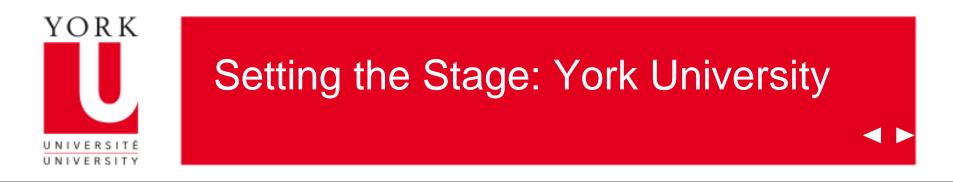




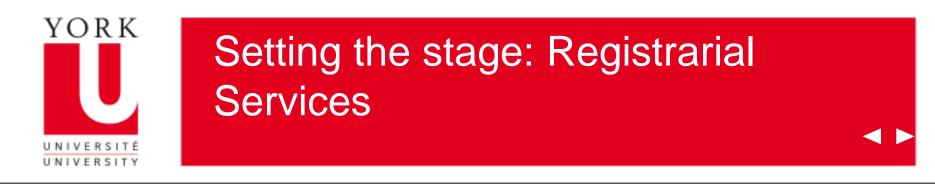




- 1. Setting the Stage
- 2. Reflecting on Partnerships
- 3. Vision 2004 and History Prior to 2004
- 4. Key Partnerships
- 5. Spotlight on Student Client Services
- 6. Spotlight on the Registrar's Office and Student Financial Services
- 7. Service and System Initiatives
- 8. Communication Initiatives
- 9. Overall Lessons Learned
- 10. Questions



- Young institution
- 55,000 students undergraduate, graduate (not including continuing education)
- Vibrant student body
  - -First Generation, Generation Y
  - -Middle to low income
  - -Financial need is high
  - -Very diverse
  - -High school, college and university transfer, mature students, international, Aboriginal
  - -Urban location
  - -Somewhat self contained campuses primarily two
- Ten Faculties (one with 27,000 students)
- Highly energetic, dynamic, changing environment



- Admissions: Well over 200,000 prospects, 50,000 applicants and 14,000 admits per year; 100,000+ documents, attends hundreds of school visits, participates in the provincial, national and international recruitment markets
- Registrar's Office and Student Financial Services: 20,000 + students on the provincial loan program, deals with close to 100,000 documents, over 1000 on WorkStudy, disburses \$30M in scholarship funding, graduates approximately 10,000 students per year
- Client Services: saw 560,000 people and handled 430,000 since 2004
- Underfunded
- Multiple and complex government compliance requirements
   Competitive urban market place



:-)

#### Feeling Somewhat Disadvantaged

 $\triangleleft$  >



-

Us on a Good Day!



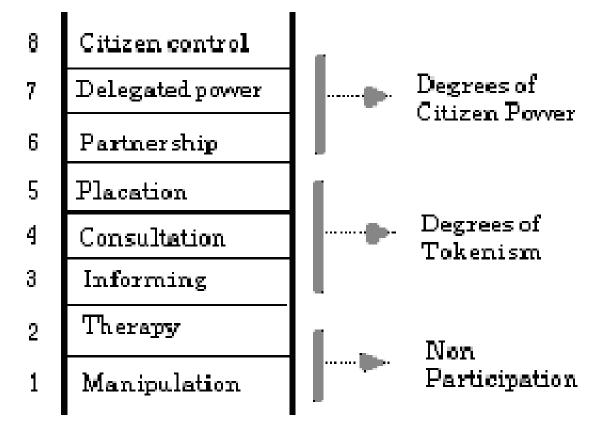
• Initiating

-Who started the partnership will influence its initial style of operation.... and this may need to change

- Beginning
  - -Who, What, Where, How
- Executing
  - -Communicate, Manage
- Closing
  - -What works, what doesn't?

-Planning for the long term – Is the partnership working? Does it add value?







# What Makes for a Solid Partnership?

- Wagner and Muller
  - -The eight elements:
    - complementary strengths
    - a common mission
    - fairness
    - trust
    - acceptance
    - forgiveness
    - communicating
    - unselfishness

Rodd Wagner and Dr. Gale Muller, Power of 2, November 2009



## You Give Me Half the Fish and I'll Tell Mommy not to Kill You



## PARTNERSHIP



### How did we do it?

- Started with a Vision
- Articulated the way forward
  - -various visioning exercises, consultation meetings, etc.
- Created various partnerships
- Hired in new expertise
- Created a new building
- Created an Admissions Welcome Centre and a first stop called Student Client Services
- Launched a series of new systems and online self-serve options
- Reorganized back of house areas

Went through some bumps along the way → still learning



- Creating a new Division of Students
- Create a student-focused organization

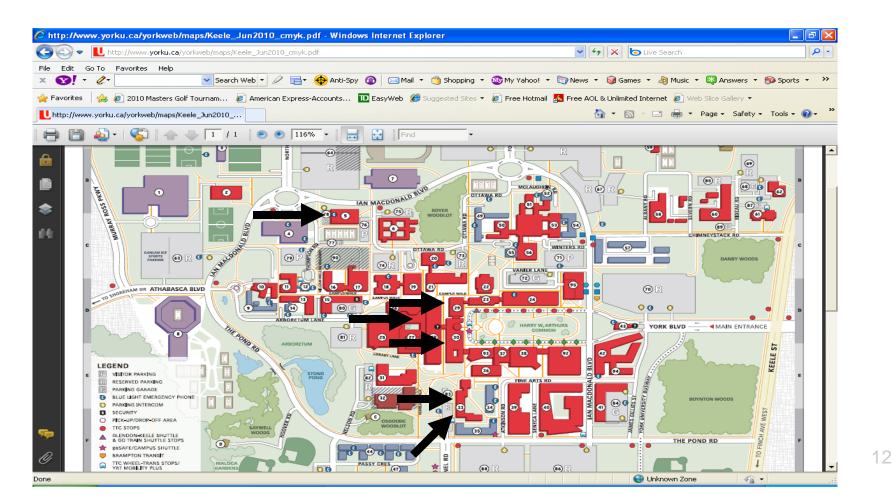
 Focus on aligning culture, organization, systems and service model to student-focused
 Improve recruitment, retention and student satisfaction

Create a one-stop student service centre

Admissions Welcome CentreStudent Client Services



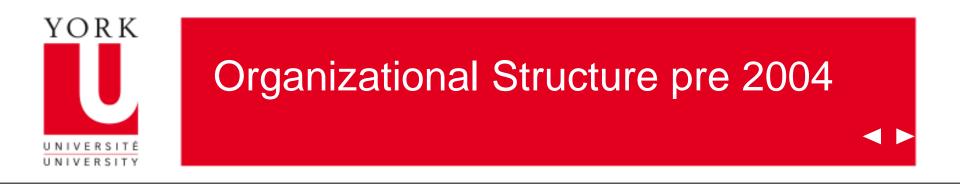
#### Office Locations pre 2004

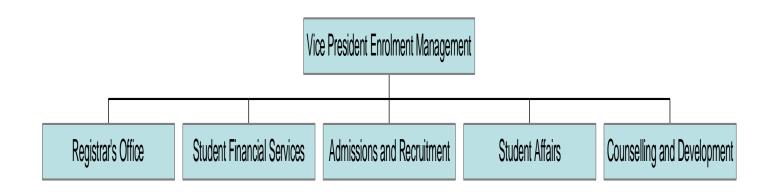


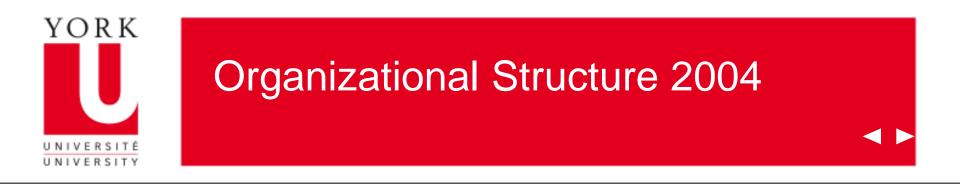


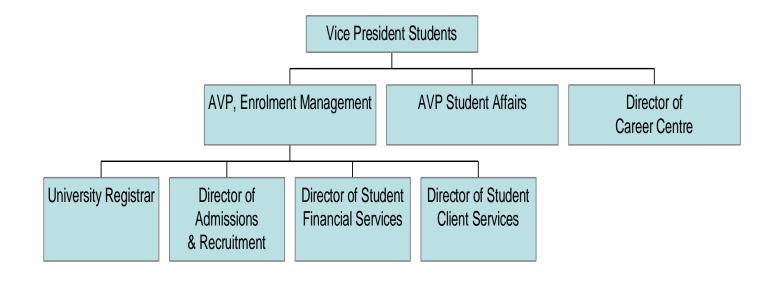
# One Stop Student Service Centre in 2004

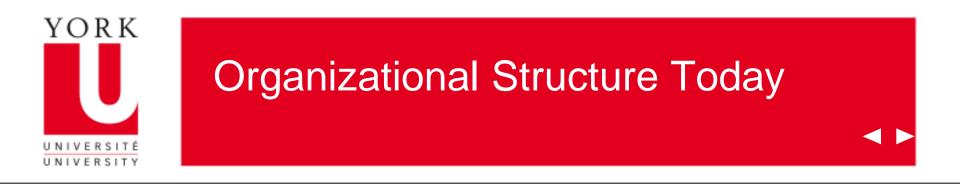
🖉 http://www.yorku.ca/yorkweb/maps/Keele\_Jun2010\_cmyk.pdf - Windows Internet Explorer \_ | # | × 🔇 💽 🗢 📙 http://www.**yorku.ca**/yorkweb/maps/Keele\_Jun2010\_cmyk.pdf 🗸 😽 🗙 🙋 Live Search 2 -File Edit Go To Favorites Help × 🔞 - 🧷 🗸 Search Web 🔻 🖉 🚍 🛭 🏟 Anti-Spy 👩 🖂 Mail 🔹 🖄 Shopping 👻 🎊 My Yahoo! 🍷 🖏 News 🍷 🎯 Games 🍷 🦓 Music 🔹 🖏 Answers 🔹 🔊 Sports 🗾 🔅 🖕 Favorites 🛛 🍰 😰 2010 Masters Golf Tournam... 🙋 American Express-Accounts... 🔟 EasyWeb 🦉 Suggested Sites 🔹 🔊 Free Hotmail 😹 Free AOL & Unlimited Internet 🖉 Web Site Gallery 💌 🟠 🔹 🔝 🕤 🖃 🛻 🔹 Page 🔹 Safety 🔹 Tools 🔹 🔞 🔹 http://www.yorku.ca/yorkweb/maps/Keele\_Jun2010\_... = A ا - 🖾 1 / 1 116% -÷. Find ++ -64 69 0 1 Ē IAN MACDONALD BIND ICLAUGHU 67 20 ROSS PKWY 2 OTTAWA RD 00 6 (58 60 MURRAY R 50 (89) 66 HIMNEYSTACK RD WINTERS RE **57** TAWA RD 0 66 (79) 0 20 DANBY WOODS (74) (72) @ 95 13 19 (11) 17 M DR ATHABASCA BLVD 16 2 10 R 2 Bennett 00 0 26 ....... YORK BLVD THE POND RI 0 8 **Centre** for 81 Ø 25 28 3 37 38 62 Student LEGEND (94) VISITOR PARKING **a** RESERVED PARKING Services 681 PARKING GARAGE BLUE LIGHT EMERGENCY PHONE PARKING INTERCOM 34 3 8 SECURITY 0 PICK-UP/DROP-OFF AREA TTC STOPS Þ GLENDON-KEELE SHUTTLE & GO TRAIN SHUTTLE STOPS THE POND RD 0 1 -\* goSAFE/CAMPUS SHUTTLE 2 13 BRAMPTON TRANSIT Ø 8 TTC WHEEL-TRANS STOPS/ 1 PASSY CRES DO (88) R **86** R 😜 Unknown Zone Done - 🚯

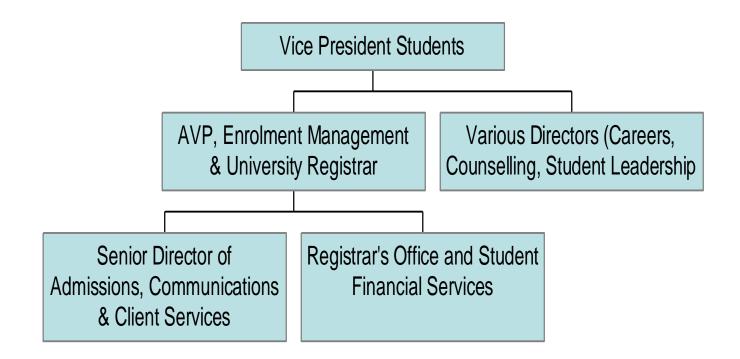














### Key Partnerships Then and Now

- Faculties
- Academic colleagues
- Students
- Senior leadership
- Across registrarial portfolios
- Systems team



### Some Partnership Examples

- In-house
  - -Joint Action Committee
  - -Executive Team Meetings
  - -Operational Management Meetings
- Faculties
  - -Recruitment Council
  - -Registrar's Roundtable
  - -Admissions Advisory Council
  - -Registrarial Liaison Committee
  - -Enrolment Management Group
- Students
  - -Financial Aid Recipient and Registrarial Advisory Group
- Governance and policy
  - -Senate
  - -Senate curricular committee



- New department: Student Client Services
- New systems
- New Self-serve options
- Reorganized existing departments: Registrar's Office and Student Financial Services
- New training programs
- New communications strategy

Key words: integrated and informed



## One Stop In-person and by Phone: Student Client Services

# **Service Areas**

#### **Main Reception**

- •Triage and handle the "fast track" service items
- Provide "tickets" to students for SCS reps
- General way-finding

# Front Line Front Line Visitor Stations 1 Private Office for OSAP Appointments

•Tickets/Appointments

Since the doors opened in SCS in 2004 we have serviced

560,000



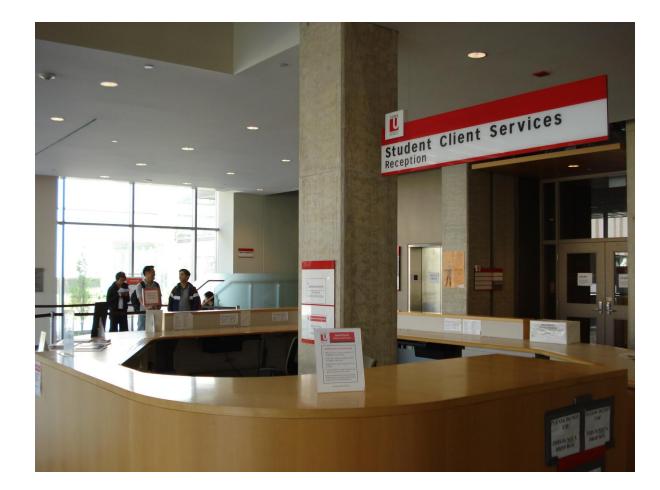
Calls Answered since
2004

430,000



#### **Student Client Services Reception**

 $\overline{}$ 





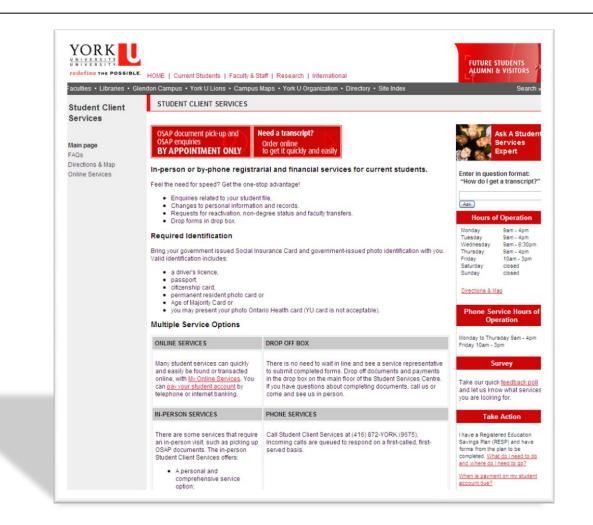
## Student Client Services Appointment Zone



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#### Student Client Services Web site





Staffing of Units – front / back-office

Grand parented from three areas – Admissions / RO / SFS

Agreement limitations – training period

Performance management expectations



**Student Client Services** (reception / in-person / call centre)

- Initially (2004)
  - 21 + six work/study temporary with two week rotation

•Today (2010)

15 + two work/study - temporary with two week rotation



#### **Comprehensive Training Modules**

URE STUDENTS MNI & VISITORS

Search »

Location W238 BCSS

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9:30 - 11am

2:30 - 4pm

9:30 - 11am

9:30 - 11am

9:30 - 11am

9:30 - 11am

Monday, Aug. 9, 2010

Thursday, Aug. 19, 2010

Friday, Aug. 27, 2010

Tuesday, Sept. 14, 2010

Thursday, July 22, 2010

Tuesday, Aug. 24, 2010

Web 107

Web 201

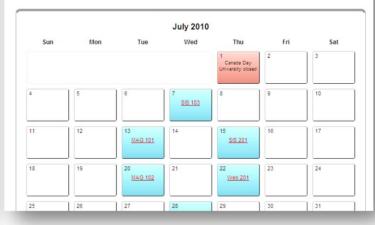


YORK UNIVERSITY redefine THE POSSIBLE.	HOIJE   Current Students   Faculty & Staff   Research   Inte	ernational		
Faculties • Libraries • Gler	ndon Campus • York U Lions • Campus Maps • York U Organi	zation • Directo	ry • Site Index	
RO/SFS Intranet	REGISTRARIAL SERVICES: REGISTRAR'S OFFICE AND STUDENT FINANCIAL SERVICES			
	Training - Schedule			
Home Policies and Procedures	The training schedule is listed below. You may also want to view these dates on a calendar format by month: <u>June, July, August, September</u> .			
Training > Schedule > Course Descriptions > Registration Form > Manuals for Courses > My Courses > Glossary Registrarial Roundtable Meeting Minutes Academic Decision Trees Archived Information Contact Us				
	Course	Code	Date	Time
	Overview for Managers	MAG 101	Tuesday, July 13, 2010	9:30 - 11am
	Overview for Managers Part 2	MAG 102	Tuesday, July 20, 2010	9:30 - 11am
	Introduction to the Student Information System (SIS)	0.0.404	Tuesday, June 22, 2010	9:30 - 11:30am
		SIS 101	Thursday, Aug. 12, 2010	9:30 - 11:30am
	Student Service Tools for Front Line Experts		Monday, June 28, 2010	9:30 - 11am
		SIS 102	Wednesday, Aug. 18, 2010	9:30 - 11am
	Introduction to the Enrolment Assessment System (EAS)	SIS 103	Wednesday, July 7, 2010	9:30 - 11am
	Course Offering System (COS)	SIS 201	Thursday, July 15, 2010	9:30 - 11:30am
	Managing Course Access Specifications (CAS)	SIS 301	Tuesday, Aug. 10, 2010	9:30 - 11:30am
	Introduction to SIS Web Applications		Wednesday, June 23, 2010	9:30 - 11am
		Web 101	Thursday, Aug. 19, 2010	9:30 - 11am
	Introduction to GEM3/YDM	Web 102	Tuesday, Aug. 17, 2010	9:30 - 11am
	Introduction to YDA (York Degree Audit)	Web 103	Wednesday, Aug. 11, 2010	9:30 - 11:30am
	YDA / Coding Exceptions	Web 104	Thursday, Aug. 26, 2010	9:30 - 11am
	York Style	Web 105	Wednesday, July 28, 2010	9:30 - 11am
	Money Matters!	Web 106	Thursday, June 17, 2010	9:30 - 11am

WSE Overview

Action History Made Easy







- One-on-one/small group training
- Shadowing
- Training in lab
- Training sign-off
- Registrarial Services Training (Intranet)
- Daily updates
- Staff listserv
- Staff Development through Human Resources



# Student Client Services – Hours of Operation

#### **Reception, In-person and Call Centre**

Monday, Tuesday, Thursday - 9am to 4pm

Wednesdays – 9am to 6:30pm

Fridays – 10am to 4pm (summer until 3pm)

May 2008 hours of operation extended on Wednesdays until 6pm



## Student Client Services – Peak Business Hours

 NOT BUSY
 Image: State of the state of

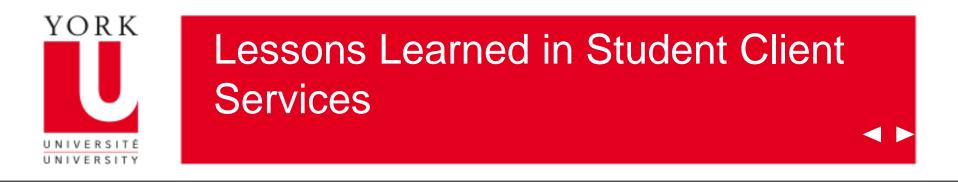


## Strategies/Best Practices for Busy Times – Student Client Services

- "D" ticket, express desks (triage)
- "Greeters" with campus maps/general way-finding
- Signage, handouts
- More appointment times made available
- Loan Zone moved to another building from August to September



- Staffing levels
- Developing a strong, supportive culture
- Staff turnover
- On-going training
- Technological enhancements (call centre)
- Communication Issues



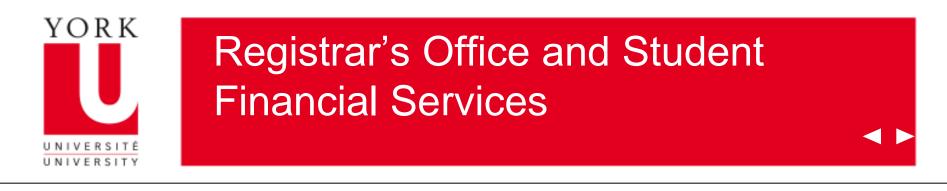
- Reception role and focus
- In-person security issues
- Electronic line management system
- Call Centre pods
- Express desk transactional role
- Cohesive space call centre and in-person
- Staffing hire "new" staff or use existing?



## Who's Helping to Hold up SCS?







#### **Student Financial Services**

- Internal departments: Financial Aid, Student Accounts, Scholarships and Bursaries
- Role policy, oversee the financial record, ministry liaison
- Service
- Training
- Communications
- Students with disabilities



#### **Registrar's Office**

•Internal departments: Records and Document Management, Academic Scheduling, Registrarial Systems and Communications

- Role Policy, oversee the academic record, Senate/Board liaison
- Service
- Systems
- Training
- Communications
- Students with disabilities



- Changing infrastructure systems
- Providing online Services
- Weighing transactional versus longer appointments (e.g. OSAP, Express Desks) – sometimes first come, first serve isn't always better
- Changing business (e.g. Loan Zone)
- Changing student expectations and culture



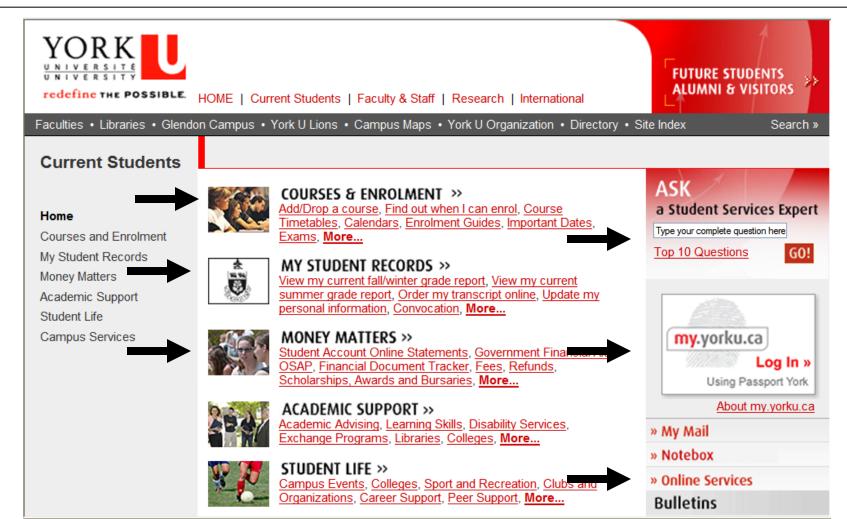




- Facebook and Twitter
- ASK a Student Services Expert
- E-mail
- Student Portal
- Current Students Web site 20,000 URLs
- •Online tutorials (e.g. Understanding your grade report)



# One Stop Online





# **One Stop Online**

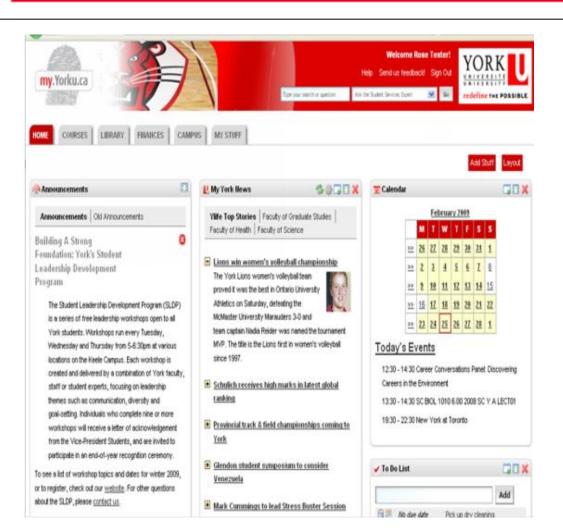
Enrolment and Registration Confirmation Letters



#### MY ONLINE SERVICES > My Online Services **Courses & Enrolment** Find out when I can enrol Enrol in classes Plot my Class Schedule My Exam Schedule Log into WebCT Log into Moodle My Student Records Logging In View my Summer 2010 grade report All about Passport View my Fall/Winter 2009-2010 grade report York Apply to Graduate Online Verify my graduation status Order my transcript online View my list of courses and grades Verify my official name Notebox University Notices Change my address and contact information Update/Add my Social Insurance Number Update my next of kin information Update my emergency contact information Verify my college affiliation RESP - Verification of Enrolment and Registration

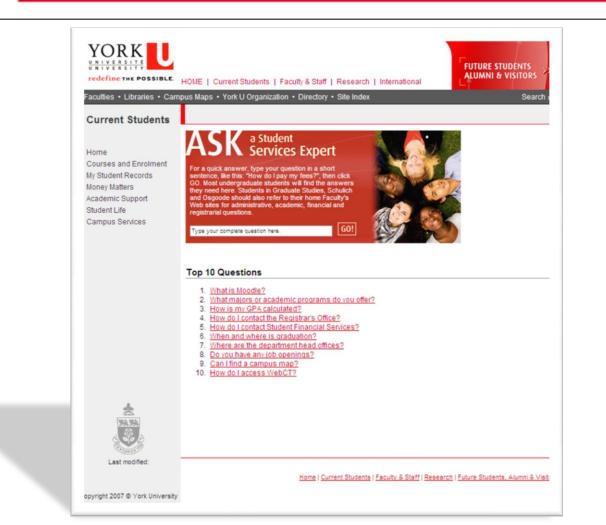


# **Online Portal**





### **ASK a Student Services Expert**





#### **Financial Intake Counselling**



Need money to study? Trying to find a straight and simple path through all the confusing financial aid information being shared? Cannot find that perfect all knowing person to help you? Look no further. We are here to help.



yorku.ca/moneymatters



# Helping Students Succeed





York University is committed to ensuring that students with demonstrated financial need have the resources to cover the direct educational costs (tuition, books and mandatory course fees) of attending university.



yorku.ca/moneymatters



# **Financial Graduand Counselling**



YOUR FINANCES FOR GRADUATION AND BEYOND

> As you enter your final year of undergraduate studies, it is important to stay on top of your finances to prepare for graduation and the possibility of further education. The following will provide you with helpful information on your student account, credit, repayment of your government student loans and sources for funding graduate school.



www.yorku.ca/moneymatters



- Managerial and leadership competencies do matter
  - subject matter experts versus good strategists, negotiators, and communicators
- Qualitative training also matters

-Situational leadership, change management, project management, understanding personality styles, process mapping, root cause analysis and problem solving, etc.

- Alternative human resource opportunities can be beneficial
  - Short-term exchanges
  - Empowerment
  - Accountability
- Evidence based decision making is essential Benchmark performance constantly



- Creating student-focused service?
  - -Launched many tangible examples: Student Client Services, training, etc.
  - -Launched more than 80 self-serve systems
  - -Improved turnaround
  - -Improved policy/procedural environment
- Realigned structures, systems and culture to a student-focused mindset?
  - -Yes
  - Employee buy in; presenting our bureaucracy "face" to the students
- Do we have more to do? YES



# Focus is Essential!





- Focus on people and partnerships
- Focus on systems and automation
- Focus on policy and procedural change

Find the right solutions to the real problems and avoid the noise

No animals were hurt in the making of this presentation!



# Thank you!





Joanne Duklas, jduklas@yorku.ca, 416-650-8002 Debbie Hansen, <u>dhansen@yorku.ca</u>, 416-736-2100 ext. 70704