Campaign and in 2103 she was the recipient of a YWCA Women of Distinction Award.

Dr. Cote-Meek is an active researcher and has extensive experience working with Indigenous communities regionally, nationally as well as internationally on social justice, education and health related issues.

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# BIG IDEAS: POWERED BY PECHAKUCHA



Big Ideas: Powered by PechaKucha is a unique presentation format during which the speaker's 20 slides auto-advance every 20 seconds. This creates a dynamic presentation that explores different aspects of the conference theme in an innovative way from a variety of voices within the Canadian student affairs profession.

For more information about PechaKucha, visit [www.pechakucha.org](http://www.pechakucha.org).

This year's Big Ideas program is integrated within Concurrent Session blocks 3 and 6 in the Coles/Gray/Palmer Ballroom.

## BLOCK 3

**MONDAY, JUNE 18, 1:15 PM – 2:15 PM COLES/GRAY/PALMER BALLROOM**

- 3.18A** *Addressing Mental Health Diversity Needs at a Small Rural College*  
Marie Wanty, Medicine Hat College
- 3.18B** *Making space for students: creating partnerships and building collaborative relationships*  
Ruxandra Pop, University of Toronto
- 3.18C** *I Developed an Intervention for Students and Unintentionally Performed One on Myself Summary*  
Heather Mitchell, University of Guelph
- 3.18D** *Storytelling As a Path to Change*  
Lesley D'Souza, University of Ontario Institute of Technology
- 3.18E** *Life and Death: Lessons Learned from Working at Both Ends of the Spectrum*  
Jamie-Lyn Minaker, Mohawk College
- 3.18F** *Getting involved: What I learned by attending 52 events in 52 weeks*  
Meagan Lau, University of Toronto
- 3.18G** *Painting a fuller picture: showing and telling a data story about the student experience*  
Andrew Drinkwater, Plaid Consulting Inc.  
Patrick Lougheed, Plaid Consulting Inc.

## BLOCK 6

TUESDAY, JUNE 19, 10:45 AM – 11:45 AM COLES/GRAY/PALMER BALLROOM

- 6.19A** *Sea Change: We've Always Done Things This Way! But, Why?*  
Nicole Bellemore, Canadore College Residence
- 6.19B** *Facilitate or Participate: The Strategic Planning Dilemma*  
Chris Dawe, Strategic Healthy Impacts  
Kathleen Hatch, Strategic Healthy Impacts
- 6.19C** *What is my role in determining the future of Student Affairs in Canada?*  
Shermin Murji, University of Calgary
- 6.19D** *Recess League: Play harder, work better*  
Cassie Wever, University of Guelph
- 6.19E** *"Let's Talk" about our own mental health.  
Is it really as simple as we profess to students?*  
Christine Adam, Thompson Rivers University
- 6.19F** *Let's Talk About Race (Baby)*  
Neil Buddel, Centennial College
- 6.19G** *Student Life Cycle Experience: From Prospect to Alumni*  
Shekar Kadaba, Frequency Foundry



**SUPPORTING STUDENT  
SUCCESS IN RESIDENCE  
COMMUNITIES AT 23  
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# LIVING LIBRARY

**TUESDAY, JUNE 19, 2:45 PM – 3:45 PM COLES/GRAY/PALMER BALLROOM**

This session allows participants to get a glimpse of life from the perspective of someone who has a unique story to tell.

The goal is to help participants gain a new appreciation for diverse ways of experiencing the world. To foster a deeper respect for our differences, and to challenge stereotypes. To inspire each other through a renewed appreciation for our common humanity, and to foster a richness and depth to the way we work across differences in our roles as professionals.

We are proud to list our Human Books below. For full bios and contact information, please check out the digital app!

<b>Rachel Barreca</b>	<b>Manager, Strategic Initiatives</b>
<b>Beth Blackett</b>	<b>Health Promotion Coordinator</b>
<b>Olive Bryanton</b>	<b>PhD Candidate</b>
<b>Dan Cantiller</b>	<b>Student Success Facilitator</b>
<b>Jerome Chang</b>	<b>Associate Registrar</b>
<b>Frederic Fovet</b>	<b>Adjunct Professor</b>
<b>Amy Gaukel</b>	<b>Assistant Dean, Students</b>
<b>Mark Solomon</b>	<b>Associate Dean, Student Life &amp; Indigenous Education</b>
<b>David Hamel</b>	<b>Retired</b>
<b>Ellie Hummel</b>	<b>Queer Chaplain in Secular Institution</b>
<b>Omar Intiaz</b>	<b>RCW, Superhero and Downtown Doris Rider</b>
<b>Anushay Irfan Khan</b>	<b>International and Intercultural Student Development Coordinator</b>
<b>Krista Kermer</b>	<b>Manager, Academic Advising and Student Experience</b>
<b>Sister Sue Kidd, CND</b>	<b>UPEI Campus Minister</b>
<b>Grant Matheson</b>	<b>Author</b>
<b>Allyson Miller</b>	<b>Dropout, FG, Mature, Lesbian Moonlighting as Manager of Learning Services</b>

<b>Ikechukwu (Daniel) Ohaegbu</b>	<b>International Student, UPEI</b>
<b>Junior Peter-Paul</b>	<b>Mi'kmaq Elder</b>
<b>Mary-Kate Pond</b>	<b>Mental Health Advocate</b>
<b>James Reddin</b>	<b>Counsellor</b>
<b>Jillienne Simone</b>	<b>Community Development Coordinator</b>
	<b>at McMaster and Invictus Games 2017 volunteer</b>
<b>Dave Stewart</b>	<b>Creative Type/Horror Fanatic/JAK2 Mutant/Queer</b>

## POSTER/SPONSOR/EXHIBITOR SHOWCASE

**MONDAY: 9:30 AM – 10:00 AM / 12:15 PM – 1:15 PM / 2:15 PM – 2:45 PM**

**TUESDAY: 9:00 AM – 9:30 AM / 11:45 AM – 12:30 PM / 2:15 PM – 2:45 PM**

Grab your sponsor and exhibitor passport and please visit our sponsors and posters all day Monday AND Tuesday in Sir John A. MacDonald.

Exhibitors will showcase on Monday only!

- P1** *Investigating the institutional support needs of partnered mature students in university study*  
 Tricia van Rhijn, University of Guelph; Amiah Keresturi, University of Guelph  
 Caitlyn Osborne, Ryerson University
- P2** *Developing strategy: Investigating how Divisions of Student Affairs in Canadian institutions of higher education engage in strategic planning*  
 Shermin Murji, Florida State University
- P3** *Better Practices to Train Educators and Students to Better Utilize Assistive Technology (AT) in the Classroom*  
 Rob Pafford, University of New Brunswick Saint John

## EXHIBITOR PASSPORT

We ♥ our sponsors and exhibitors and this year our sponsors will be available for networking on Monday AND Tuesday of the conference. All attendees will receive an exhibitor passport at the registration desk with a map of the showcase and some networking tips. As you explore the show floor, stop by exhibitor booths and receive a sticker on your passport. When you have fully completed your sponsor and exhibitor tour, submit your completed passport at the registration desk by 4:00 PM on Monday, June 18 for a chance to win one of several fabulous prizes announced in our digital app at the end of the day on Monday.

- P4** *Implementation of a Meal Support Group on campus to address dietary inadequacy impacting mental health*  
Lindzie O'Reilly, University of Guelph; Samantha Durfy, University of Guelph
- P5** *Advising Student Athletes: Are they Really all that Different than your "Typical" University Student?*  
Carmen O'Callaghan, Mount Royal University
- P6** *Moving Beyond Knowledge and Learning Skills: Fostering Attitudes and Dispositions*  
Leslie Paterson, Student Academic Success Services, Queen's University
- P7** *Rapid Tides in Residence Life: Relaunching Living and Learning Programs*  
Jenn McCulloch, Simon Fraser University
- P8** *How Data can Drive Policy Decisions - The University Timetable*  
Nicole Riley, Bishop's University; Hans Rouleau, Bishop's University
- P9** *Internationalization at Home: The Global Learning Program*  
Scott MacDonald, University of Toronto Scarborough
- P10** *Strategic Collaborative Initiatives: Supporting Academically At-Risk Students through Leadership Opportunities*  
Megan Welford, Fraser International College  
Sandra Kimber, Fraser International College
- P11** *Student Parenthood and On-Campus Childcare in Canada*  
Caitlyn Osborne, Ryerson University; Tricia Van Rhijn, University of Guelph  
Bailey Stevenson, Wilfred Laurier University
- P12** *From Rough Waters to Smoother Sailing: Outcomes of a Project Supporting the Transitions of Students with Autism Spectrum Disorders (ASDs) into College and University*  
Heather Thul Peace, Transition Support Centre, Centre for Accessible Learning, Algonquin College
- P13** *Visually Representing a Student's Journey Through Our Systems*  
Paula Greenwood, Manager, Centennial College

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# CONFERENCE SCHEDULE

(IC) Featured Indigenous Cultural Competency

(SR) Featured Senior Leaders Session

## SATURDAY: June 16, 2018

**12:00 PM – 5:00 PM: Registration + Access Information Open**  
Delta Foyer, Convention Centre



## SUNDAY: June 17, 2018

**8:00 AM – 4:00 PM: Registration + Access Information Open**  
Delta Foyer, Convention Centre



**9:00 AM – 4:00 PM: Pre-Conference Workshops**  
Convention Centre



**12:00 PM – 4:00 PM: Community of Practice Leader Training + Lunch**  
Brown, Convention Centre

**1:00 PM – 4:00 PM: Optional Excursion**  
Private Island Drive + Golf at Fox Meadow

**6:00 PM – 7:00 PM: Newcomers Reception**  
Gallery Concourse, Confederation Centre



**7:00 PM – 9:00 PM: Welcome Reception featuring Guinness Trio**  
Memorial Hall, Confederation Centre



**9:00 PM – LATE: Extended Networking**  
John Brown Richmond Street Grill, 132 Richmond Street

**9:00 PM – LATE: Extended Networking**  
Fishbones Oyster Bar & Grill, 136 Richmond Street

## MONDAY: June 18, 2018

**5:00 AM – 6:00 AM: Sunrise Ceremony**  
Delta Hotel Lobby

**6:30 AM – 7:30 AM: Early Risers Club Yoga/Running**  
Convention Centre Harbourview Deck/Delta Hotel Lobby



**7:00 AM – 4:00 PM: Registration + Access Information Open**  
Delta Foyer, Convention Centre



**8:00 AM – 9:30 AM: Conference Opening + Keynote, Candy Palmater**  
Coles/Gray/Palmer, Convention Centre



**9:30 AM – 10:00 AM: Nutrition Break + Poster/Exhibitor Showcase**  
Sir John A. MacDonald, Convention Centre



Full concurrent session descriptions are available at the registration desk or on the conference APP



## 10:00 AM – 11:00 AM: CONCURRENT SESSIONS 1

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
1.01	<i>ARUCC/CACUSS - Aligning Two Worlds: Part 1 "Getting to Know You"</i> Deanne Fisher, OCAD U; Kandi McElary, Mount Royal University; Angela Saweczko, University of Calgary; Ray Darling, University of Guelph	<b>Coles/Gray/Palmer</b>
1.02 (IC)	<i>Shifting Tides: Exploring the Cultural Context of Indigenous Student Services</i> Shawna Cunningham, University of Calgary	<b>Chandler</b> Roundtable Discussion
1.03 (SR)	<i>Suicides on campus: More than just supporting students</i> Brenda Whiteside, University of Guelph Janet Teasdale, University of British Columbia Ann Tierney, Queen's University	<b>Ocean (Holman Grand)</b> Campfire Session
1.04	<i>More than just money: supporting award recipients</i> Liz Hilliard, UBC, Okanagan Campus Darran Fernandez, University of British Columbia Adrian Monthony	<b>Dunes (Holman Grand)</b> Storytelling
1.05	<i>Leadership and Change in Student Services</i> Victoria Chio, Bow Valley College Arif Ansari, Bow Valley College	<b>Archibald</b> Research Presentations
1.06	<i>University 101: High School Advising with a Personal Touch</i> Echo Pittman, Memorial University Ron O'Neill, Memorial University	<b>McDougall</b> Alternative Session Type
1.07	<i>What's Measured Counts</i> Tayyab Rashid, University of Toronto, Scarborough Lina De Genova, McGill University	<b>Brown</b> Expert Lecture
1.08	<i>Changing the Culture of Mental Health on Campus Through Evaluation</i> Debra Bruckner, Andrew Szeto, and Susan Barker, University of Calgary	<b>Campbell</b> Workshop
1.09	<i>Moving with the Tide: Supporting Students with Autism on Campus</i> Stephanie Ziolkowski, Sheridan College Janice Galloway, Sheridan College	<b>Steeves</b> Storytelling
1.10	<i>An overview of sexual violence in LGBTQ+ communities and of rape culture on dating apps</i> Christopher Dietzel, McGill University	<b>McCully</b> Research Presentations
1.11	<i>Unpacking the NPI Experience</i> Mike Aguiar, Wilfrid Laurier University Haley Doherty, Lakehead University	<b>Cartier</b> Panel

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
1.12	<i>Dalhousie's Online Orientation Program: Helping Students to "Start on Track"</i> Heather Doyle, Krista Cross, Dalhousie University Anne Forrestall, Dalhousie University	<b>Beach (Holman Grand)</b> Expert Lecture
1.13	<i>Researching the Sea of Change: Assessment of Functional Impairment in Disability Services</i> Boris Vukovic, Carleton University	<b>Langevin</b> Research Presentations
1.14	<i>Giving Students a Headstart: How Humber College Developed a Summer Through Academic Year Transition Program</i> Cory Coletta, Humber College Thomas Kaddour, Humber College	<b>Tupper</b> Workshop
1.15	<i>Healthy Students Make Better Learners – Building student resilience and capacity to respond to mental and personal wellbeing challenges during clinical placement</i> Juannittah Kamera, Ryerson University Allan Macdonald, Ryerson University	<b>Johnson</b> Storytelling
1.17	<i>Career Health: A New Wave in Career Development Theory</i> Sonya Flessati, Mount Royal University Dr. Janet Miller, Mount Royal University Dr. Anna-Lisa Ciccocioppo, University of Calgary	<b>John Hamilton</b> Campfire Session

  
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SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
1.18	<i>The Ontario Faculty Strike: A Lesson in Student Engagement and Retention</i> Krista Vogt, Fanshawe College Janice Lamoureux, Fanshawe College Elaine Gamble, Fanshawe College	Henry Panel
1.19	<i>Closing the Gap in the Transition of Students with Disabilities into Postsecondary Education: The CNIB as a Model for the Role of Community Agencies</i> Mahadeo Sukhai, Canadian National Institute for the Blind	Tilley Expert Lecture
1.20	<i>Thriving in Action (Introducing an 11-week skills-based course curriculum for languishing students and research findings regarding impact on self-efficacy)</i> Diana Brecher, Ryerson University Deena Shaffer, Ryerson University	Pope Workshop

## 11:15 AM – 12:15 PM: CONCURRENT SESSIONS 2

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
2.01	<i>Policy and Practice: Perspectives and Approaches for Straddling the Divide</i> Alison Pickrell, University of Saskatchewan Kim Bartlett, McGill University	Brown
2.02 (IC)	<i>Bimaadziwin Ka'nikonhriyo: An Indigenous &amp; Allies Living Learning Community</i> Vanessa McCourt, Queen's University Molly Raffan, Queen's University	Chandler Storytelling
2.03 (SR)	<i>What do you mean there's an "ambulance bus"?</i> <i>Lasting lessons learned from Norovirus in residence and how we do emergency campus response</i> Jen McMillen, Humber College Meg Houghton, Humber College	Beach (Holman Grand) Storytelling
2.04	<i>Shifting the Assessment Paradigm: Building a Learning Organization</i> Gavin Henning, New England College (New Hampshire, USA)	John Hamilton Workshop
2.05	<i>Findings and Recommendations of the AACRAO Working Group on Disciplinary Notations</i> Angelique Saweczko, University of Calgary/AACRAO	McCully Research Presentations
2.06	<i>Parenting and the Professional</i> Sarah Knitter, University of British Columbia Heather Morris, University of British Columbia	Pope Alternative Session Type

Full concurrent session descriptions are available at the registration desk or on the conference APP

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
2.07	<i>Communicating with today's diverse and digitally connected students: Transforming our approach</i> Janet Teasdale, University of British Columbia Kate Ross, University of British Columbia Duke Indrasigamany, University of British Columbia	<b>Dunes (Holman Grand)</b> Storytelling
2.08	<i>Accessibility Beyond Academia: Support and Engagement for Students with Disabilities</i> Rachel Desjourdy, McGill University	<b>Cartier</b> Campfire Session
2.09	<i>Keep Calm &amp; Conduct On: Freedom of Speech</i> Student Conduct Community of Practice	<b>Coles/Gray/Palmer</b> Campfire Session
2.10	<i>A+ for Mentoring: A Blueprint for creating a Peer-Mentor Internship Course</i> Jessica Silver, University of Toronto, Mississauga Laura Walkling, University of Toronto, Mississauga	<b>Johnson</b> Storytelling
2.11	<i>Swing for the Fences or Bunt? Hard Choices in Support of Student Health</i> Joshua Mitchell, Kwantlen Polytechnic University Jane Fee, Kwantlen Polytechnic University	<b>McDougall</b> Storytelling
2.12	<i>Could the UK's 'Fitness to Study' approach be successful in the Canadian post-secondary environment?</i> Peter Hedley, University of Saskatchewan	<b>Langevin</b> Expert Lecture
2.13	<i>The Glue: How Mental Health and Wellness Initiative Are Critical to Student Success</i> Amiga Taylor, Ryerson University	<b>Steeves</b> Campfire Session
2.14	<i>Manage the Masses: The Logistical Planning and Communication Essentials Required to Make Large-Scale Events Work</i> Greg Langstaff, York University; Ross McMillan, York University Lyna Truong, York University	<b>Henry</b> Workshop
2.16	<i>All hands on deck!: Engaging faculty in SEM</i> Tamara Leary, Royal Roads University	<b>Ocean (Holman Grand)</b> Expert Lecture

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SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
2.17	<i>Leading Big Change: Tips, Tricks, and Learning from the University of Alberta SEM Journey</i> Melissa Padfield, University of Alberta Lisa Collins, University of Alberta	<b>Archibald</b> Storytelling
2.18	<i>Beyond the pages: What we really learned while pursuing a doctorate</i> Stephanie Muehlethaler, Trent University Adam Lawrence, Wilfrid Laurier University, Brantford	<b>Campbell</b> Storytelling
2.19	<i>Above the Salt: A Healing Circle for Racialized Student Affairs Professionals, Part 1</i> Nadia Rosemond, University of Toronto, Scarborough Jen Gonzales, Ryerson University Pearl Mendonca, Mohawk College	<b>Tupper</b> Alternative Session Type
2.20	<i>Scene Change: Navigating Transition Between Institutions</i> Krista Kermer, York U: Schulich School of Business Lesley D'Souza, University of Ontario Institute of Technology	<b>Tilley</b> Workshop

**12:15 PM – 1:15 PM: Lunch + Poster/Exhibitor Showcase**  
Sir John A. MacDonald, Convention Centre



**1:15 PM – 2:15 PM: CONCURRENT SESSIONS 3  
+ BIG IDEAS: Powered by PechaKucha**



SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
3.01 (SR)	<i>Comprehensive Student Service: The Convergence of Registrarial and Student Affairs Practice</i> Brendan Schulz, York University; Carol Altilia, York University	<b>Dunes (Holman Grand)</b> Expert Lecture
3.02	<i>Inclusive Excellence in Student Services: Campus-specific context and content</i> Maryam Nabavi, University of British Columbia Tracy Wideman, University of British Columbia Zenía Ferreira, University of British Columbia	<b>Brown</b> Campfire Session
3.03	<i>Advancing Academic Advising and Student Success – An Institutional Approach</i> Lara Ubaldi, York University	<b>Steeves</b> Storytelling
3.04	<i>Guiding Students from Academic Advisement Through to Course Planning and Enrolment</i> Sarena Knapik, Ryerson University Pierre Guay, Visual Schedule Builder	<b>McGee</b> Sounding Board
3.05	<i>At-Risk Students: Improving our Retention Initiatives to Enhance their Success</i> Sarah Rude, Mount Royal University	<b>Henry</b> Research Presentations

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
3.06	<i>Peerconnect: Connecting emotional awareness and resiliency to Student Learning &amp; Development</i> Jacqueline Macchione and Diana McIntyre, George Brown College	<b>Chandler</b> Workshop
3.07	<i>First-Year Students and Sexual Violence Prevention Education: Leveraging Technology and Orientation</i> Mitchell Miller and Bianca Tétrault, McGill University	<b>Pope</b> Workshop
3.08	<i>Career Counselling, Complexity, and Student Experience: A Story-Based Approach to Assessment</i> Juliana Wiens, Saint Mary's University	<b>Archibald</b> Research Presentations
3.09	<i>Five Long Weeks: The Ontario College Strike Fallout and Recovery</i> Sharon Kinasz, Seneca College; Linda Dalton, Sheridan College Christine Blake, Seneca College	<b>Johnson</b> Panel
3.10	<i>Eat, Paint, Love: The Year of 40</i> Chelsea Corsi, Thompson Rivers University	<b>Beach (Holman Grand)</b> Storytelling
3.11	<i>Deconstructing peer health education in the post-secondary context: an exploration of which program delivery models work and which ones necessarily do not</i> Ravinder Gabbie, University of Toronto, Mississauga	<b>Campbell</b> Workshop



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SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
3.12	<i>Front and Centre: Putting the Student Back in the Student Mental Health Strategy</i> Mohsan Beg, University of Windsor Katie Chauvin, University of Windsor Ary Maharad, UTSC	<b>John Hamilton</b> Storytelling
3.13	<i>NOW HIRING: The Quest for the Ideal Candidate</i> Shailla Khan, York University Greg Langstaff, York University Charmaine Hack, ARUCC; Laura Lee Noonan, PEI Chief Public Health Office	<b>Cartier</b> Alternative Session Type
3.14	<i>More than bouncing back: Resilience strategies to enhance student (and staff!) wellbeing</i> Cassie Wever, University of Guelph	<b>Langevin</b> Workshop
3.15	<i>From Sick Notes to Self-declaration: A Collaborative Effort to Support Students with Extenuating Circumstances</i> Jennifer Dods, Queen's University Dr. Johanne B�nard, Queen's University Ann Tierney, Queen's University	<b>Tilley</b> Panel
3.16	<i>Building a Transfer Culture: A Collaborative Approach between Registrar's Office and Student Life Programs at Humber</i> Judy Tavares, Shari Walsh and Sarah Peake Humber Insitute of Technology and Advanced Learning	<b>Ocean (Holman Grand)</b> Campfire Session
3.17	<i>Course Enrolment Made Easy: How Course Match Optimizes Both Student and Faculty Satisfaction</i> Nicola Woods, U of T, Rotman School of Management Matt Boulos, Cognomos Inc.	<b>McDougall</b> Demonstration
2.19	<i>Above the Salt: A Healing Circle for Racialized Student Affairs Professionals, Part 2</i> Nadia Rosemond, University of Toronto, Scarborough Jen Gonzales, Ryerson University Pearl Mendonca, Mohawk College	<b>Tupper</b> Alternative Session Type

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## 1:15 PM – 2:15 PM: BIG IDEAS: Powered by PechaKucha



*Big Ideas: Powered by PechaKucha is a unique presentation format during which the speaker's 20 slides auto-advance every 20 seconds.*  
See page 19 for details and location

## 2:15 PM – 2:45 PM: Nutrition Break + Poster/Exhibitor Showcase

Sir John A. MacDonald, Convention Centre



## 2:45 PM – 3:45 PM: CONCURRENT SESSIONS 4

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
4.01 (IC)	<i>Evolution of BC Aboriginal Post Secondary Committee</i> Dan Odenbach, UBC, Okanagan Campus Marlene Erickson, College of New Caledonia	<b>Chandler</b> Workshop
4.02 (IC/SR)	<i>A year in the Life of Decolonization for me and for my institution</i> Mark Solomon, Seneca College	<b>Ocean (Holman Grand)</b> Storytelling
4.03	<i>Not Just A Buzzword: How to Use Strategic Storytelling in Higher Education</i> Bailey Parnell, Ryerson University	<b>John Hamilton</b> Expert Lecture
4.04	<i>Intercultural advising for Chinese international students: From recruitment to ongoing</i> Xiaobing Lin, University of Alberta Kumarie Achaibar-Morrison, University of Alberta	<b>McDougall</b> Research Presentations
4.05	<i>Evolving an academic course scheduling model</i> Oana Toma, University of British Columbia Annie Yim, University of British Columbia	<b>McCully</b> Sounding Board
4.06	<i>Roundtable discussion on registration time assignment</i> Stephanie Boudreau, University of British Columbia Annie Yim, University of British Columbia	<b>Tupper</b> Roundtable Discussion
4.07	<i>International Students' Conceptions of Education, Leadership, and Citizenship: Student Leadership Development for Global Citizenship</i> Christopher Dietzel, McGill University	<b>Pope</b> Research Presentations
4.08	<i>Clinical Accommodations in Health Sciences programs: Developing a decision making framework</i> Shanda Vitt, University of Manitoba Maxine Kinakin, University of Saskatchewan	<b>Dunes (Holman Grand)</b> Expert Lecture
4.09	<i>Dreaming Up How to Do Better Together: creating collaborative institutional processes</i> Kate Klein, George Brown College	<b>Archibald</b> Alternative Session Type



SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
4.10	<i>Walk In Counselling: Managing the Volume</i> Laura Boyko, University of Toronto, Scarborough Erin Bradford, University of Toronto, Scarborough	<b>Campbell</b> Campfire Session
4.11	<i>Navigating the waters: student housing and residence life across Canada</i> Tracey Mason-Innes, Simon Fraser University Ian Crookshank, Ryerson University Lynn Cashen Basso, Mount Saint Vincent University	<b>Cartier</b> Roundtable Discussion
4.12	<i>Meeting Students Where They Are: International Student Support</i> Stephanie Walker, guard.me/Morneau Shepell Clark Horsting, guard.me Dr. Mohsan Beg, University of Windsor	<b>McGee</b> Storytelling
4.13	<i>Turning the tide to retention and graduation - Working with Students with Autism Spectrum Disorders (ASDs): Core principles to encourage success</i> Maureen Barnes, York University	<b>Langevin</b> Storytelling
4.14	<i>Leveraging Financial Aid to support Student Success Outcomes</i> Chantal Joy and Daniel Castillo-Sanchez, Humber Institute of Technology & Advanced Learning	<b>Tilley</b> Storytelling
4.15	<i>Paths to Success: Technological Partnerships on Student Success</i> Summer Prejean, Campus Labs Amber Scholtens, Brock University	<b>Henry</b> Demonstration
4.16	<i>Aligning Complaint Procedures with a New Policy on Sexual Violence: A Case Study and Discussion</i> Brock Richardson, St. Thomas University Scott Duguay, St. Thomas University	<b>Beach (Holman Grand)</b> Expert Lecture

Full concurrent session descriptions are available at the registration desk or on the conference APP

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**SESSION TITLE + PRESENTER(S)**

**ROOM + TYPE**

- 4.17** *All for one – A collaborative approach towards individualized student success*  
Echo Pittman, Memorial University  
Natalie Spracklin, Memorial University  
**Steeves**  
Alternative Session Type
- 4.18** *Examining Exams and Improving Student Experience*  
Michelle Green, Ryerson University  
**Johnson**  
Storytelling
- 4.19** *SAVE lives: UBC Vancouver's campus response to the opioid crisis*  
Amanda Unruh, University of British Columbia  
Kate Kinloch, University of British Columbia  
**Brown**  
Expert Lecture
- 4.20** *Reducing Stigma and Improving Mental Health in the Campus Community through Three Evidence-Based Programs*  
Andrew Szeto, University of Calgary  
Sue Mercer, Mental Health Commission of Canada  
**Coles/Gray/Palmer**  
Research Presentations

**3:45 PM – 4:45 PM: COLES/GRAY/PALMER**

- 4A** *Overview of the ARUCC Gronigen and Student Mobility Project*  
Charmaine Hack, ARUCC Groningen + Student Mobility Project  
Romesh Vadivel, McGill University; Andrew Arida, University of British Columbia



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## 3:45 PM – 4:45 PM: CACUSS + ARUCC COMMUNITY MEETINGS

See page 13 for details and locations

**5:00 PM – 6:30 PM: Colleges Reception**  
Convention Foyer, Convention Centre

**6:00 PM – 7:00 PM: Optional Community Networking**  
Offsite. Please review the conference website  
or download the digital app for details

**7:00 PM – 9:00 PM: Optional Boat Tour + Lobster Dinner**  
Offsite

**9:00 PM – LATE: Hopyard Beer + Vinyl Bar**  
151 Kent Street

## TUESDAY: June 19, 2018

**5:00 AM – 6:00 AM: Sunrise Ceremony**  
Delta Hotel Lobby

**6:30 AM – 7:30 AM: Early Risers Club Yoga/Running**  
Convention Centre Harbourview Deck/Delta Hotel Lobby

**7:00 AM – 4:00 PM: Registration + Access Information Open**  
Delta Foyer, Convention Centre

**8:00 AM – 9:00 AM: Invitational Speakers**  
**Dr. Peter Cornish + Thomas Nault**  
Coles/Gray/Palmer, Convention Centre

**9:00 AM – 9:30 AM: Nutrition Break + Poster/Sponsor Showcase**  
Sir John A. MacDonald, Convention Centre

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## 9:30 AM – 10:30 AM: CONCURRENT SESSIONS 5

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
5.01 (IC)	<i>Supporting Indigenous students into University: A bridge to success</i> Carla Loewen, University of Manitoba	<b>Chandler</b> Campfire Session
5.02 (SR)	<i>Other Duties as Assigned: The Changing Role of the Senior Student Affairs Professional</i> Ann Tierney, Queen's University Brenda Whiteside, University of Guelph David McMurray, Wilfrid Laurier University	<b>Pope</b> Panel
5.03	<i>Mind the Gap: Considering Tests for English Language Learners</i> Lauren Kennedy-Barrows and Marcie Mealia, Paragon Testing Enterprises	<b>McDougall</b> Campfire Session

Full concurrent session descriptions are available at the registration desk or on the conference APP

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**CrowdCompass AttendeeHub**



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SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
5.04	<i>See Change: Redefining Academic Advising in the Canadian Setting</i> Shea Ellingham, Mount Royal University; Brigitte Wiebe, University of Manitoba; Darran Fernandez, University of British Columbia; Heather Doyle, Dalhousie University; Paul Sileika, Ryerson University; Paula Greenwood, Centennial College	<b>Steeves</b> Panel
5.05	<i>Working together to help Learners gain Recognition for International Studies</i> Joanne Duklas, Duklas Cornerstone Consulting	<b>McGee</b> Research Presentations
5.06	<i>Student Success: Advising 2.0</i> Paula Greenwood, Centennial College Neil Buddel, Centennial College	<b>Henry</b> Expert Lecture
5.07	<i>Let's Give Them Something to Talk About: Fostering Campus-Wide Dialogue Around Identity and Resilience Through a Common Reading Program</i> Kevin Collins, Queen's University Vanessa McCourt, Queen's University	<b>Ocean (Holman Grand)</b> Storytelling
5.08	<i>Decision Making Without Regret</i> Robyn Parr, Ryerson University	<b>Johnson</b> Workshop
5.09	<i>Breaking the Habit: Rebuilding Residence Communities through Restorative Justice</i> Jacqueline De Leebeeck, St. Francis Xavier University Matt Girard, St. Francis Xavier University	<b>Dunes (Holman Grand)</b> Storytelling
5.10	<i>Curbing the Tide: A Wellness Centre's Response to British Columbia's Opioid Overdose Public Health Emergency</i> Chelsea Corsi, Thompson Rivers University Kirstin McLaughlin, Thompson Rivers University	<b>Tupper</b> Research Presentations
5.11	<i>Conflict, Collaboration &amp; Community: What we have learned from partnering to promote early and effective conflict management across the U of T graduate community</i> Heather McGhee Peggs, University of Toronto David Newman, University of Toronto	<b>Beach (Holman Grand)</b> Storytelling
5.13	<i>Feminist Hour comes to CACUSS: Talking Art, Gender-Justice, and Feminism In Student Affairs</i> Tesni Ellis, Ryerson University Yamikani Msosa, Ryerson University	<b>Langevin</b> Campfire Session

Full concurrent session descriptions are available at the registration desk or on the conference APP

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
5.14	<i>Policy that's not painful: Revising campus conduct policies to focus on prevention, education, and restorative practices</i> Nona Robinson, Trent University	<b>John Hamilton</b> Workshop
5.15	<i>How do you make students care? You DARE them</i> Sunand Sharma, Sheridan College Christine Haesler, Sheridan College	<b>Cartier</b> Campfire Session
5.16	<i>Keep Calm And Conduct On: Engaging Men in Sexual Violence Prevention</i> Student Conduct Community of Practice	<b>Tilley</b> Campfire Session
5.17	<i>Universal Design in Co-curricular Programming</i> Mahadeo Sukhai, CNIB; Michaela Burton, National Educational Association of Disabled Students; Natalie Geiger, CNIB; Ainsley Latour, National Educational Association of Disabled Students; Christine Arnold, Memorial University of Newfoundland	<b>Campbell</b> Workshop
5.18	<i>Meeting Enrolment Targets in Challenging Times – How the University of Alberta Projects Yield Rates among Admitted Applicants</i> Douglas Akkimienmhonan, University of Alberta	<b>Archibald</b> Expert Lecture
5.19	<i>Changing of the Tide: Are Universities Prepared for Modern Day Student Activity?</i> Meagan Lau, University of Toronto Jennifer Galley, University of Toronto Jair Kallidumbil, York University	<b>Brown</b> Campfire Session

**10:45 AM – 11:45 AM: CONCURRENT SESSIONS 6  
+ BIG IDEAS: Powered by PechaKucha**



SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
6.01 (IC)	<i>Decolonizing Assessment Practices</i> Lesley d'Souza, University of Ontario Insitute of Technology; Dr. Taima Moeke-Pickering, Laurentian University; Carol Ducharme, University of Ontario Insitute of Technology	<b>Chandler</b> Roundtable Discussion
6.02 (SR)	<i>What happens when students are permitted to co-decide how much they will pay in compulsory ancillary fees: A study of the outcomes of Ontario's provincial policy on compulsory non-tuition-related ancillary fees</i> Jacqueline Beaulieu, Ontario Institute for Studies in Education of the University of Toronto	<b>Ocean (Holman Grand)</b> Research Presentations

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
6.03	<i>Leveraging Technology and Campus Synergies to Improve Service Delivery for Students with Disabilities</i> Colleen Reid, University of Toronto, Scarborough Naureen Nizam, University of Toronto Scarborough	<b>Cartier</b> Workshop
6.04	<i>Exploring Practitioners' Personal Values that Connect to Student Affairs &amp; Services</i> Brandon Smith, Ryerson University	<b>Beach (Holman Grand)</b> Research Presentations
6.05	<i>Sexual Violence Investigator Competencies</i> Lindsay Winger, Queen's University	<b>Langevin</b> Sounding Board
6.06	<i>Flourishing and Academic Performance among Marginalized Sociodemographic Groups</i> Rick Ezekiel, Western University Rhonda Martinussen, OISE, University of Toronto	<b>John Hamilton</b> Research Presentations
6.07	<i>Career Chats: A New Learning Format for Group Advising Conversations</i> Atifa Karim, University of Toronto	<b>McGee</b> Storytelling
6.08	<i>If pictures are worth a 1000 words, let's make better pictures</i> Jeff Burrow, University of Toronto	<b>Dunes (Holman Grand)</b> Demonstration
6.09	<i>Re-imagining Orientation through Access, Equity, and Inclusion</i> Sterling Crowe, Centennial College Veronica Barahona, Centennial College Cory Coletta, Humber College	<b>Henry</b> Storytelling
6.10	<i>Rocking the Boat: Are we Social Services or Student Affairs Professionals?</i> Meg Houghton, Jen McMillen, Barb Riach, and Debbie Falconi, Humber College	<b>Johnson</b> Workshop
6.11	<i>Strengths-Based Advising: A Paradigm Shift</i> Anna Barrafato, Concordia University Jewel Perlin, Concordia University	<b>Tupper</b> Workshop

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SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
6.12	<i>Inclusive Post-secondary Education (IPSE) as a Practice of Social Justice</i> Arden Duncan Bonokoski, BC Initiative for Inclusive Post-secondary Education; Charles Bingham, Simon Fraser University Anne Hughson, University of Calgary	<b>Tilley</b> Expert Lecture
6.13	<i>Self Care: Riding the Tides of Change</i> Mirjam Knapik, Mount Royal University Sonya Flessati, Mount Royal University Ann Laverty, University of Calgary	<b>McCully</b> Workshop
6.14	<i>Exploring professional identities by mapping theory onto sources of personal practical knowledge</i> Kristiina Montero, Wilfrid Laurier University Ursula Wolfe, Wilfrid Laurier University	<b>Archibald</b> Research Presentations
6.15	<i>eTools for UTM (UofT Mississauga)'s Community of Advisors</i> Cesar Mejia, University of Toronto, Mississauga Loretta Neebar, University of Toronto, Mississauga	<b>Steeves</b> Demonstration
6.16	<i>Fostering a campus commitment to diversity and inclusivity from recruitment to graduation</i> Allison Yokom, Queen's University Vanessa McCourt, Queen's University	<b>Pope</b> Expert Lecture
6.17	<i>Home away from home: Collegia as strategic sites of belonging &amp; connection</i> Kim Kiloh, University of British Columbia Janet Teasdale, University of British Columbia David Kiloh, University of British Columbia Samantha Robinson, University of British Columbia	<b>Brown</b> Storytelling
6.18	<i>Inclusive Teaching, Accommodation and Accessibility in Postsecondary STEM Education</i> Ainsley Latour, Creating a Culture of Accessibility in the Sciences; Mahadeo Sukhai, CNIB	<b>Campbell</b> Workshop

**10:45 AM – 11:45 AM: BIG IDEAS: Powered by PechaKucha**



*Big Ideas: Powered by PechaKucha is a unique presentation format during which the speaker's 20 slides auto-advance every 20 seconds.*

See page 20 for details and location

**11:45 AM – 12:30 PM: Lunch + Poster/Exhibitor Showcase**

Sir John A. MacDonald, Convention Centre





## 12:30 PM – 1:30 PM: CONCURRENT SESSIONS 7

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
7.01 (SR)	<p><i>'From the Okanagan Charter to an institutional Wellness Strategy: Everything you wanted to know about how the U of S created and implemented an integrated Wellness Strategy (but were afraid to ask)'</i></p> <p>Peter Hedley, University of Saskatchewan Jocelyn Orb, University of Saskatchewan Rita Hanoski, University of Saskatchewan</p>	<b>Beach (Holman Grand)</b> Expert Lecture
7.02	<p><i>Orientation for Online Students: A change from the traditional approach to supporting student preparedness and student success</i></p> <p>Adrianna Andrews-Brown, Royal Roads University Gwen Campden, Royal Roads University</p>	<b>Brown</b> Campfire Session
7.03	<p><i>The Evolution of an Admission Unit. When is a restructure the right answer?</i></p> <p>Michele Moroz, University of Alberta Melissa Padfield, University of Alberta</p>	<b>Henry</b> Storytelling
7.04	<p><i>Professional Development: fostering a culture of learning and development</i></p> <p>Annie Yim, University of British Columbia</p>	<b>McDougall</b> Roundtable Discussion
7.05	<p><i>Expanding Gender Categories across our Institutional Systems: Complex and Multifaceted Issues and Considerations from BC Case Study</i></p> <p>Mary DeMarinis, Justice Institute of British Columbia Kai Scott, TransFocus Consulting</p>	<b>Dunes (Holman Grand)</b> Expert Lecture
7.06	<p><i>Commercialization in Student Affairs: How Corporate Partnerships Can Build Community</i></p> <p>Troy Murray, Ryerson University Cathy Nguyen, Ryerson University</p>	<b>Ocean (Holman Grand)</b> Storytelling
7.07	<p><i>Launching an Immersive Living-Learning Experience at StFX</i></p> <p>Kerri Arthurs, St. Francis Xavier University</p>	<b>Johnson</b> Expert Lecture
7.08	<p><i>Disrupting the Social Change Model: Charting out the framework for an inclusive leadership model at Centennial College</i></p> <p>Sterling Crowe, Centennial College Abi Jeyaratnam, Centennial College</p>	<b>Archibald</b> Sounding Board
7.09	<p><i>The Implementation of Humber's Assessment Framework and Plan: Telling our Story using Tableau</i></p> <p>Jelena Dukic, Humber College</p>	<b>Campbell</b> Research Presentations
7.10	<p><i>Beyond Burn-Out: How Dance Movement Therapy and Somatic Tools Can Support Long-Term Student Resilience</i></p> <p>Shaila Khan, York University</p>	<b>Cartier</b> Arts-Based Session

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
7.11	<i>Catching the Wave: Learner Success 101 for e-Learners</i> Heather Deacon and Tracy Inaba, Bow Valley College	<b>Steeves</b> Workshop
7.12	<i>Activating the Okanagan Charter: Engaging Faculty to Support and Enhance Student Wellbeing</i> Patty Hambler, University of British Columbia Hillary Stevens, University of British Columbia	<b>Langevin</b> Workshop
7.13	<i>The Sea Change of Cannabis Legalization Coming to a Campus Near You</i> Janice Driver, University of Lethbridge Mark Slomp, University of Lethbridge Margaret Miles, University of Lethbridge Kathleen Massey, University of Lethbridge	<b>Coles/Gray/Palmer</b> Storytelling
7.14	<i>Welcome to Mount Royal! A cross-campus approach to creating connection for new students</i> Shea Ellingham, Mount Royal University Sarah Rude, Mount Royal University	<b>Tilley</b> Sounding Board
7.15	<i>Matrix Reloaded: How to Measure CCR Success</i> Rose Lin, University of Toronto Adam Khun, University of Toronto Jeff Burrow, University of Toronto	<b>Tupper</b> Roundtable Discussion
7.16	<i>Moving Beyond Yes Means Yes</i> Belinda Karsen, University of the Fraser Valley Ashley Ward-Hall, University of the Fraser Valley Greg Mather, University of the Fraser Valley	<b>John Hamilton</b> Demonstration
7.17	<i>Developing and Implementing Service Values in the Office of the Registrar</i> Angelique Saweczko, University of Calgary	<b>McGee</b> Alternative Session Type
7.18 (1C)	<i>Serving Indigenous Students: From Individual Competencies to Institutional Policies, Programs, and Practices A Guide for Frontline Staff, Advisors, and Student Services Professionals</i> Ian Cull, University of British Columbia Michelle Pidgeon, Simon Fraser University Robert Hancock, University of Victoria Adrienne Vedan, University of British Columbia Stephanie Barclay-McKeown, University of British Columbia	<b>Chandler</b> Panel
7.19	<i>The Competency Collective: Enriching Your Professional Practice</i> Julie Guindon, University of Toronto, Mississauga Chris Lengyell, Western University Neil Buddel, Centennial College Tracey Mason-Innes, Simon Fraser University Megan MacKenzie, CACUSS	<b>Pope</b> Panel

Full concurrent session descriptions are available at the registration desk or on the conference APP

## 1:45 PM – 2:15 PM: CONCURRENT SESSIONS 8

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
8.01	<i>You Can Lead a Student to the Gym... But You Can't Make 'Em Lift! Lessons Learned from the Development of a Physical Activity/Mental Health Program</i> Freeman Woolnough, Queen's University Beth Blackett, Queen's University	<b>Steeves</b> Storytelling
8.02	<i>Navigating the Technology Storm: Piloting Advising Practices into Calmer Waters</i> Brigitte Wiebe, University of Manitoba Gayle Gordon, University of Manitoba	<b>Archibald</b> Storytelling
8.03	<i>Using Interactive Online Learning Modules to Teach Principles of Community Engagement</i> Lisa Boyko, Western University Kelly Hollingshead, Western University	<b>Campbell</b> Workshop
8.04 (SR)	<i>Are student conduct and alcohol policies barriers to alcohol harm reduction initiatives?</i> Susan Barker, University of Calgary	<b>Cartier</b> Research Presentations
8.05	<i>Making a PD Plan Using the CACUSS Competencies: A Guide for New Professionals</i> Cristina Cardelus	<b>Langevin</b> Workshop
8.06	<i>Using Bloom's Taxonomy as a Metacognitive Tool: An Academic Coaching Plan</i> Joana Londoño, Ryerson University Dan Cantiller, Ryerson University	<b>Chandler</b> Workshop
8.07	<i>SA-exchange: A New Space for Canadian Student Affairs Scholarship and Practice</i> Sarena Johnson, Ryerson University	<b>McDougall</b> Demonstration
8.08	<i>Introducing the Role of Occupational Therapy at Student Wellness Services</i> Tessa Grant, Queen's University	<b>Tupper</b> Storytelling
8.09	<i>Employing Graphic Recording &amp; Photography to Express Student Feedback</i> Remy Marlatt, Capilano University	<b>Tilley</b> Storytelling
8.10	<i>Global Connections Buddy Program: The World at Your Doorstep</i> Mark Kolanko, St. Francis Xavier University Donald Rasmussen, St. Francis Xavier University Erica Moore, St. Francis Xavier University	<b>Johnson</b> Storytelling
8.11	<i>Dark Social: What is it and why it's important?</i> Kareem Rahaman, Ryerson University	<b>Brown</b> Expert Lecture
8.12	<i>How to increase undergraduate enrolment - The strategies behind the rapid growth of UBC's Okanagan campus</i> Anthony Dodds and Erica Triggs, University of British Columbia	<b>John Hamilton</b> Storytelling

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
8.13	<i>Faculty Motivations and Behaviours Influencing Cross-Campus Partnerships</i> Christine Arnold, Memorial University of Newfoundland Tricia Seifert, Montana State University	<b>Henry</b> Research Presentations
8.14	<i>InfoLink: Your Campus Connection</i> Janelle Dudzic, University of Alberta	<b>McGee</b> Storytelling

**2:15 PM – 2:45 PM: Nutrition Break + Poster/Exhibitor Showcase**  
Sir John A. MacDonald, Convention Centre



**2:45 PM – 3:45 PM: CONCURRENT SESSIONS 9 + Living Library**

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
9.01 (IC)	<i>A collaborative institutional response to addressing equity, diversity, inclusion (EDI) and the Truth and Reconciliation Commission (TRC) call to action</i> Jyoti Kotecha, Corinna Fitzgerald, Woo Kim, Susan Korba, Kate Murry, Kandice Baptiste, Vanessa Yzaguirre, Queen's University	<b>Chandler</b> Panel
9.02 (SR)	<i>Findings of A National Study of BIT Team Use and Effectiveness in Canada</i> Chris Rogerson, British Columbia Institute of Technology	<b>McCully</b> Research Presentations
9.03	<i>Colour Me Shocked: Student Affairs' (Racial) Diversity Problem</i> Sania Hameed, University of Toronto	<b>Brown</b> Research Presentations
9.04	<i>Holistic Undergraduate Admissions II: The Transcript Strikes Back</i> Andrew Arida, University of British Columbia Paola Baca, University of British Columbia	<b>John Hamilton</b> Expert Lecture
9.05	<i>Electronic Transcripts - Enabling Data Exchange From Coast To Coast in Canada</i> Doug Holmes, Ontario Universities' Application Centre/CanPESC; Susan Stein, ApplyAlberta/CanPESC	<b>McDougall</b> Expert Lecture
9.06	<i>Anatomy of a Hack: A Registrarial and Student Affairs Perspective on a Personal Information Breach</i> David Johnston, University of the Fraser Valley Kyle Baillie, University of the Fraser Valley	<b>Langevin</b> Expert Lecture
9.07	<i>Identifying and Overcoming Barriers to Degree Completion: Re-Engaging Lost Students</i> Alexis Braun, Brandon University Katie Gross, Brandon University	<b>Cartier</b> Expert Lecture

Full concurrent session descriptions are available at the registration desk or on the conference APP

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
9.08	<i>Supporting Student Leadership and Resilience</i> Lianne Newman, Ryerson University Zohair Kahn, Ryerson University Stephen Kassim, Ryerson University	<b>Ocean (Holman Grand)</b> Roundtable Discussion
9.09	<i>Immigration Advising, Legal Status and Records: What Every Student Advisor Needs to Know</i> Cristina Puha, University of Toronto Neil Neebar, University of Toronto	<b>Steeves</b> Expert Lecture
9.10	<i>Making a MESS of Learning Strategies</i> Candice Kavanagh, Carleton University Amanda Bettencourt, Carleton University Suzanne Pigeon, Carleton University	<b>Campbell</b> Storytelling
9.11	<i>From on-campus job to transformative experience: the evolution of peer mentor growth and development</i> Christine Haesler, Sheridan College Natalie Fasano, Sheridan College	<b>Dunes (Holman Grand)</b> Storytelling
9.12	<i>RelaySA Live!</i> Adam Kuhn, University of Toronto Nadia Rosemond, University of Toronto, Scarborough	<b>Pope</b> Storytelling
9.13	<i>Developing a Disability Awareness Online Co-Curricular Training for Students</i> Nora Sobel, Red River College	<b>Tilley</b> Sounding Board
9.14	<i>Leadership Zen: Navigating Change Management</i> David Ip Yam, York University, Glendon Campus Lindsey Ostrosser, York University	<b>Beach (Holman Grand)</b> Campfire Session
9.15	<i>Sparkling gems from foreign shores: Creating a Collaborative Academic Skills Program to foster success of International Graduate Students</i> Natalya Androsova, Ryerson University	<b>Tupper</b> Campfire Session
9.16	<i>Strategic Planning to Hear All Voices</i> Norma Rodenburg, University of Alberta	<b>Archibald</b> Expert Lecture
9.17	<i>Sea Change. Make Change: Using Change as an Impetus for Growth</i> Bergita Petro, University of Toronto	<b>McGee</b> Storytelling
9.18	<i>The Empathy Movement: Sealing Change through a Design Thinking Approach to Mental Health</i> Alison Bernett, University of Guelph Glen Lombard, Overlap Associates	<b>Henry</b> Workshop
9.19	<i>(Almost) everything you need to know about quantitative and survey research in 60 minutes</i> Jeff Burrow, University of Toronto	<b>Johnson</b> Expert Lecture

Full concurrent session descriptions are available at the registration desk or on the conference APP

## 2:45 PM – 3:45 PM: LIVING LIBRARY

See page 21 for details and locations

## 3:45 PM – 4:45 PM: CACUSS + ARUCC COMMUNITY MEETINGS

See page 14 for details and locations

## 3:45 PM – 4:45 PM:

**9A** *ARUCC Groningen and Student Mobility Project – Deep Dive* **Chandler**  
Charmaine Hack, ARUCC, Romesh Vadivel, ARUCC,  
Andrew Arida, ARUCC

**6:00 PM – 7:00 PM: Optional Community Networking**  
Offsite. Please review the conference website  
or download the digital app for details

**5:00 PM – 8:00 PM: Optional Excursion: Beach Walk + Dinner in Cavendish**  
Offsite

**5:00 PM – 8:00 PM: Optional Excursion: Walking Dinner Tour of Charlottetown**  
Offsite

**9:00 PM – 12:00 AM: 3rd Annual Kara-o-CACUSS**  
The Alley, 200 Richmond Street

## WEDNESDAY: June 20, 2018

**5:00 AM – 6:00 AM: Sunrise Ceremony**  
Delta Hotel Lobby

**7:00 AM – 12:00 PM: Registration + Access Information Open**  
Delta Foyer, Convention Centre

**8:00 AM – 9:00 AM: ARUCC Annual General Meeting**  
Pope Ballroom, Convention Centre

**9:00 AM – 10:00 AM: Mi'kmaq Legends + Invitational Speaker  
Sheila Cote-Meek**  
Coles/Gray/Palmer, Convention Centre

**10:00 AM – 10:15 AM: Nutrition Break (Grab n' Go)**  
Convention Foyer, Convention Centre

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## 10:15 AM – 12:15 PM: CONCURRENT SESSIONS 10

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
10.01	<i>Starting with the Man in the Mirror: Talking about (and engaging) men on campus</i> Freeman Woolnough, Queen's University Roz Kelsey, University of Regina Gaye Warthe, Mount Royal University	<b>Tupper</b> Campfire Session

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
10.02	<i>Mental Health &amp; Addictions Programming: The Evaluation Challenge (Consultancy Workshop)</i> Sandra Yuen, U of T and Best Practices Network in Canadian Higher Ed; Lina DiGenova, McGill University and Best Practices Network in Canadian Higher Ed; Jennifer Dods, Queen's University and Best Practices Network in Canadian Higher Ed; Shawna Bava, University of Calgary; Amanda Neilson, Algonquin College and Rideauwood Addiction and Family Services	<b>Tilley</b> Workshop
10.03	<i>Curricular Approaches to Learning Beyond the Classroom</i> Natalie Allan, Carleton University Jen Gonzales, Ryerson University Keith Edwards, David Shorey, Wilfrid Laurier University	<b>Campbell</b> Storytelling
10.04	<i>Making films in student affairs: pink noise between order and chaos</i> John Hannah, Ryerson University Van Wikiam, Ryerson University	<b>Steeves</b> Arts-Based Session
10.05	<i>Supporting students through early alert programs: Three institutions' innovative approaches to supporting at-risk students</i> Shermin Murji, University of Calgary Sarah Rude, Mount Royal University Wally Rude, Ambrose University	<b>Brown</b> Panel
10.06	<i>The Denial of Difference: Race, Racism and Racialization in Student Affairs</i> Anushay Irfan Khan, University of Toronto, Mississauga	<b>Chandler</b> Workshop
10.07	<i>What Design Thinking Approaches to Assessment Can Do For Equity</i> Lesley D'Souza, UOIT Julia Smeed, University of Toronto Gavin Henning, Council for the Advancement of Standards in Higher Education	<b>Archibald</b> Expert Lecture
10.08	<i>Innovation for Inclusion: Using participatory design to rethink academic accommodations</i> Heather Kelly, University of Toronto Deanne Fisher, OCAD University	<b>Cartier</b> Alternative Session Type
10.09	<i>Online Orientation Sampler Pack</i> Eric Glanville, Douglas College Belinda Karsen, Douglas College	<b>Langevin</b> Panel
10.10	<i>Career and Mental Health interventions: Helping students navigate the Seas of Change</i> Kathy Offet-Gartner, Mount Royal University Michael Huston, Mount Royal University	<b>McGee</b> Expert Lecture

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
10.11	<i>Increasing Psychopathology or Decreasing Stigma</i> Tayyab Rashid, University of Toronto, Scarborough	<b>McDougall</b> Research Presentations
10.12	<i>Engaging Everyone to Create a Healthy Campus - New Approaches From Industry Experts</i> Chris Dawe, Strategic Healthy Impacts Timothy Rahilly, CACUSS; Kathleen Hatch, NIRSA; Charmaine Hack, ARUCC; Laura Lee Noonan, PEI Chief Public Health Office; Leo MacPherson, St. Francis Xavier University; Scott Lofquist-Morgan, Universities Canada; Mike Huey, ACHA; Pam Watts, NIRSA	<b>Pope</b> Panel

### 10:15 AM – 11:15 AM:

10.13 (IC)	<i>Where to start? Implementing Indigenous cultural awareness into programming</i> Kimberly Paris, Simon Fraser University	<b>McCully</b> Sounding Board
10.14	<i>Implementing Alternative Credentials to Recognize Learning</i> Joanne Duklas, Duklas Cornerstone Consulting	<b>Henry</b> Roundtable Discussion
10.15	<i>Sexualized Violence Prevention Versus Institutional Reputation: An Inherent Conflict?</i> Greg Mather, University of Fraser Valley	<b>John Hamilton</b> Research Presentations

**12:15 PM – 1:45 PM: CACUSS Annual General Meeting + Lunch/Awards**  
Coles/Gray/Palmer, Convention Centre

**12:15 PM – 1:45 PM: ARUCC/PCCAT Lunch/Awards**  
Sir John A., Convention Centre

### 1:45 PM – 2:45 PM: CONCURRENT SESSIONS 11

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
11.01	<i>Overview of the ARUCC Gronigen and Student Mobility Project</i> Andrew Arida, ARUCC, University of British Columbia Charmaine Hack, ARUCC, Ryerson University Romesh Vadivel, ARUCC, McGill University	<b>Sir John A.</b> Expert Lecture
11.02 (IC)	<i>Reconciliation, Decolonization, Indigenization, oh my! Talkin' about where to start and why</i> Rachel Barreca, Ryerson University Mark Solomon, Seneca College	<b>Langevin</b> Campfire Session
11.03 (SR)	<i>Paddling Together: A Celebration of Student Success as Our Shared Responsibility</i> Tricia Seifert, Montana State University Jacqueline Beaulieu, OISE Christine Arnold, Memorial University of Newfoundland	<b>Pope</b> Campfire Session



SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
11.04	<i>A Leader's Guide to Cultivating Creativity</i> Erica Fearnall, Confederation College Greg Hum, Campus Living Centres	<b>Chandler</b> Workshop
11.05	<i>The Effectiveness of Transition Programs within Ontario Colleges on Student Retention, Persistence, and Experience</i> Cory Coletta, Humber College	<b>Tilley</b> Research Presentations
11.06	<i>Seneca College's Degree and Credit Transfer Office: A Profile of Users and an Examination of Transfer Outcomes</i> Ursula McCloy, Seneca College Victoria Baker, Seneca College Kathleen Williams, Seneca College Henry Decock, Seneca College	<b>McCully</b> Research Presentations
11.07	<i>Student Consultations: Consult, Translate &amp; Mobilize</i> Laura Henderson, Mount Royal University Rachelle McGrath, Mount Royal University Kandi McElary, Mount Royal University	<b>Tupper</b> Campfire Session
11.08	<i>Cannabis on Campus: Resource Creation to Prevent High Risk Cannabis Use by Post Secondary Students</i> Maryellen Gibson, University of Saskatchewan Rita Hanoski, University of Saskatchewan	<b>Steeves</b> Research Presentation
11.09	<i>Student Party Registration Program</i> Kathryn Hofer, University of Guelph	<b>McGee</b> Storytelling
11.10	<i>We'll Prove It! How Career Exploration is Cultivating Hope Despite the Bleak Headlines of a Precarious Labour Market</i> Amelia Merrick, University of Toronto	<b>Cartier</b> Roundtable Discussion
11.11	<i>A whole new world: A discussion on shifting student engagement needs</i> Jenn McCulloch, Simon Fraser University Paula Broderick, Simon Fraser University	<b>Henry</b> Campfire Session
11.12	<i>Access Granted: Establishing a Grant Program to Support Students' Career Development</i> Dan Traynor, Ryerson University Nikki Waheed, Ryerson University Daniel Lis, Ryerson Students' Union	<b>Campbell</b> Storytelling
11.13	<i>Seeing Change in Gender Inclusive Housing in Canada</i> Sarah Burley Hollows, University of Toronto Ian Crookshank, Ryerson University Mary Stefanidis and Sonja Smiljanic, University of Toronto	<b>John Hamilton</b> Storytelling

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
11.14	<i>Changing Understandings of Campus Rape Culture</i> Lyndsay Anderson, Dalhousie University	<b>Brown</b> Research Presentations
11.15	<i>Fostering Student Leadership Development in an Off-Campus Co-Curricular Setting</i> Gabriel Wee, University of Toronto Rhonda Lam, University of Toronto Yin Kot, University of Toronto	<b>Archibald</b> Storytelling

**2:45 PM – 3:00 PM: Nutrition Break (Grab n' Go)**  
Convention Foyer, Convention Centre



**3:00 PM – 4:00 PM: CONCURRENT SESSIONS 12**

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
12.01	<i>ARUCC/CACUSS - Aligning Two Worlds: Part 2 "Stranger Things, The Upside Down"</i> Chris McGrath, George Brown College Charmaine Hack, Ryerson University	<b>Johnson</b>
12.02 (1C)	<i>Reconciliation is Everyone's Job: How one Student Services Division is collaborating on a strategic response to its Indigenous Framework</i> Randy Pitawanakwat, York University	<b>Chandler</b> Campfire Session
12.03	<i>Assessing Cultures of Assessment</i> Gavin Henning, New England College, New Hampshire, USA	<b>Pope</b> Workshop
12.04	<i>Open Book: Recent literature in higher education</i> Deanne Fisher, OCAD University Mark Solomon, Seneca College Neil Buddel, Centennial College Christine Adam, Thompson Rivers University	<b>Brown</b> Panel
12.05	<i>ACEing Partnerships: Registrarial and Student Affairs partnership</i> Chad Nuttall, University of Toronto, Mississauga Loretta Neebar, University of Toronto, Mississauga	<b>McCully</b> Expert Lecture
12.06	<i>A case for transformational change: how Laurier revitalised its Admissions office</i> Julie Hummel, Wilfrid Laurier University Chris Brunskill, Wilfrid Laurier University	<b>McDougall</b> Storytelling
12.07	<i>Women in Higher Ed: Inspiring Conversation</i> Atifa Karim, University of Toronto Mary Stefanidis, University of Toronto	<b>John Hamilton</b> Panel

SESSION	TITLE + PRESENTER(S)	ROOM + TYPE
12.08	<i>Why Peer Education May Save Us All</i> Melanie-Anne Atkins, Western University Leanne Ford, Western University	<b>Henry</b> Storytelling
12.09	<i>Project Lighthouse: Sex Positive Education as Sexual Violence Prevention</i> Sarah Crawford, Algonquin College	<b>McGee</b> Expert Lecture
12.10	<i>Hired! How To Get The Zippy Gig. Insider Secrets From A Top Recruiter</i> Sheila Musgrove, Sheila Musgrove Inc.	<b>Steeves</b> Expert Lecture
12.11	<i>Transforming Academic Policy &amp; Programming: Collaborative Integration between Academic Affairs, Student Affairs, and Administrative Services</i> Colleen Stevenson, Simon Fraser University Marissa Funaro, Simon Fraser University Lisa Higashi, Simon Fraser University	<b>Tupper</b> Storytelling
12.12	<i>A Self-Study Guide for Enhancing Accessibility of Experiential Learning in Post-secondary Institutions</i> Jennifer Gillies, University of Waterloo	<b>Tilley</b> Research Presentations
12.13	<i>Supporting At-Risk Students Beyond Academic Policy: A Collaboration Between Student Affairs and the Registrar's Office</i> Robyn Parr, Ryerson University Carolyn Posa, Ryerson University Marcelle Mullings, Ryerson University	<b>Langevin</b> Sounding Board
12.14	<i>Just Another Day: A Conversation About Cumulative Stress in the Student Affairs Profession</i> Kyle Baillie, University of the Fraser Valley Greg Mather, University of the Fraser Valley	<b>Cartier</b> Campfire Session
12.15	<i>The Co-Curricular Link: Engaging and Retaining International Students</i> Janina Robinson, Conestoga College Kendra Foord, Conestoga College Amy Baird, Conestoga College	<b>Campbell</b> Campfire Session
12.16 (SR)	<i>Developing strategy: Research study investigating how Divisions of Student Affairs in Canadian institutions of higher education engage in strategic planning</i> Shermin Murji, Florida State University	<b>Archibald</b> Research Presentations
12.17	<i>Keep Calm and Conduct On: Legalization of Marijuana</i> Student Conduct Community of Practice	<b>MacDonald</b> Campfire Session

Full concurrent session descriptions are available at the registration desk or on the conference APP

**6:30 PM – 1:00 AM: Closing Banquet: Featuring Capital Drive**  
Coles/Gray/Palmer Ballroom

■ s y m p l i c i t y

## **THURSDAY: June 21, 2018**

**9:00 AM – 1:00 PM: Optional Social Excursion: Culinary Boot Camp**  
Culinary Institute of Canada

### **GIVING BACK**

This year, co-host institutions University of Prince Edward Island and Holland College have opted to split the donation funds allocated in lieu of presenter gifts.

#### **HOLLAND COLLEGE BREAKFAST PROGRAM**

Holland College recognizes that our students lead busy lives and that breakfast is the most important meal of the day. Holland College offers a variety of breakfast and snack items each morning. Our Student Services department provides food items such as fruit, granola bars and juices so that students start their day off on the right foot.

#### **UNIVERSITY OF PRINCE EDWARD ISLAND FOOD BANK**

The Campus Food Bank is donation driven, open and available for UPEI students. Depending on finances at any given time of year, many students take advantage of this service for donations and receiving support.

**CACUSS and ARUCC are proud to support these local initiatives!**

#### **KARA-O-CACUSS**

**Now in its third year, this popular event invites you to show off your skills, have some great laughs, dance, AND raise money for a great cause!**

**We challenge our ARUCC and CACUSS colleagues to come out and support the event with your donations and your Karaoke style! This year's designated recipient is a New Professional Bursary for an upcoming PD event! Pay what you can at the door for entry (see page 46).**