



Update: Canada's National Student Data Exchange Network
ARUCC Groningen & Student
Mobility Project
Groningen Declaration Network Meeting 2019



Groningen
Declaration

Steering Committee Members (ch)

- Charmaine Hack, chair, Steering Committee
- Romesh Vadivel, president, ARUCC
- Julie Green, vice president, ARUCC
- Dr. Rob Fleming, vice chair, Steering Committee (PCCAT representative)

Speaking Agenda (ch)

Introducing the Project

Status Update

Discussion/Questions?

Purpose and Opportunity (ch)

Establishing a national data exchange
network

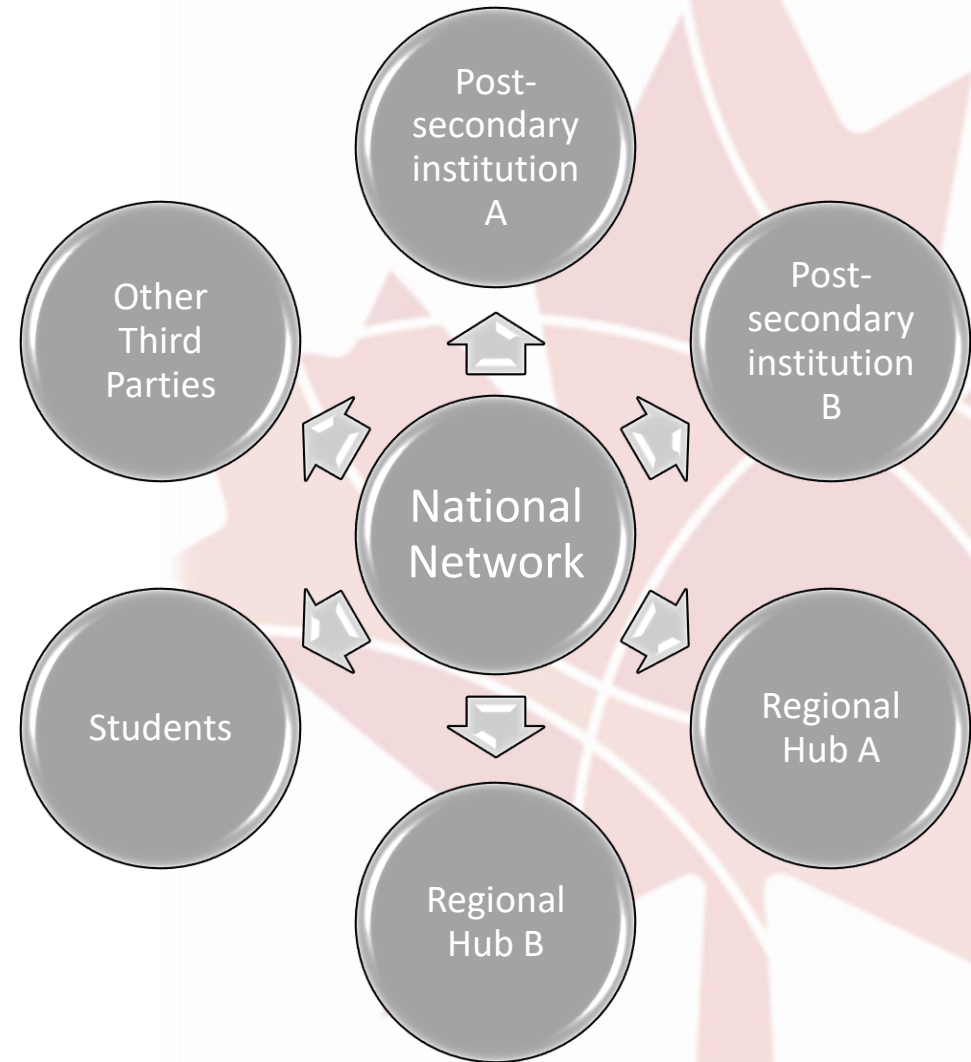
to even service delivery and infrastructure
across Canada and enhance domestic and
international mobility and transfer.

National Model (ch)

- Supports Canada's diversity
- Mitigates document fraud
- Honours privacy regulations
- Supports internationalization
- Supports students

Maybe...

- An online wallet or portal for students





Endorsements (rv)

Universities Canada

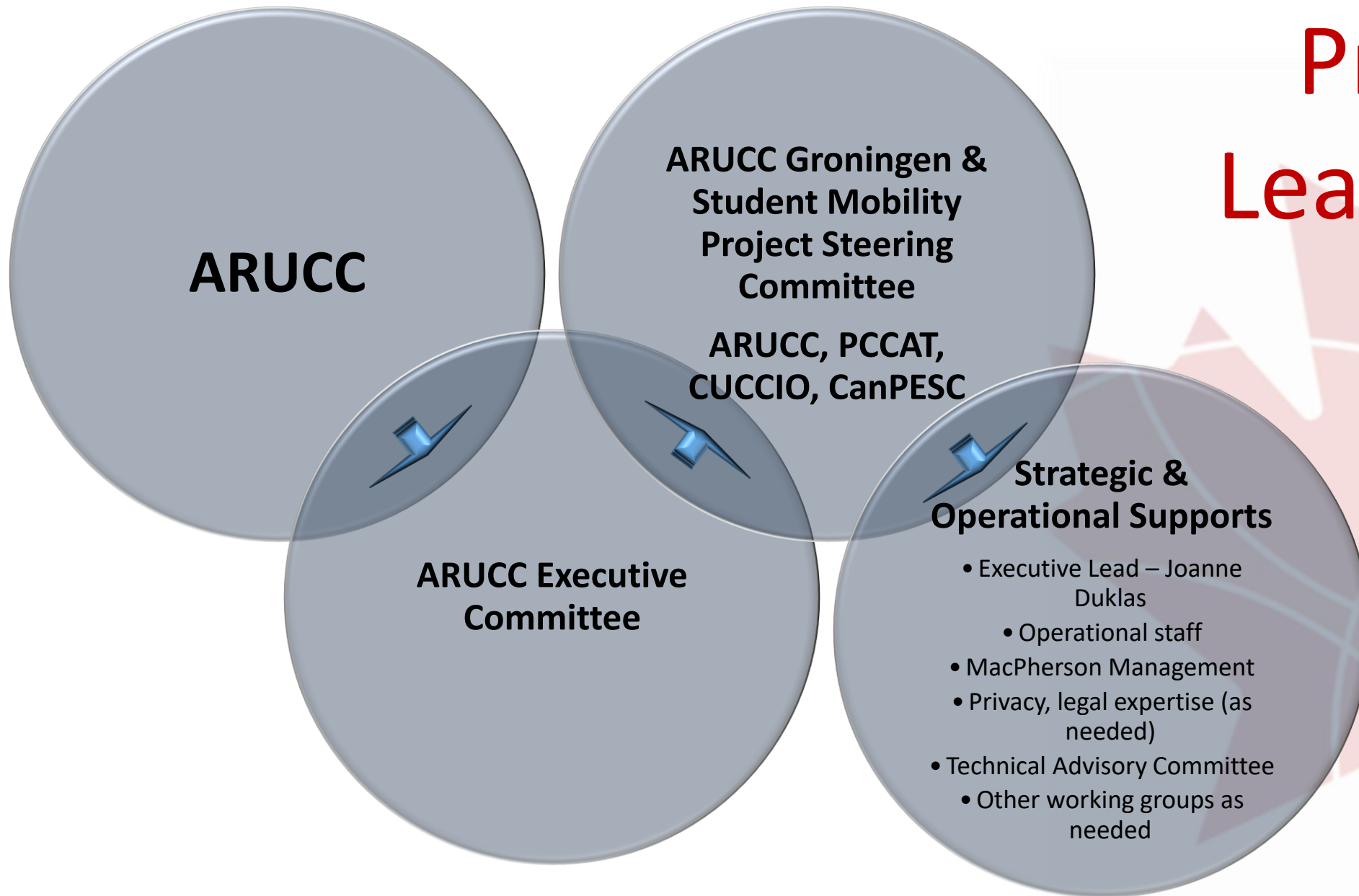
Colleges and Institutes
Canada

Canadian Federation of
Students

Ontario Undergraduate
Students Alliance



Project Leadership (rv)

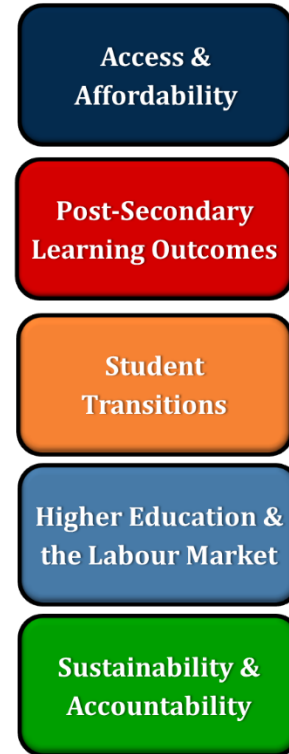


Shared Principles (rv)

- Address document fraud and sustain the Canadian higher education brand
- Improve student service and mobility
- Preserve and support institutional and provincial/territorial diversity, autonomy, and authority
- Advance improvements and enhancements that support student mobility and data portability
- Build on and complement existing student application and data exchange hubs supporting postsecondary
- Ensure national, evidence-based solution
- Close gaps

Government Outreach (rf)

CMEC Priorities for Post-Secondary



Connections



Project Priorities



Change Drivers (rf)

Inbound to PSIs?

- Growing inter-provincial mobility
 - Increases from 6% to 19% depending on region
- 154% increase in international students studying in Canada in last eight years
 - Top source countries: China, India, South Korea, US, France, Vietnam

Growing Learner Mobility

Increasing Document & Identity Fraud!

Outbound to external third parties?

- 47% increase in international study permits issued in last three years
 - Increased government expectations to validate offers
- Tremendous increases across a host of services
 - Increasing requests to officially confirm enrolment and fees paid
- 11% increase in graduates in last five years
 - Increased pressure to confirm pending and official graduation

Some of the Challenges (rf)

Capacity gaps

- No or very limited electronic student document and data exchange across provinces and territories
- No or very limited connection to trusted entities outside Canada
- No or limited connectivity with third parties outside of post-secondary institutions

Eroded student service

Resource and funding gaps

Unsustainable manual effort across entire student life cycle

Sample Gaps (rv)

- Inter-provincial post-secondary transcript exchange
- Inter-provincial high school transcript exchange
- Outgoing document sharing to satisfy third-party requests for organizations outside the network (e.g., government, employers, regulatory bodies, funding agencies, international bodies, etc.)
- Incoming international document sharing (e.g., academic results from trusted organizations and institutions outside of Canada)

Required Outcomes (jg)

Advances student mobility through document and data portability

Improves student service

Supports the diversity of post-secondary institutions in Canada

Ensures flexibility and interoperability - Enhances efficiencies

Adheres to privacy regulations

Addresses document fraud - Establishes trusted connections national and internationally

Is financially sustainable, accountable, secure, and built to ensure long-term sustainability

Potential Initial Participants (ch)

Canadian post-secondary institutions ('PSIs')

Canadian application centres and data hubs

High school credential repositories

As autonomous organizations and institutions, it is up to them to determine if, when, and how to participate.

Approximately 2M post-secondary enrolled students with projections indicating growth will continue.

Operational Objectives (ch)

Focus nationally and then internationally

Preserve institutional and provincial autonomy and authority

Maximizes inter-provincial exchange for hubs that focus intra-provincially

Builds inter-provincial exchange where none currently exists

Potentially builds inter-provincial links to secondary school repositories where none currently exists

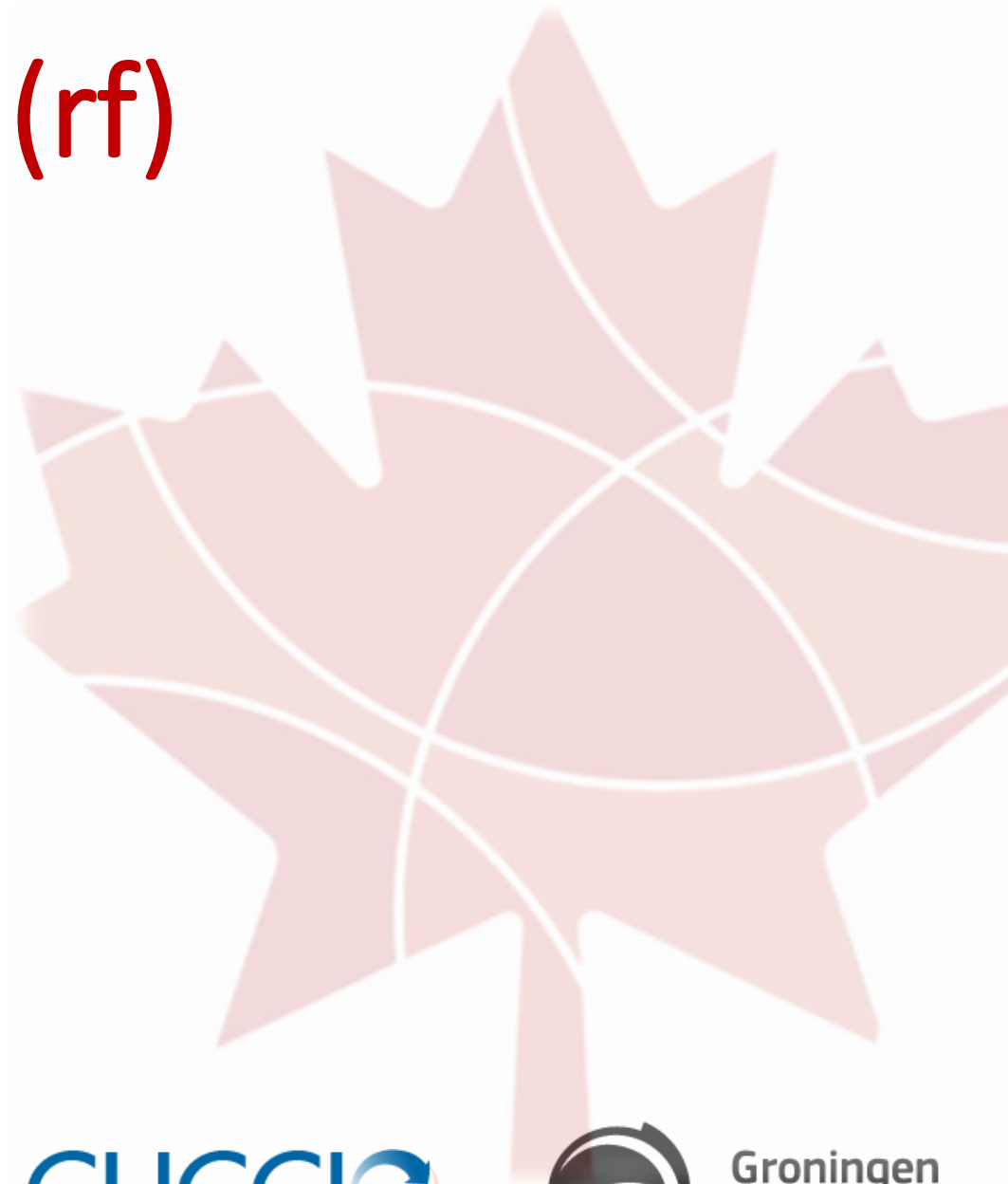
Advances data sharing to support student access to funding, study permits, or mobility into regulatory professions or the workforce

Expectations (rf)

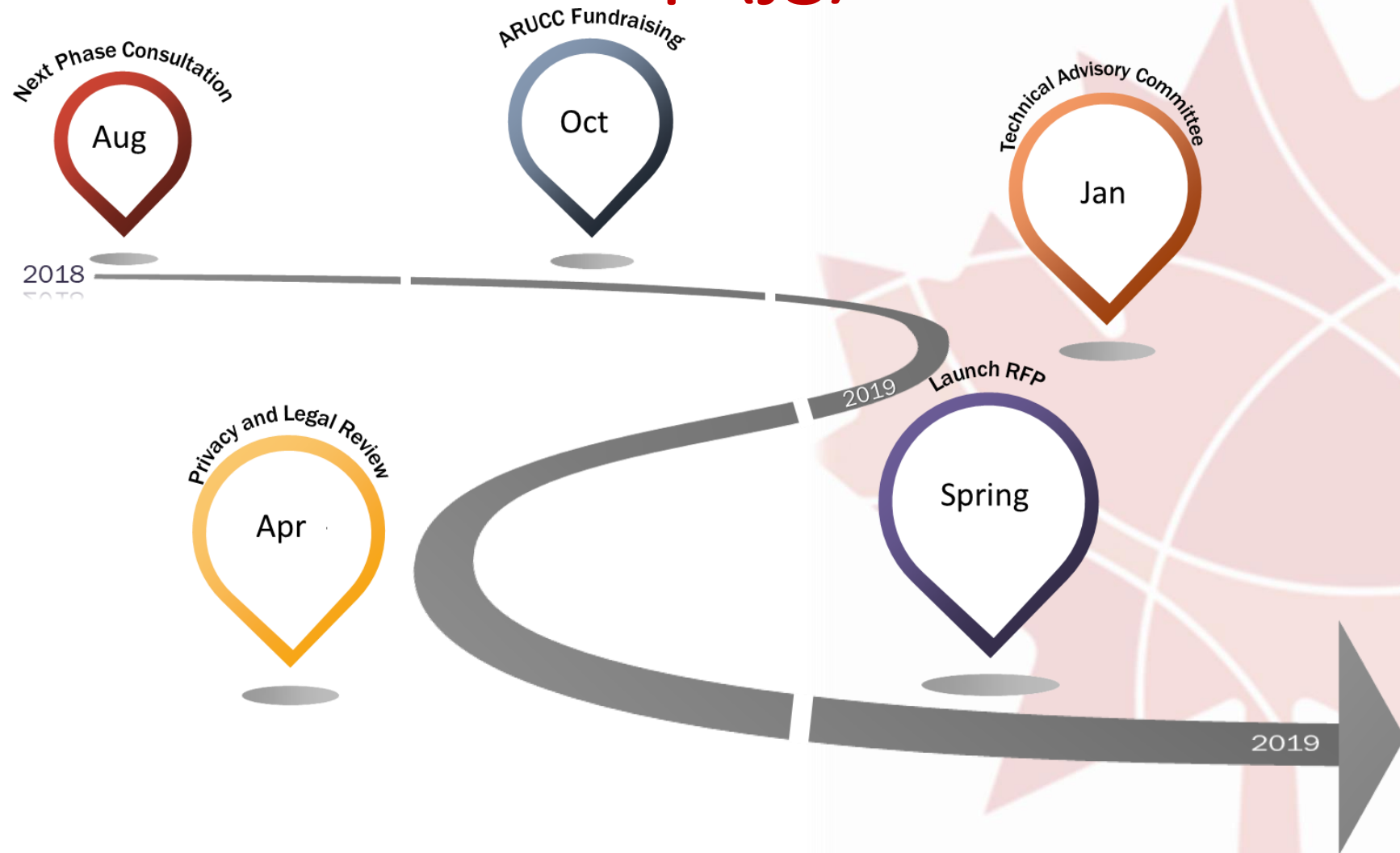
- Preserves provincial and institutional autonomy and authority
- Supports all provincial and federal privacy legislation – permission and consent of use
- Supports and works with those PSIs and hubs interested in participating
- Avoids duplication
- Leverages existing hub strengths

Next Steps (rf)

- Fund Raising
- RFP
- Implementation
- Long-term Governance



Roadmap (jg)



Questions?

Thanks!

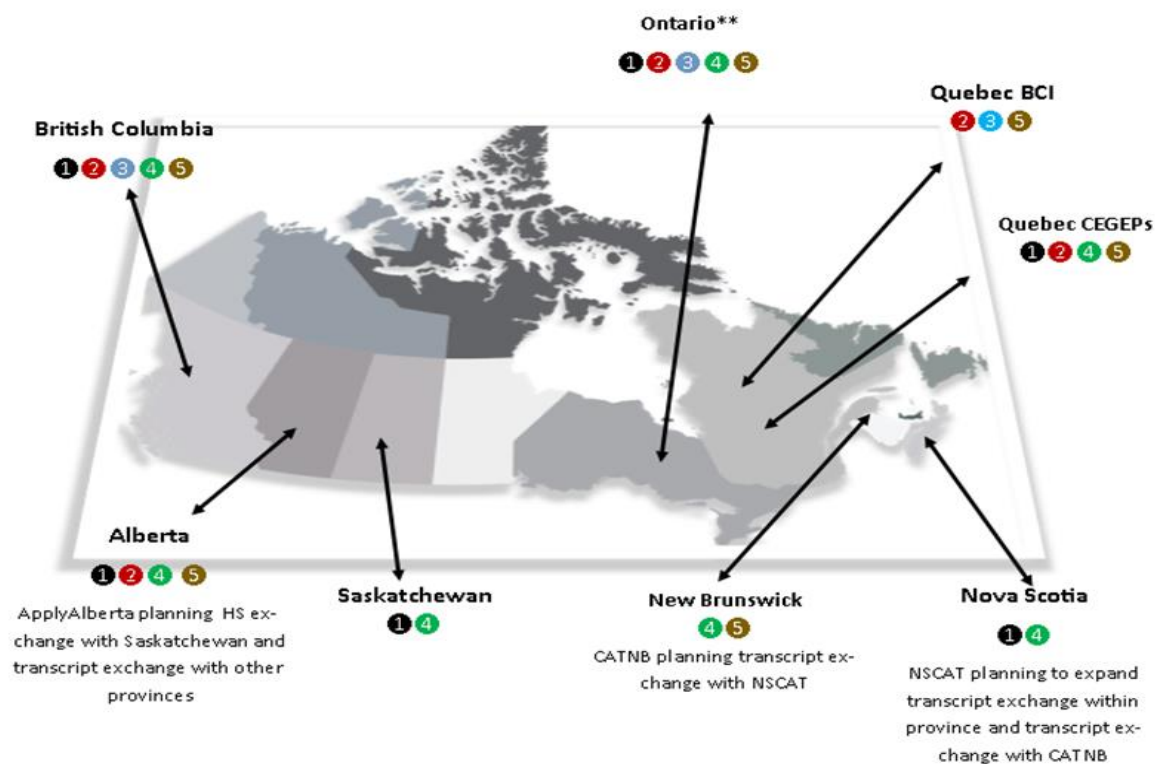
For more information (ch)

ARUCC Groningen Website

<http://arucc.ca/en/resources/task-force-groningen.html>

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Strengths



Gaps

