



**ARUCC Groningen &
Student Mobility
Brief
February 2020**



Project ▶ The ARUCC Groningen & Student Mobility Project

Create a 'Made for Canada' National Network for official, post-secondary documents and credentials to support national and international student mobility and transfer

National Network Scope ▶

A National Network that supports, in the initial stage, official, permission-based document and data exchange (inbound and outbound) for learners seeking to enter, transfer between, and move beyond post-secondary institutions in Canada.

Strategic Priorities ▶

Ensure quality assurance and fraud mitigation ▶ Enhance official, digitized student document sharing in and across post-secondary institutions and with partner organizations and government ▶ Enhance efficiencies and support scalable student service delivery ▶ Contribute to cross-Canada and international student mobility, labour mobility, and transfer goals ▶ Preserve the Canadian higher education brand

Learner Benefits ▶

- ✓ Helping learners share their official higher education documents when and where they want
- ✓ Providing learners with greater transparency, access, control, and sovereignty over their learner identity
- ✓ Ensuring learners have access to a one stop environment containing all their official post-secondary documents and credentials
- ✓ Delivering faster service and reduced costs when moving from one institution to another or into the workplace

Post-secondary Institutional, Organizational, and Government Benefits ▶

- ✓ Establishing direct, peer-to-peer connections with other institutions, organizations and credential depositories across Canada and around the world
- ✓ Delivering quality assured, permission-based sharing of official learner documents and data
- ✓ Reducing document fraud risks
- ✓ Supporting revisioning of business practices
- ✓ Providing efficient and scalable document and data exchange

Core Project Principles ▶

Ensure a national 'Made for Canada' solution ▶ Improve student service ▶ Preserve and support institutional and provincial/territorial diversity, autonomy, and authority ▶ Advance improvements and enhancements that support learner mobility and data portability ▶ Build on and complement existing student application and data exchange service providers supporting post-secondary institutions ▶ Close gaps within and across regional boundaries including in those parts of Canada that currently lack student data exchange capacity

Project Leadership ▶

Association of Registrars of the Universities and Colleges of Canada ([ARUCC](http://arucc.ca)) in partnership with the Pan-Canadian Consortium on Admissions and Transfer ([PCCAT](http://pccat.ca)); the Canadian University Council of Chief Information Officers ([CUCCIO](http://cuccio.ca)); and the Canadian Post-Secondary Electronic Standards Council User Group ([CanPESC](http://canpesc.ca))

Initial Business Use Cases ▶

Opportunity	Flow of Documents & Data
✓ Establish a one stop environment for learners to access and share their <i>official</i> documents and credentials from their Canadian post-secondary studies with other Canadian postsecondary institutions or other third parties across provincial and territorial boundaries	Inbound and Outbound
✓ Establish capacity for Canadian post-secondary institutions to receive <i>official</i> international documents directly and at scale to support learner admissions (initial focus: China and India)	Inbound
✓ Establish capacity for Canadian post-secondary institutions to receive <i>official</i> Canadian high school transcript results at scale and across provincial and territorial boundaries to support learner admissions	Inbound
✓ Establish capacity for Canadian post-secondary institutions to exchange <i>official</i> Canadian post-secondary transcript results at scale and across provincial and territorial boundaries to support learner admissions and transfer	Inbound and Outbound
✓ Establish capacity to share <i>official, permission-based</i> confirmation of student status at a Canadian post-secondary institution at scale to support learners' needs to officially confirm offers, enrolment status (with fees paid), graduation status, and credential received with funders, regulatory bodies, and employers	Outbound

Next Steps ▶

First/Second Quarter 2020	Finalize vendor RFP Evaluation Process Launch call for Expressions of Interest for potential pilot institutions, application centres, and three outside organizations (e.g., government, credential evaluation firm, regulatory body)
Second/Third Quarter 2020	Conduct security/privacy assessment of chosen vendor platform(s), if applicable Finalize agreement with potential vendor(s), if applicable Establish first phase governance and project rollout plans for pilots Identify, orient, and begin work with chosen pilot institutions and organizations
Third/Fourth Quarter 2020	Establish core of National Network Begin pilot phase development and rollout
First/Second Quarter 2021	Finalize pilot launch and assessment Begin next stage planning

More Information ▶

- ▶ Charmaine Hack, chack@ryerson.ca - Chair, Project Steering Committee; Past-President, ARUCC (2016-18); Registrar, Ryerson University
- ▶ Dr. Rob Fleming, rfleming@bccat.ca - Vice-Chair, Project Steering Committee; Director, PCCAT; Executive Director and Co-Chair, British Columbia Council on Admissions and Transfer
- ▶ Romesh Vadivel, romesh.vadivel@mcgill.ca - Member, Project Steering Committee; President, ARUCC (2018-2020); Assistant Registrar & Director of Service Point, McGill University
- ▶ Joanne Duklas, joanne@duklascornerstone.ca – Executive Lead; Past-President, ARUCC (2012)

Formal Endorsements

Close to 80 institutions, provincial application centres, associations, councils, and government entities at the provincial, national, and international levels have provided formal written endorsement for the Project.

ARUCC institutional membership consists of universities, institutes, and colleges from across Canada. The Project has received unanimous support from post-secondary members and a formal mandate to continue moving forward with creating a national document and data exchange network. The endorsing councils and associations identified below represent the interests of post-secondary institutions from every province and territory in Canada. These endorsements demonstrate the broad support from the Canadian higher education community for the ARUCC Groningen & Student Mobility Project and its National Network.

Endorsement List

****National and international associations**** ▶ Universities Canada, Colleges and Institutes Canada, Association of Registrars of the Universities and Colleges of Canada (ARUCC), Pan-Canadian Consortium on Admissions and Transfer (PCCAT), the Canadian University Council of Chief Information Officers (CUCCIO), the Canadian Postsecondary Electronic Standards Council User Group (CanPESC), Canadian Bureau for International Education (CBIE), American Association of Registrars and Admissions Officers (AACRAO), American Post-Secondary Electronic Standards Council

****Student Organizations**** ▶ Canadian Federation of Students (CFS), Ontario Undergraduate Student Association (OUSA)

****Regional/provincial associations**** ▶ Atlantic Association of Registrars and Admissions Officers (AARAO), BC Registrars' Association (BCRA), BC Colleges, BC Associations of Institutes and Universities (BCAIU), BC Senior Academic Administrators' Forum, The Research Universities' Council of BC (RUCBC), Ontario Council of Academic Vice Presidents (OCAV) of the Council of Ontario Universities, Ontario University Registrars' Association (OURA), Ontario College Committee of Registrars, Admissions and Liaison Officers (CRALO), Bureau de coopération interuniversitaire (BCI), Western Association of Registrars of the Universities and Colleges of Canada (WARUCC)

****Institutions**** ▶ Brandon University, Cape Breton University, Capilano University, Concordia University, Conestoga College, Dalhousie University, Douglas College, Emily Carr University of Art & Design, Georgian College, Humber College, Langara College, Université Laval, Medicine Hat College, McGill University, McMaster University, Mount Saint Vincent University, Nipissing University, Ryerson University, Université de Moncton, Université de Montréal, Université du Québec en Abitibi-Témiscamingue, University of Alberta, University of British Columbia, University of Calgary, University of Lethbridge, University of Manitoba, University of Ottawa, University of Regina, University of Saskatchewan, University of the Fraser Valley, University of Toronto, University of Victoria, University of Windsor, York University

****Councils of articulation/admissions and transfer, government, application centres, and other organizations**** ▶ Alberta Council on Admissions and Transfer (ACAT), ApplyAlberta (APAS), BC Council on Admissions and Transfer (BCCAT), EducationPlannerBC, Ontario Council on Articulation and Transfer (ONCAT), Campus Manitoba, Council on Articulations and Transfer, New Brunswick (CATNB), Nova Scotia Council on Articulation and Transfer (NSCAT), OCAS Inc. (the Ontario colleges' application centre), Ontario Universities' Application Centre (OUAC), Saskatchewan Transfer Credit and Pathway Council, World Education Services