<u>Institutional Strategic Enrolment Management Audit</u>

П-		Poor	Poor			Excellent		
Rank (circle) your institution's performance on the SEM dimensions listed below, based on this scale:		1	2	3	4	5	N/A	
1.	Clarity of institutional mission	1	2	3	4	5	N/A	
2.	Clarity of institutional vision	1	2	3	4	5	N/A	
3.	Alignment of institutional mission and enrolment goals	1	2	3	4	5	N/A	
4.	Specific enrolment targets based on:							
	A. Total enrolment	1	2	3	4	5	N/A	
	B. Government funding targets	1	2	3	4	5	N/A	
	C. Ethnicity	1	2	3	4	5	N/A	
	D. Geographic origin	1	2	3	4	5	N/A	
	E. Program area	1	2	3	4	5	N/A	
	F. Other	1	2	3	4	5	N/A	
5.	Coordination of enrolment goals with institutional budget planning	1	2	3	4	5	N/A	
6.	Institutional research							
	A. Amount of relevant data available	1	2	3	4	5	N/A	
	B. Campus distribution of enrolment data	1	2	3	4	5	N/A	
	C. Use of enrolment data in campus decision-making	1	2	3	4	5	N/A	
7.	Development of a recruitment/marketing strategy to support enrolment goals							
	A. Positioning of institution in post-secondary marketplace	1	2	3	4	5	N/A	
	B. "Branding" of institution to differentiate it from							
	other post-secondaries	1	2	3	4	5	N/A	
	C. Appropriate strategies and plans to attract students	1	2	3	4	5	N/A	
8.	Development of a strategy to encourage/enhance student retention and academic success							
	A. In the classroom setting	1	2	3	4	5	N/A	
	B. Support services	1	2	3	4	5	N/A	
	C. Student engagement in campus activities	1	2	3	4	5	N/A	

Contraction of the SEM	Poor			Ex	nt	
Rank (circle) your institution's performance on the SEM dimensions listed below, based on this scale:		2	3	4	5	N/A
9. Use of financial aid in promoting enrolment goals	1	2	3	4	5	N/A
A. To meet student financial need	1	2	3	4	5	N/A
B. To support recruitment strategy	1	2	3	4	5	N/A
C. To attract students with top enrolment priority	1	2	3	4	5	N/A
D. To attract students in low-enrolled programs	1	2	3	4	5	N/A
E. To support retention of students	1	2	3	4	5	N/A
0. Strategic allocation of funds to support enrolment goals	1	2	3	4	5	N/A
1. SEM participation and buy-in from:						
A. Top-level administrators	1	2	3	4	5	N/A
B. Academic units	1	2	3	4	5	N/A
C. Student service departments	1	2	3	4	5	N/A
D. Aboriginal/international/disabilities programs	1	2	3	4	5	N/A
E. Campus community as a whole	1	2	3	4	5	N/A
2. How well is your SEM structure working?	1	2	3	4	5	N/A
Additional comments/suggestions for addressing strategrour institution.	ic enro	lment	t man	agem	ent i	ssues

SEM ACTION PLAN

List some suggested areas for improvement	t:	
1		
2		
3		
4		
5		
Task	Person(s) responsible	Completior date