Summary of Results as of Jan 15, 2017

(Completion rate: 23.08%)

Is the topic-specific approach helpful as a mechanism to guide a focused review of a particular item or challenge facing ARUCC members?

Response	Chart	Percentage	Count
Yes		100.0%	13
No		0.0%	0
		Total Responses	**13**

If 'no,' what other recommendations might you have?

There are no responses to this question.

What recommendations would you propose for improving the examples sent with the email notice?

The 4 response(s) to this question can be found in the appendix.

In the attached brief, the ARUCC Research Working Group has provided an initial list of recommended topics. Do you agree with these topics?

Response	Chart	Percentage	Count
Yes		85.7%	6
No		14.3%	1
		Total Responses	**7**

Are there any other topics you would like to see covered?

The 5 response(s) to this question can be found in the appendix.

Would you be interested in providing a topic-specific synopsis?

Response	Chart	Percentage	Count
Yes		42.9%	3
No		57.1%	4
		Total Responses	**7**

What topic would you like to cover?

The 3 response(s) to this question can be found in the appendix.

When would you be able to submit a finished version to the ARUCC Research Working Group?

The 3 response(s) to this question can be found in the appendix.

Appendix

What recommendations would you propose for improving the examples sent with the email notice? |

#	Response
1.	I would like to see student experience related research as an option.
2.	Links (when provided) should be live and clickable and a feedback mechanism to ARUCC an the authors should be available as links die. Perhaps chunking into the student life cycle (versus for enrolment professionals) makes more sense as the registrarial function touches a person's life from cradle to grave.
3.	The examples provide a summary of related literature on a particular topic. You could also provide an example of an actual study with definitive conclusions.
4.	The templates provide excellent outlines for dealing with the various topics that are of concern to the ARUCC membership. With regard to the specific examples, the example for Template 1 (strategic issues) was thorough and helpful, definitely a resource I would consult. The example for Template 2 (operational/implementation issues) dealt with a topic that is of significant interest to me, but it seemed that some of the information that would have been really useful was missing from the actual example, even though it was recommended for inclusion in the template: 5. Provides suggestions for operational or implementation principles along with pros and cons; 6. Identify best or promising practices.

Are there any other topics you would like to see covered? |

#	Response

#	
1.	Le rôle du Bureau du registraire en intelligence d'affaires et l'exploitation des données issues du dossier étudiant Les pratiques exemplaires en matière de service à la clientèle (en ligne, en personne et par téléphone)
2.	Topics that focus on the student experience - which may include client service training opportunities
3.	My answer would actually be yes, but with more drill down into particular areas.
4.	Obviously, we are heading into a period where there will be a lot of attention paid to how education / student data moves electronically. Topics that explore that idea would be beneficial. This may include research on what has happened in other jurisdictions, explorations of emerging technologies (ie block chain), challenges with the existing system, and survey research on student perceptions of the issue.
5.	Strategic issues: - Breaking down "us/them" administration/faculty barriers in Registrar offices Operational/implementation issues: - Process improvement/LEAN methodologies in Registrar offices - Promoting academic integrity/preventing academic dishonesty initiatives/programs - Technologies in the RO - what tech pieces (software/services) give "best bang for buck" from student perspectives and from "back office" staff perspectives

What topic would you like to cover? |

#	Response
1.	How to say "no"
2.	International admissions practices in Canada-a survery
3.	Two areas come to mind: The influence of applicant personal characteristics in the post-secondary admission process. Or, a data-driven methodology to determine equivalencies among different grading schemes/curricula.

When would you be able to submit a finished version to the ARUCC Research Working Group? |

#	Response
1.	That is the issue. It would not be for about a year
2.	June 2017
3.	Spring 2017