



THE ASSOCIATION OF REGISTRARS OF THE UNIVERSITIES AND COLLEGES OF CANADA
L'ASSOCIATION DES REGISTRAIRES DES UNIVERSITÉS ET COLLÈGES DU CANADA

CONTACT

OCTOBRE 1984 OCTOBER

1. ASSOCIATION ACTIVITIES

1.1 President's Message

In this the first issue of CONTACT, I want to thank the people in charge of arrangements and hospitality for the Halifax Convention - Dr. Arnold Tingley and staff of Dalhousie; Elizabeth Cloud of St. Mary's; Dr. Henry Roper and the University of King's College; Millie Boyle and the Technical University of Nova Scotia; and Stephanie Smith, Nova Scotia College of Art and Design; as well as Diane Morris and Mount Saint Vincent University. Peter Hamilton and the Atlantic Association of Registrars and Admissions Officers should be mentioned for their support.

For their contribution on your behalf over the past years, I thank Bruce Smart, Diane Morris, and Gary Krivy - Bruce, as you know, has served as President and Past President; Diane as the Atlantic Regional Representative and the Editor of CONTACT; and Gary as the Western Regional Representative, plus his work in the publication of legal cases as they relate to universities.

At this time, I would also like to welcome and introduce the new executive members - Des Bevis, the Regional Representative from the West; Carol Foster, 2nd Vice President; and Lawrence (Larry) Batt, the new Atlantic Regional Representative. Both Des and Carol have had some previous experience with the ARUCC executive, in that they have worked on task forces; and I am sure that Larry will contribute by bringing new ideas and experience to this committee.

The new executive accepts the responsibility to carry through to conclusion, or at least further the work of the previous executive. We also hope to embark upon some new projects which will be of benefit to all those who toil in the area of student registration, admissions and records. While it must be acknowledged that the budget in any year allows for only a limited number of projects, new ideas are always welcome and will be entertained, depending upon time, talent, and resources.

It is my hope that ARUCC will continue to grow in number and in service. I enter this term of office with optimism based upon the enthusiasm of the new executive, the enthusiasm of the members who attended the Halifax Convention, and a spirit that is buoyed up by the fact that several ARUCC members have volunteered to serve on task forces or in some other function. This, to me, indicates that a tremendous amount of support exists amongst the membership at large.

In closing, I wish to thank the ARUCC membership for the confidence that they have placed in the new executive and myself.

Dave Halstead
President, ARUCC

1.2 Editor's Note

As newly appointed editor of CONTACT (resulting from a somewhat dubious election) I would like to take this opportunity to say a few words. Firstly, on behalf of the membership, I would like to thank Diane Morris of Mount Saint Vincent University for all the work she has put into CONTACT as past editor. I hope that Diane will continue to be part of CONTACT by assisting me in this regard.

My next task is to establish some ongoing CONTACT with our members. Specifically, I am looking for any material that you as members feel would be of interest to the rest of us Registrarial folk. New appointments, special events, newsworthy articles and perhaps a touch of humour would be most welcome. If you have any suggestions about what changes might be incorporated in CONTACT, send them as well to Jim Boniface, Associate Registrar, Records, University of Waterloo, Waterloo, Ont. N2L 3G1 or telephone (519) 885-1211 ext. 3215.

Finally, I would like to point out our new ARUCC logo which appears on the first page of CONTACT and will be used in subsequent ARUCC material. Thanks go to Dave Bartholomew of the Graphics Department at the University of Waterloo who originated the design for us.

1.3 Executive Committee / Comité exécutif 1984-1986

President/ Président	Dave Halstead, Director, Student Services Saskatchewan Technical Institute Moose Jaw, Saskatchewan S6H 4R4 (306) 693-8228
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1.4 Fee Reminder

It's membership fee time again; membership fee statements were mailed in August along with information about updating the ARUCC Directory. Your speedy attention to your renewal and directory update would be greatly appreciated.

1.5 ARUCC Biannual Conference, 1986

It's been confirmed! The University of Manitoba will be hosting the 1986 ARUCC Conference although it will not actually be held in Manitoba. The conference site will be Minaki Lodge in Ontario and should prove to be a unique setting. The dates have been confirmed for June 22-26 and speakers are already being lined up. More information will be included in the next issue of CONTACT.

1.6 ARUCC Task Force Update

- a) Gary Krivy's publication **The Legal Rights and Responsibilities of Students in Canada** is expected this fall. One complimentary copy

of the publication will be distributed to each of the institutional members. Those of you who attended the session "University and the Law" at the ARUCC Conference in Halifax will undoubtedly agree that the publication should be well worth reading.

- b) The task force report on **Student Records** should be ready for publication this fall. One complimentary copy will be distributed to each of the institutional members.
- c) There were 253 replies to the **Salary Survey**. Responses were broken down as follows:

	Universities		Colleges		Total	
	<u>Inst</u>	<u>Indiv</u>	<u>Inst</u>	<u>Indiv</u>	<u>Inst</u>	<u>Indiv</u>
Atlantic	15	42	3	3	18	45
Quebec	12	44	0	0	12	44
Ontario	19	61	14	16	33	77
Western	<u>16</u>	<u>65</u>	<u>16</u>	<u>22</u>	<u>32</u>	<u>87</u>
	62	212	33	41	95	253

Once the results have been compiled they will be published in a future issue of CONTACT.

- d) At its next meeting in November, the ARUCC executive will be discussing the possible initiation of a survey to obtain information about **Fees for Services Rendered**. There seems to be a proliferation of various ancillary fees in addition to the normal tuition, residence, health service, and physical activity fees that are normally charged to students. Many institutions are seeing these as an additional source of revenue. A summary of what's happening in Canada might prove useful to the membership.

1.7 The University of the West Indies

Associate membership has been granted to the University of the West Indies following a request by them to join our organization. Welcome aboard!

1.8 Membership News

Included below are some appointments which have occurred over the 1983-84 time period. While some are not "hot off the press" they, nonetheless, may not be known to all the members. Again, news of recent appointments would be most appreciated for future issues of CONTACT.

The Banff Centre School of Fine Arts - Carole P. Crawford has been appointed Manager, Program Services and Registrar at the Banff Centre.

University of Calgary - Gary Krivy was appointed Registrar following the recent retirement of J. Turner.

Mount Saint Vincent University - Jean Hartley (Registrar 1969-80, Associate Registrar and Chief Academic Advisor 1980-84) left the Registrar's Office effective February 1984 to assume the position of Director of Summer School and Associate Director of the Centre Continuing Education for Part-Time Credit Studies. Mrs. Hartley also assumes responsibilities for credit program development in the Distance Education via Television (DUET) program.

Effective July 1, 1984 Linda Corsetti assumed the newly created position of Scheduling Officer responsible for course and exam timetabling, classroom allocations and other related duties.

J. Lynne Theriault assumed the position of Assistant Registrar.

University of New Brunswick - Michael Shanks has taken over as Assistant Registrar, Admissions following the retirement of Jean Hadley.

Simon Fraser University - Effective September 1, 1984 Ron Heath became Registrar filling the position left by Harry Evans who has retired. Ron was previously Associate Registrar of Records at the University of Guelph. He is also the newly appointed Secretary-Treasurer of ARUCC.

Nick Heath has been appointed Director of Admissions.

York University - A recent reorganization in the Registrars area has resulted in the appointments of two new officers. The new Registrar is Lynda Burton. Lynda's previous background was in directing academic services for the Faculty of Science. The new Statistical and Enrolment Reporting Officer is David Smith, whose background at York is in the co-ordination of administrative services for the Department of Physical Education.

* * *

Durant l'année 1983-1984 quatre universités québécoises ont nommé de nouveaux titulaires au poste de registraire:

Université Bishop's - A la suite du départ de M. Greg Marcott pour Ottawa, où il occupe le poste de Directeur des admissions, Mme Bridget Blackader a été nommée registraire le 1 novembre 1983. Avant sa nomination, Mme Blackader était consultante en systèmes d'information de gestion.

Université Laval - M. Pierre Allard a été nommé registraire le 15 juin 1983. Il succède à M. Marc Boucher. Auparavant M. Allard était coordonnateur au perfectionnement des enseignants à l'Université.

Université de Sherbrooke - M. Jules Delisle a été nommé registraire le 1^{er} juin 1983, après que M. Guy Langevin eut pris sa retraite. Auparavant M. Delisle avait occupé le poste de Doyen de la Faculté des Sciences appliquées à l'Université.

Télé-université (TELUQ) - A la Télé-université, une constituante de l'Université du Québec, à vocation particulière - l'enseignement à distance, M. Louis-Gilles Richard a été nommé registraire le 1^{er} août 1983. Avant sa nomination, M. Richard occupait le poste de directeur du bureau d'organisation et méthodes à la Téléuniversité. Il succède à M. Jean-Marc Houle.

1.9 Service to Members

Are you taking full advantage of the services that come with ARUCC membership?
For example:

Job Posting Service - Send your job posting to the Secretariat for distribution immediately to all members.

Document Alert Service - If you discover a fraudulent document and wish to alert other institutions, ARUCC will distribute your notice free of charge to the Registrars and Directors of Admissions at member institutions. Please include the following information on your university letterhead and forward to the Secretariat: full name and birthdate of student; message of memo, e.g. You may wish to contact me should you receive an application for admission from this student.; your name and title.

2. CONFERENCE CALENDAR

2.1 CUMREC Conference

The 30th annual College and University Machine Records Conference will be held in Des Moines, Iowa on April 28-May 1, 1985. Since its beginning in 1956, CUMREC has grown to the point where it attracts between 600 and 700 college and university personnel with a variety of interests. A large Canadian contingent attends and also a fair number of registrars and admissions officers. Further information on CUMREC and their 1985 meeting can be obtained from C.C. Mosier, Director, Institutional Research, 215 Beardshear Hall, Iowa State University, Ames, Iowa 50011 USA - telephone (515) 294-1181.

2.2 Education and Work in a New Society

The above is the theme and focus for a 3-day meeting sponsored by Sheridan College in Toronto, November 14-16, 1984. The keynote speaker is John Kettle, author of **The Big Generation**. Further information available from the Conference Centre, Sheridan CAAT, 1430 Trafalgar Road, Oakville, Ont. L6H 2L1 - telephone (416) 845-9430 ext. 336.

2.3 International Council for Educational Media

This year Canada will host the annual conference of the International Council for Educational Media, an organization created in 1950 to encourage cooperation in the field of educational media. The conference, on educational technologies to enhance learning at a distance, will be held at the Banff Centre, October 8-9 and is jointly sponsored by the National Film Board and Alberta Education. Over 30 countries will participate in the conference and practitioners of educational technology from around the world will make presentations. Topics will include teleconferencing, microcomputer networking, satellite use for distance education, open learning, and teaching computer-assisted correspondence courses. A special conference rate of \$55 a day has been arranged at Banff Park Lodge. The conference fee is \$40. Further information from: Hans Kratz, Conference Chairman, Alberta Education, 11160 Jasper Ave., Edmonton, Alta. T5K 0L2.

2.4 Designs for Learning in an Information Society

The above is the theme for the annual conference of the American Association for Adult and Continuing Education to be held in Louisville, Kentucky on November 7-11, 1984. Further information available from AAACE, 1201 Sixteenth Street, N.W., Suite 230, Washington, D.C. 20036.

3. GOVERNMENT RELATIONS

3.1 T2202's Revisited

Revenue Canada (Taxation) Interpretation Bulletin No. IT-224R3 dated May 22 revises various sections including the one clarifying full-time attendance. "A student attending an educational institution is not considered to be in full-time attendance where that student is: (a) taking only a few subjects at evening classes or taking a course by correspondence, (b) taking less than three full courses, or (c) a day student, but is carrying only a minor course load, and at the same time is devoting so much time and energy to earning money or to other activities that they are clearly the student's primary occupation. However, where the student holds a full-time job and at the same time takes a major course load that would qualify an individual as a full-time student at the educational institution, the student will normally be considered to be in full-time attendance."

This in effect broadens the definition of full-time attendance and therefore may require adjustments to programs which produce the T2202A's. If after examining the Interpretation Bulletin there are problems which you feel should be addressed by the executive, contact Ainsley Towe, Associate Registrar, Brock University, St. Catharines, Ont. L2S 3A1 prior to November 1984.

3.2 Pension Reform

On June 5, the Minister of Finance issued draft legislation designed to strengthen and improve private pension plans as set out in the February 15 budget. The draft amendments to the Pension Benefits Standards Act would establish new minimum requirements for private pension plans covering about one million workers under federal jurisdiction. The main provisions in the draft legislation include: inflation protection; improved employee rights to pension benefits; improved survivor benefits for spouses; splitting of pensions upon marriage breakdown; increased coverage for full-time and part-time workers; and information disclosure and employee rights. For further information on the draft legislation, contact H.G. Hanes, Federal-Provincial Relations and Social Policy Branch, Department of Finance, Ottawa, Ont. K1A 0G5 - telephone (613) 993-7604.

3.3 Out-of-Province Student Fees

The Quebec government has announced its intention to impose out-of-province differential fees on Canadian students registering at Quebec's universities for the first time effective summer session 1985. Fees would be about double those paid by Quebec citizens, but in line with the fees charged

in the province of origin according to the education ministry. In making its announcement however, the government has stated that it would welcome agreements with the other provinces to exempt francophone students from the fee hikes. It should be noted here that fees for Quebec-based students have not increased in the past 10 years.

3.4 Co-Op Education

Employment and Immigration Canada will allocate up to \$3 million over the next three years to help school boards, colleges and universities cover the additional costs of creating or expanding co-operative education projects. The program - Co-Operative Education - will be launched this fall and will contribute 85% of such costs in the first year, and 75%, 55% and 35% in the subsequent three years for approved work/study projects. The closing date for submissions is 30 December 1984. For more information contact the Co-Op Application Centre, Employment and Immigration Canada, 140 Promenade du Portage, Hull, Que. K1A 0J9 - telephone (819) 994-4699.

3.5 Provincial Funding for 1984-1985

The formulae used in the calculation of provincial operating grants vary from one region to another, which makes interprovincial comparisons somewhat invidious. Albeit, the following is a summary of what has been reported for 1984-1985 in the various regions:

Alberta

Estimates in the Alberta budget, handed down 29 March, indicate that regular operating grants to the province's postsecondary institutions are to be held to 1983-84 levels. However, with the addition of \$7.3 million in "service element" funding for enrolment growth, expansion of programs, introduction of new programs, occupancy of new space - particularly the relocation of Athabasca University, the allocation in operating grants for the university sector in 1984-85 is \$357.94 million. This represents an increase of 4.9% over total operating grants received last year, according to the provincial department of advanced education.

British Columbia

Instead of an anticipated six per cent increase, a five per cent cut will be applied to the general operating grants for B.C.'s universities in 1984-85. According to the estimates in B.C.'s budget, the universities are to receive \$286 million in operating grants in 1984-85 compared to last year's \$301 million. Finance Minister Hugh Curtis stated in his budget speech that "after having assessed the impact of the six per cent reduction, the government decided to scale back the reduction by one per cent, and expects this addition to moderate the tuition fee increases that have been announced by the universities". Fees were expected to rise by an average 30%. According to a spokesman at the Universities Council of British Columbia, there appears to be increased funding for interior programs; a marginal increase for capital funding to compensate for higher interest rates on capital loans; \$2.75 million in special funding for engineering expansion; and approximately \$1.25 million for equipment.

Manitoba

Manitoba's universities are to receive \$152.7 million in operating grants for 1984-85, an increase of three per cent over last year. Tuition, incidental and supplemental fees charged by the universities are to be limited in total to a 10% increase. The universities will receive \$4 million in miscellaneous capital grants for repairs to their physical plant and for instructional and other equipment. This is 20% less than last year.

Maritimes

On May 10th, the Nova Scotia government announced an increase of 5.4%, a total grant of \$152 million. Apparently there is a move to more of an enrolment-based allocation system which could result in wide variances per institution.

The amounts for New Brunswick and P.E.I. are expected to increase just under 5.5% as well.

Newfoundland

Memorial University is to receive \$65 million in operating, \$2.7 million in minor capital and \$0.685 million in major capital grants for 1984-85. Total funding for the school of medicine is an additional \$11.6 million. Overall funding is \$3.7 million less than requested, and according to the university represents an increase of 4/10s of one per cent over last year's grants.

It was also announced at the same time that salaries would not increase for 1984-85 for all provincial personnel, including faculty and staff of Memorial.

Ontario

As far back as December 15, 1983, the Ontario government announced a 6.5% increase in global operating grants for universities in 1984-85. The total funding amounted to \$1.18 billion.

Quebec

Operating grants for Quebec universities are to increase by 4.5% to \$895.9 million in 1984-85. The grants include indexed increases in the salary component (4.3%); energy (1.8%); and "other" expenses (3.9%). (A total of \$22.2 million has been cut from the grant formula base as part of the government's restraint program. Quebec plans to recover \$60 million from the universities envelope between 83 and 86.) The 1984-85 grants include funding earmarked for certain "priority" disciplines designated by the provincial government: \$22.4 million to finance 5,000 new students in the pure and applied sciences, engineering, management and the social sciences and law at the graduate levels; \$2.8 million toward a three-year plan to set up 40 university-based research teams in technological fields; and \$5 million for renewal of research equipment.

Saskatchewan

The Saskatchewan government has allocated \$132.5 million for university operating grants in 1984-85 -- up 5% over 1983-84. For capital purposes the government is providing \$4.2 million in ordinary grants and \$0.1 million from the Heritage Fund for completion of the engineering building project. An additional \$8.3 million from the Province of Saskatchewan Special Projects Fund is designated for construction of the geological sciences building at the University of Saskatchewan. In total, capital grants are up by 120% over last year.

3.6 Provincial Operating Grant Per Student

In a report published by the Council of Ontario Universities in July 1984, the following table indicated the amount of provincial funding per full-time equivalent student for 1981-82:

British Columbia	\$6,434.63
Alberta	7,385.54
Saskatchewan	5,612.48
Manitoba	5,097.80
Ontario	4,475.70
Quebec	6,176.34
New Brunswick	4,998.22
Nova Scotia	4,907.57
Prince Edward Island	4,719.64
Newfoundland	5,847.28
Canada	\$5,528.66

3.7 Bovey Commission

The Commission on the Future Development of the Universities of Ontario, chaired by businessman Edmund C. Bovey, distributed a 50-question discussion paper 15 June entitled Ontario Universities 1984: Issues and Alternatives. The paper draws no conclusions but identified four major areas of concern - quality, accessibility, adaptability, balance and differentiation - for which it lists options and asks questions. While respondents may submit their views on any or all of the 50 specific questions raised, the Commission has asked that Ryerson Polytechnical Institute, the Ontario Institute for Studies in Education, the Ontario College of Art and each of the province's other universities define: (1) what it considers to be its distinctive character and role among the range of Ontario universities; (2) what it envisages as the appropriate areas of activity upon which to focus development and expansion; and (3) what areas it might contact or eliminate over the next decade or so.

The Commission will report its plan of action to the Minister of Colleges and Universities by 15 November 1984. Copies of the report, background data, and an information kit are available from the Commission, 14th floor, 101 Bloor St. W., Toronto, Ont. M5S 1P7 - telephone (416) 965-8551.

3.8 Discours du trône de l'Ontario

Bien qu'il n'ait guère été question de l'enseignement postsecondaire dans le discours du trône de l'Ontario, le 20 mars, l'impulsion donnée par le gouvernement à la spécialisation accrue saute aux yeux: "Ainsi qu'il était indiqué dans des déclarations antérieures devant la présente Assemblée, la mise en place d'installations nouvelles ou élargies dans le domaine de l'enseignement supérieur se fera désormais de façon sélective et en rapport avec les programmes qui servent le mieux les intérêts de la province et du pays dans son ensemble. Ainsi, des fonds seront affectés à l'expansion des installations à l'institut pour la recherche en informatique et les activités connexes à l'University of Waterloo, où les programmes en question jouissent déjà d'une réputation mondiale. Nous osons croire que cet investissement non seulement produira des diplômés possédant les aptitudes et les connaissances requises pour les années à venir mais contribuera à encourager l'industrie à redoubler ses efforts dans les domaines connexes d'excellence."

3.9 Les minorités visibles et les universités canadiennes

Entre autres recommandations contenues dans le rapport que publiait récemment le Comité spécial sur la participation des minorités visibles à la Société canadienne sous le titre de "L'égalité ça presse!", il y a lieu de mentionner celles-ci: (25) Le gouvernement fédéral devrait déposer immédiatement au Parlement un projet de loi sur le multiculturalisme portant création d'un ministère d'Etat au Multiculturalisme; (78) Le nouveau ministère d'Etat au Multiculturalisme, dont la création a été proposée, devrait financer davantage la recherche et la mise au point des instruments suivants: des normes minimales visant les éducateurs travaillant avec de jeunes enfants; du matériel didactique multiculturel destiné aux programmes de formation; du matériel didactique qui permettrait d'exercer une influence positive sur les attitudes et les valeurs des jeunes enfants; (79) Le ministère d'Etat au Multiculturalisme, dont la création a été proposée, devrait appuyer les établissements d'enseignement postsecondaire qui accroissent la participation des minorités visibles à leurs programmes; et (80) Le ministère d'Etat au Multiculturalisme, dont la création a été proposée, devrait appuyer l'établissement de centres de recherche et de chaires d'études. Le rapport définit les minorités visibles comme étant les non-Blancs qui ne participent pas à part entière à la société canadienne. On peut se procurer "L'égalité ça presse!" en s'adressant au Centre d'édition du gouvernement du Canada, Approvisionnement et Services Canada, Hull (Québec) K1A 0S9.

3.10 British Columbia assure l'égalité d'accès à tous, au niveau du premier grade

Avec la formation de l'Open University Consortium en C.-B., les étudiants peuvent allier l'enseignement en classe et les études au foyer, pour les cours des universités et collèges de la C.-B., aux fins de l'obtention d'un grade universitaire par l'intermédiaire de l'Open Learning Institute (OLI). Les crédits de l'UBC, de l'UVic, de la SFU et de l'OLI peuvent être amalgamés aux fins du grade. Le "Knowledge Network" de la C.-B. est un élément du système. Ainsi, il est possible à un étudiant d'obtenir

le grade de l'OLI sans avoir jamais mis les pieds sur un campus d'université. De plus, les cours voulus, suivis dans d'autres établissements "reconnus", --y compris les établissements postsecondaires hors de la province,--peuvent donner droit à des crédits en vue du grade.

Le ministre des Universités des Sciences et des Communications de la C.-B., M. Patrick McGeer, est à l'origine de l'établissement de l'Open University Consortium qui a fait suite aux recommandations d'un comité ayant à sa tête M. William Gibson, président du Conseil des universités de la C.-B. Le rapport du Comité avec "les recommandations garantissant l'égalité d'accès à tous, au niveau d'un premier grade" a été accepté par M. McGeer, en septembre. Pour obtenir de plus amples renseignements on voudra bien communiquer avec l'Open University Consortium of B.C., C.P. 94000, Richmond (C.-B.) V6Y 2A2 (604 - 270-6722 ou 112-800 - 972-8452).

3.11 Ontario Surveys Applicants Who Did Not Register

The Council of Ontario Universities (COU) has released preliminary findings from a survey of 7,300 qualified applicants from Ontario secondary schools who did not enrol in an Ontario university last year. The survey was commissioned by COU, the Bovey Commission and the Ministry of Colleges and Universities and was carried out by Social Data Research Ltd. to determine the reasons for the "no shows". Highlights are:

- an estimated 15% of the survey population did not receive an offer from an Ontario university. This represents less than 3% of the total pool of 38,000 qualified grade 13 applicants;
- 7% of the survey group did not receive an offer from any postsecondary institution including Ryerson Polytechnical Institute, the Ontario College of Art, the province's colleges of applied arts and technology, and universities and colleges outside the province;
- over 80% of respondents received an offer to at least one of their first three choices of program or postsecondary institution but chose not to register. The main reasons given for not attending a postsecondary institution in 1983-84 were indecision about future objectives, failure to be accepted into program of choice, and the perceived need to take time off from schooling. Fewer than 10% cited financial reasons.

For further information contact Dr. William Sayers, Director of Communications, COU, 130 St. George Street, Suite 8039, Toronto, Ontario M5S 2T4 - telephone (416) 979-2165.

3.12 Stop Secret Ranking Practise, Universities Told

Ontario universities should stop hiding the secret ranking they use to weed out applicants from high schools whose marking they consider too soft, a commission on universities has been told. Hiding the rankings of high schools is "unfair to students" Dr. Fraser Mustard, one of the three members of the Commission on the Future Development of the Universities of Ontario said.

The commission was set up by the province under businessman Edmund Bovey to figure out how to overhaul Ontario's crowded and cash-starved universities. "If you want to give a child an equal chance at university, isn't it fair to tell that child how the university will adjust his marks, according to the school he attended?" Mustard, president of the Canadian Institute for Advanced Research, told the public hearing. "So why shouldn't a student know, for example, whether the university will drop that 80% you earned down to 70%, simply because you come from a school they believe marks more generously or has easier courses?" he added.

4. READING OR REFERENCE

4.1 Computer Funding

The following are recent announcements concerning special funding for computing faculties on 4 university campuses:

The University of Calgary - will install Canada's second "super computer" in the fall of 1985 with the cost shared by the provincial government and the supplier, Control Data Canada Ltd. The University hopes to attract world class scientists to work on fifth generation computing applications. The computer will be made available to faculty and students at other Alberta institutions.

Carleton University - Researchers at Carleton's schools of engineering and computer science are applying a \$78,000 grant from the Federal Department of Regional and Economic Expansion to the area of artificial intelligence. They are working on new computer languages that will enable single, powerful computers called symbolic machines, to carry out thousands of instructions simultaneously, in coordination. Components of these computers can communicate with each other.

University of Waterloo - The Institute for Computer Research has signed a \$65 million R & D agreement with Digital Equipment of Canada Ltd. DEC is to provide the Institute with \$25 million in equipment, while the University and Institute will contribute \$40 million in space, maintenance, and researchers. The joint initiative has been undertaken to enhance research and applications for fourth generation "thinking" computers.

York University - and IBM Canada Ltd. have signed a three-year \$1.4 million agreement to create a Teacher Micro-Computer Resource Centre at the University. The Centre will support and expand micro-computer courses for educators; develop guidelines for evaluating the use of computers in the teaching process; and inventory information about existing micro-computer courseware. The database from the inventory will be made available to educators across the country. IBM's contribution of equipment and services is valued in excess of \$1.4 million.

4.2 Financial Statistics of Universities

Total income in 1982-83 for the 77 reporting institutions amounted to \$5.4 billion as reported in CAUBO's annual survey of financial statistics. For the same institutions, this represents an increase of just under 15% from the prior year. The biggest per cent increase was achieved from the category of gifts and non-government grants, which totalled \$294,941,000, compared with \$214,362,000 for the year before. On the expense side, salaries and benefits increased almost 14%, from \$3,165,550,000 to \$3,607,514,000. However, this is distorted by the fact that the increase in compensation payments for sponsored research projects is significantly higher. Copies of **Financial Statistics of Universities and Colleges 1982-83** can be obtained for \$20 from AUCC Publications, 151 Slater Street, Ottawa, Ontario K1P 5N1.

In addition to the above annual publication, a ten-year trend analysis has recently been compiled and published by Statistics Canada. A complimentary copy of this information can be obtained by contacting Francois Gendron or Bernard Bourgoin, Education Finance Division, Statistics Canada, R.H. Coates Bldg., Ottawa, Ont. K1A 0T6 - telephone (613) 990-8356.

4.3 Salvation for Higher Education in Canada

The Canadian university system is rushing headlong down the road to hell according to the authors of **The Great Brain Robbery, Canada's Universities on the Road to Ruin**. "Salvation... lies not in faculty unionism, not in the continued existence of senates structured as they currently are, but in a courageous admission that a strong dose of elitism and genuine shared authority are the best way to run a university." Authors David Bercuson (University of Calgary), Robert Bothwell (University of Toronto), and J.L. Granatstein (York University) label tenure a four letter word and recommend that a system of five-year renewable contracts be substituted for tenure. Other recommendations contained in the publication: a return to the principle of "publish or perish", raising entrance standards, imposition of a core curriculum, restructuring of the governing bodies, and a rethinking of the funding and content of cross-disciplinary "studies" programs - Canadian studies, women's studies, native studies, etc. **The Great Brain Robbery** is available in Canadian bookstores or from the publisher, McClelland and Stewart. Cost is \$12.95.

4.4 University "No Shows" Studied

The Council of Ontario Universities is trying to determine why potential university students - those residents of Ontario who had applied to a university in the province - chose not to register last fall. The first phase of the study, identifying qualified applicants who did not register, has been completed and a private research firm will now contact those individuals by telephone to ask whether they had received an offer of admission and their reason(s) for declining it. Results of the survey are expected to be released by late summer. Cost of conducting the survey is being shared by the Bovey Commission, the Ministry of Colleges and Universities, and COU.

4.5 Statistics Canada - New Surveys

Statistics Canada's Education, Culture and Tourism Division is currently implementing an expanded program of postsecondary education statistics. Eight new surveys are being undertaken, focusing on the following with a brief summary of the survey goals:

Trade and Vocational Enrolment - to obtain complete data on the types of training programs offered by public education institutions and the length of required study - to obtain information about the sex of students, as well as whether they are sponsored by government or the private sector;

Part-Time Community College Enrolment - to obtain complete data on part-time college enrolments by sex and program of study;

Continuing Education - to obtain information on the programs offered in publically-funded continuing education and on the number of people enrolled;

Financial Statistics of Colleges and Vocational Training Institutes - to obtain complete data on revenues and expenditures;

Federal Government Expenditures on Education and Training - to obtain financial statistics on federal programs in support of education and training;

Postsecondary Students - to obtain information about a variety of issues including participation in postsecondary education among various groups in society, part-time and full-time study and employment, students' incomes and expenditures, mobility and language of instruction;

National Graduates Survey - to obtain information on a variety of issues including the transition from school to work, graduates' satisfaction with their employment and income, and the amount and direction of interprovincial movement of graduates from various programs; and

Adult Education and Second Language Education - to obtain complete information about the age, occupation and labour force activity of adults enrolled in continuing education courses as well as their reasons for taking those courses - to obtain data on the number of children taking second language training in Canada and parents' views on the importance of such training.

For more information on these surveys please contact Doug Lynd (613) 995-9797 or Yves Dupuis (613) 995-9313 at Statistics Canada.

4.6 Skill Development Leave Plan

At a press conference held at Ryerson Polytechnical Institute 5 March federal employment and immigration minister John Roberts received the report of the national advisory panel on skill development leave **Learning a Living for Life - Overcoming the Separation of Work and Learning**. Recommendations contained in the report are based upon a) an examination of the two volume report **Learning a Living in Canada** by the skill development leave task force appointed by Lloyd Axworthy, then minister of employment and immigration,

and b) the advice obtained from the Consultation organized by the Canada Employment and Immigration Advisory Council, 25-27 October 1983. Proposals call for a national campaign to combat adult illiteracy and for a national program to enable employees to take paid educational leave. Copies of the report may be obtained through George Keefe, Employment and Immigration, Canada (819) 994-6813.

4.7 Transfert de crédits entre universités ontariennes et universités québécoises

L'University of Waterloo et Wilfrid Laurier University ont conclu l'année dernière des ententes interuniversitaires de transfert de crédits avec l'Université du Québec.

En vertu de ces ententes, les étudiants peuvent satisfaire, avec l'autorisation écrite de leur directeur de programme, une partie des exigences de leur programme en suivant et en réussissant des cours dans une université d'accueil: une constituante de l'Université du Québec dans le cas d'un étudiant inscrit à l'University of Waterloo ou à Wilfrid Laurier University ou l'une de ces deux dernières universités dans le cas d'étudiants inscrits à l'une des constituantes de l'Université du Québec.

Les frais de scolarité correspondants aux cours suivis dans le cadre de ces ententes sont versés à l'université qui accueille les étudiants.

4.8 Activités du Sous-comité des registraires de la CREPUC

Le Sous-comité des registraires est un sous-comité permanent du Comité des affaires académiques, formé des vice-recteurs et vice-principaux à l'enseignement et à la recherche, de la Conférence des recteurs et des principaux des Universités du Québec (CREPUQ). La CREPUQ est un organisme volontaire qui réunit les chefs d'établissements universitaires du Québec. Il constitue pour les universités un forum de discussion et d'information concernant l'enseignement supérieur au Québec, de même qu'une tribune d'information des pouvoirs publics et du grand public au sujet des problèmes de l'enseignement supérieur.

Durant l'année universitaire 1983-84 le Sous-comité des registraires, formé des registraires de toutes les universités du Québec, à l'exception de ceux de l'Université du Québec qui n'y délègue que deux membres, s'est réuni sous la présidence de M. Claude Saint-Arnaud. Parmi les travaux importants qu'il a entrepris, et qui sont susceptibles d'être poursuivis dans la perspective d'une collaboration et d'une concertation accrues des universités il faut signaler notamment:

- l'analyse des politiques et des pratiques d'admission dans les universités québécoises
- la publication de statistiques d'admission
- la mise à jour de la taxonomie des disciplines et des programmes offerts
- le traitement collectif des demandes d'admission multiples, effectuées par un même candidat dans plusieurs universités, afin de maximiser l'offre judicieuse de places dans les programmes contingentés.

Dans ses travaux, le Sous-comité des registraires a bénéficié de la contribution de MM. Jacques Bordeleau et Yvon Bousquet, de la Conférence des recteurs.

4.9 The Final Word

Laws of Class Scheduling

1. If the course you wanted most has room for "n" students, you will be the "n + 1" to apply.
2. Class schedules are designed so every student will waste the maximum time between classes. Corollary: When you are occasionally able to schedule two classes in a row, they will be held in classrooms at opposite ends of the campus.
3. A prerequisite for a desired course will be offered only during the semester following the desired course.

Seits' Law

The one course you must take to graduate will not be offered during your last semester.

4.10 The Coverup

When you help a colleague with his work, one side benefit is that it makes it more difficult to discover which of you made the mistakes.